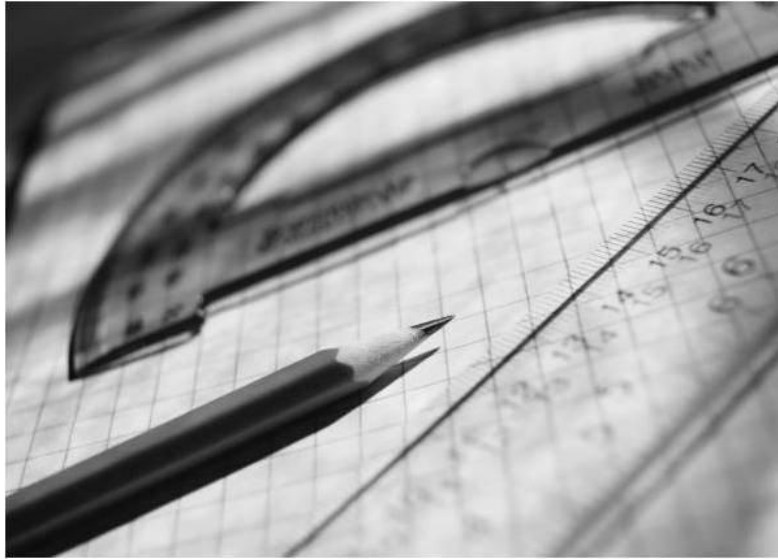


North Dakota School Plant Profile 2013-2014

South Middle School (0608)



For assistance or additional information,
contact your local school administrator.

For general information about the School Plant Profiles program,
Contact the North Dakota Department of Public Instruction.
(701) 328-2260

An aid for
Local Educational Improvement

Designed by:
North Dakota Department of Public Instruction
In accordance with NDCC 15.1-06-18

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All data reported in this document was the most readily available at the time of publication
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Notes on performance reporting:

Ensuring Student Anonymity

Federal law requires that no public report include information that might lead to the identification of an individual student.

To ensure student anonymity, information based on fewer than ten students is not published. If all students fall within the same achievement level, the information is reported as values that are relative to (< or >) an expected value. Information is omitted when it would allow the calculation of information pertaining to fewer than ten students.

Cautions on the Interpretation of Student Achievement Results

When properly reported and used, student achievement results can provide important information regarding how well students understand and perform against expected standards. This information can drive improvements in curriculum, instruction, and ultimately future student achievement.

Student achievement results are generated from the North Dakota State Assessments, including the standard assessments and alternate assessments for certain students with disabilities. An appropriately designed test with a sufficient number of test items provides a reasonable estimate of a student's true academic achievement within a given subject (i.e., reading, mathematics, science, or language arts).

The consistency or reliability with which we can measure student achievement is determined in large part by the number of high quality test questions used to measure the learning target. Therefore, measurement of learning targets at a finer grain than the overall subject area, such as at the standard or benchmark, will be less reliable than overall subject area judgments.

Care should be exercised in reviewing and using the information provided within these school, district, and state profile reports. The following comments characterize the relative accuracy of student achievement results reported at the subject level or at the standard- or benchmark-levels.

A. Subject-Level Student Achievement Results

These profile reports present overall student achievement within a given subject at the school building, school district, and state levels. Since overall student achievement at the subject level is determined by an appropriately designed test with a sufficient number of test items across the breadth of the subject, these results can be considered valid, reliable, and defensible. These data, preferably combined with other data or similar data from multiple years, can be used confidently for improvement efforts; however, these data should not be used to make high-stakes decisions about individual students.

B. Standard- and Benchmark-Level Student Achievement Results

These profile reports present student achievement for individual standards and benchmarks within a subject at the school building, school district, and state levels. Since individual standards- or benchmark-level achievement results are generated from fewer test items, users should not over-generalize the results from standards and benchmarks reports from any single assessment. These data are less reliable than overall results and might be best used to evaluate relative performance over time. These data are advisory and point to a need for additional assessment at the classroom level.

Comparable School Reporting

This school report shows the results across all tested grade levels at the school. The District and State results are based on the same grade combinations that the school results are based on. So if the school is a K-8 school, the School, District, and State results are each based on the scores of 3rd - 8th graders. If the school is a K-5 school, the School, District, and State results are each based on the scores of 3rd - 5th graders.

Report: North Dakota Assessment - School, District, and State 2013-14

School: South Middle School 18-001-8062-0608 Grand Forks 1 (0K-12)

Average Daily Attendance							Section A		
Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Grade 4	Grade 8	All Grades	Grade 4	Grade 8	All Grades	Grade 4	Grade 8	All Grades
School - All		94.7%	95.8%		95.3%	96.0%		95.9%	96.5%
District - All		95.1%	96.3%		94.9%	96.2%		95.9%	96.8%
State - All		95.7%	96.2%		95.8%	96.4%		95.7%	96.2%
School - Male		94.6%	95.7%		95.5%	96.1%		96.2%	96.6%
District - Male		94.7%	96.2%		94.8%	96.2%		96.0%	96.9%
State - Male		95.7%	96.2%		95.9%	96.4%		95.8%	96.2%
School - Female		95.0%	95.9%		94.9%	95.9%		95.6%	96.3%
District - Female		95.4%	96.4%		95.0%	96.2%		95.8%	96.8%
State - Female		95.6%	96.2%		95.7%	96.4%		95.6%	96.2%
School - White		94.9%	95.9%		95.4%	96.1%		95.8%	96.4%
District - White		95.2%	96.4%		95.2%	96.3%		96.0%	96.9%
State - White		95.9%	96.5%		96.1%	96.7%		96.0%	96.5%
School - Native American			92.2%						93.1%
District - Native American		94.4%	94.7%		91.3%	94.2%		93.7%	94.8%
State - Native American		93.0%	94.0%		93.2%	94.1%		93.2%	94.0%
School - Black			96.4%			96.5%		97.3%	97.2%
District - Black			97.4%		94.7%	96.8%		96.8%	97.5%
State - Black		95.9%	96.4%		95.5%	96.5%		95.4%	96.3%
School - Hispanic		92.4%	95.0%			96.4%			95.9%
District - Hispanic		91.5%	95.2%		94.4%	95.9%		95.4%	96.4%
State - Hispanic		94.3%	95.3%		95.3%	95.5%		94.3%	95.1%
School - Asian American		96.8%	96.7%		94.9%	96.0%		97.1%	97.7%
District - Asian American		96.5%	96.6%					97.3%	97.6%
State - Asian American		96.3%	96.5%		96.0%	96.6%		96.2%	96.6%
School - Limited English Proficient (LEP)		96.0%	95.7%		95.8%	96.2%		96.5%	97.3%
District - Limited English Proficient (LEP)		95.3%	96.5%		95.8%	96.1%		95.9%	97.0%
State - Limited English Proficient (LEP)		93.6%	94.9%		94.5%	95.1%		94.7%	95.0%
School - Non LEP		94.7%	95.8%		95.2%	96.0%		95.9%	96.4%
District - Non LEP		95.1%	96.3%		94.9%	96.2%		95.9%	96.8%
State - Non LEP		95.7%	96.3%		95.8%	96.4%		95.7%	96.2%
School - Low Income		92.4%	94.9%		94.0%	95.3%		95.4%	95.8%
District - Low Income		93.8%	95.8%		93.2%	95.5%		95.4%	96.4%
State - Low Income		94.5%	95.3%		94.5%	95.4%		94.5%	95.2%
School - Non Low Income		95.5%	96.1%		95.7%	96.3%		96.1%	96.7%
District - Non Low Income		95.6%	96.5%		95.7%	96.5%		96.1%	97.1%
State - Non Low Income		96.2%	96.7%		96.3%	96.8%		96.2%	96.6%
School - Students w/disabilities (IEP)		91.7%	94.1%		94.2%	95.7%		94.5%	95.8%
District - Students w/disabilities (IEP)		92.7%	95.5%		93.7%	95.9%		94.8%	96.1%
State - Students w/disabilities (IEP)		94.7%	95.5%		94.8%	95.6%		94.5%	95.3%
School - Non IEP		95.3%	96.0%		95.4%	96.0%		96.1%	96.5%
District - Non IEP		95.5%	96.4%		95.1%	96.2%		96.1%	97.0%
State - Non IEP		95.8%	96.3%		96.0%	96.5%		95.9%	96.3%
School - Migrant									
District - Migrant									
State - Migrant		94.6%	96.7%		95.3%	95.8%		95.6%	94.6%
School - Non Migrant									
District - Non Migrant									
State - Non Migrant		95.7%	96.2%		95.8%	96.4%		95.7%	96.2%

Attendance data for school year 2011-12 are based on information from the 2010-11 school year.

Attendance data for school year 2012-13 are based on information from the 2011-12 school year.

Attendance data for school year 2013-14 are based on information from the 2012-13 school year.

Adequate Yearly Progress

Section C

	School Year 2012-2013			School Year 2013-2014		
	State	District	School	State	District	School
Mathematics						
Proficiency Goal	83.5%	83.6%	83.3%	100.0%	100.0%	100.0%
Actual Percent Proficient:	77.6%	78.9%	79.6%	76.7%	78.0%	78.7%
Participation Goal	95.0%	95.0%	95.0%	95.0%	95.0%	95.0%
Actual Percent Participation:	98.7%	99.4%	99.0%	98.5%	99.4%	99.2%
Reading						
Proficiency Goal	89.1%	89.1%	90.4%	100.0%	100.0%	100.0%
Actual Percent Proficient:	75.3%	77.9%	78.0%	74.4%	77.8%	78.4%
Participation Goal	95.0%	95.0%	95.0%	95.0%	95.0%	95.0%
Actual Percent Participation:	98.5%	99.4%	98.8%	98.4%	99.3%	99.2%
Attendance						
Secondary Goal	93.0%	93.0%	93.0%	93.0%	93.0%	93.0%
Actual rate:	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%
Graduation						
Secondary Goal	89.0%	89.0%	89.0%	89.0%	89.0%	89.0%
Actual rate:	87.0%	87.1%	.	87.2%	87.8%	.
Did entity make AYP?	NO	NO	NO	NO	NO	NO

Reasons for School not making AYP:	School Year 2012-2013				School Year 2013-2014				Grad
	Math Partic.	Math Prof.	Reading Partic.	Reading Prof.	Math Partic.	Math Prof.	Reading Partic.	Reading Prof.	
All students		*		*		*		*	
White				*		*		*	
American Indian		*							
Black		*		*		*			
Hispanic		*		*		*		*	
Asian		*		*		*		*	
Students w/Limited English Prof. (LEP)		*		*		*		*	
Low Income		*		*		*		*	
Students w/disabilities (IEP)		*		*		*			

Secondary Indicators:

Graduation Rate

Attendance Rate

School Year 2012-2013	School Year 2013-2014

* indicates an area for which AYP was not met

+ indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target

DK, i = Insufficient data to determine AYP status

Partic. = Participation Rate

Prof. = Proficiency Rate

Language Arts Achievement Rates (Across All Grades)						Section D	
Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	528	8.7%	14.4%	56.6%	20.3%	23.1%	76.9%
District - ALL	1437	5.9%	17.4%	60.1%	16.6%	23.3%	76.7%
State - ALL	21294	7.9%	20.5%	58.8%	12.9%	28.3%	71.7%
School - Male	287	10.8%	17.4%	56.1%	15.7%	28.2%	71.8%
District - Male	719	8.2%	21.6%	58.4%	11.8%	29.8%	70.2%
State - Male	10724	10.7%	23.8%	57.0%	8.6%	34.5%	65.5%
School - Female	236	6.4%	10.6%	57.2%	25.8%	16.9%	83.1%
District - Female	713	3.6%	13.2%	61.7%	21.5%	16.8%	83.2%
State - Female	10488	5.0%	16.9%	60.7%	17.4%	22.0%	78.0%
School - White	426	3.5%	12.2%	62.2%	22.1%	15.7%	84.3%
District - White	1157	3.5%	14.5%	63.2%	18.8%	18.1%	81.9%
State - White	17450	5.4%	18.4%	61.8%	14.4%	23.8%	76.2%
School - Native American	13	15.4%	53.8%	30.8%	0.0%	69.2%	30.8%
District - Native American	83	8.4%	42.2%	49.4%	0.0%	50.6%	49.4%
State - Native American	2004	21.5%	33.5%	42.1%	2.9%	54.9%	45.1%
School - Black	31	25.8%	16.1%	45.2%	12.9%	41.9%	58.1%
District - Black	77	11.7%	23.4%	54.5%	10.4%	35.1%	64.9%
State - Black	733	18.3%	27.1%	47.5%	7.1%	45.4%	54.6%
School - Hispanic	22	18.2%	31.8%	40.9%	9.1%	50.0%	50.0%
District - Hispanic	67	14.9%	29.9%	47.8%	7.5%	44.8%	55.2%
State - Hispanic	754	14.5%	29.0%	49.3%	7.2%	43.5%	56.5%
School - Asian American	36	47.2%	13.9%	19.4%	19.4%	61.1%	38.9%
District - Asian American	53	34.0%	17.0%	32.1%	17.0%	50.9%	49.1%
State - Asian American	353	20.7%	15.6%	45.9%	17.8%	36.3%	63.7%
School - Limited English Proficient (LEP)	39	66.7%	20.5%	12.8%	0.0%	87.2%	12.8%
District - Limited English Proficient (LEP)	56	53.6%	32.1%	14.3%	0.0%	85.7%	14.3%
State - Limited English Proficient (LEP)	683	43.3%	33.8%	22.0%	0.9%	77.2%	22.8%
School - Non LEP	489	4.1%	13.9%	60.1%	21.9%	18.0%	82.0%
District - Non LEP	1381	4.0%	16.8%	61.9%	17.3%	20.8%	79.2%
State - Non LEP	20611	6.7%	20.0%	60.0%	13.3%	26.7%	73.3%
School - Low Income	138	25.4%	21.7%	42.0%	10.9%	47.1%	52.9%
District - Low Income	468	12.8%	26.7%	51.9%	8.5%	39.5%	60.5%
State - Low Income	6779	15.4%	29.2%	49.6%	5.8%	44.6%	55.4%
School - Non Low Income	390	2.8%	11.8%	61.8%	23.6%	14.6%	85.4%
District - Non Low Income	969	2.6%	12.9%	64.0%	20.5%	15.5%	84.5%
State - Non Low Income	14515	4.4%	16.4%	63.0%	16.2%	20.8%	79.2%
School - Students w/disabilities (IEP)	47	12.8%	48.9%	36.2%	2.1%	61.7%	38.3%
District - Students w/disabilities (IEP)	148	16.9%	41.9%	39.9%	1.4%	58.8%	41.2%
State - Students w/disabilities (IEP)	1999	27.7%	42.0%	29.4%	1.0%	69.7%	30.3%
School - Non IEP	481	8.3%	11.0%	58.6%	22.0%	19.3%	80.7%
District - Non IEP	1289	4.7%	14.6%	62.4%	18.4%	19.2%	80.8%
State - Non IEP	19295	5.8%	18.2%	61.8%	14.1%	24.1%	75.9%
School - Migrant	1						
District - Migrant	2						
State - Migrant	58	31.0%	32.8%	34.5%	1.7%	63.8%	36.2%
School - Non Migrant	527						
District - Non Migrant	1435						
State - Non Migrant	21236	7.8%	20.4%	58.8%	12.9%	28.2%	71.8%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ²Combines Novice and Partially Proficient; ³Combines Proficient and Advanced

Language Arts Participation Rates (Across All Grades)¹

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	559	528	14	17	0	542	3.04%	96.96%
District - ALL	1518	1437	46	35	0	1483	2.31%	97.69%
State - ALL	22533	21294	640	599	0	21934	2.66%	97.34%
School - Male	304	287	8	9	0	295	2.96%	97.04%
District - Male	768	719	28	21	0	747	2.73%	97.27%
State - Male	11401	10724	386	291	0	11110	2.55%	97.45%
School - Female	249	236	6	7	0	242	2.81%	97.19%
District - Female	743	713	17	13	0	730	1.75%	98.25%
State - Female	10956	10488	212	256	0	10700	2.34%	97.66%
School - White	441	426	9	6	0	435	1.36%	98.64%
District - White	1206	1157	34	15	0	1191	1.24%	98.76%
State - White	18278	17450	446	382	0	17896	2.09%	97.91%
School - Native American	16	13	1	2	0	14	12.50%	87.50%
District - Native American	95	83	4	8	0	87	8.42%	91.58%
State - Native American	2236	2004	132	100	0	2136	4.47%	95.53%
School - Black	36	31	1	4	0	32	11.11%	88.89%
District - Black	88	77	5	6	0	82	6.82%	93.18%
State - Black	801	733	27	41	0	760	5.12%	94.88%
School - Hispanic	26	22	3	1	0	25	3.85%	96.15%
District - Hispanic	72	67	3	2	0	70	2.78%	97.22%
State - Hispanic	827	754	31	42	0	785	5.08%	94.92%
School - Asian American	40	36	0	4	0	36	10.00%	90.00%
District - Asian American	57	53	0	4	0	53	7.02%	92.98%
State - Asian American	391	353	4	34	0	357	8.70%	91.30%
School - Limited English Proficient (LEP)	51	39	4	8	0	43	15.69%	84.31%
District - Limited English Proficient (LEP)	69	56	4	9	0	60	13.04%	86.96%
State - Limited English Proficient (LEP)	784	683	33	68	0	716	8.67%	91.33%
School - Non LEP	508	489	10	9	0	499	1.77%	98.23%
District - Non LEP	1449	1381	42	26	0	1423	1.79%	98.21%
State - Non LEP	21749	20611	607	531	0	21218	2.44%	97.56%
School - Low Income	157	138	6	13	0	144	8.28%	91.72%
District - Low Income	526	468	30	28	0	498	5.32%	94.68%
State - Low Income	7474	6779	373	322	0	7152	4.31%	95.69%
School - Non Low Income	402	390	8	4	0	398	1.00%	99.00%
District - Non Low Income	992	969	16	7	0	985	0.71%	99.29%
State - Non Low Income	15059	14515	267	277	0	14782	1.84%	98.16%
School - Students w/disabilities (IEP)	69	47	14	8	0	61	11.59%	88.41%
District - Students w/disabilities (IEP)	220	148	46	26	0	194	11.82%	88.18%
State - Students w/disabilities (IEP)	2946	1999	640	307	0	2639	10.42%	89.58%
School - Non IEP	490	481	0	9	0	481	1.84%	98.16%
District - Non IEP	1298	1289	0	9	0	1289	0.69%	99.31%
State - Non IEP	19587	19295	0	292	0	19295	1.49%	98.51%
School - Migrant	1	1	0	0	0	1	0.00%	100.00%
District - Migrant	2	2	0	0	0	2	0.00%	100.00%
State - Migrant	65	58	4	3	0	62	4.62%	95.38%
School - Non Migrant	558	527	14	17	0	541	3.05%	96.95%
District - Non Migrant	1516	1435	46	35	0	1481	2.31%	97.69%
State - Non Migrant	22468	21236	636	596	0	21872	2.65%	97.35%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Math Achievement Rates (Across All Grades) ¹ Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	553	8.5%	15.2%	42.7%	33.6%	23.7%	76.3%
District - ALL	1506	7.4%	22.3%	43.4%	26.9%	29.7%	70.3%
State - ALL	22195	8.1%	21.5%	44.9%	25.6%	29.5%	70.5%
School - Male	300	7.7%	15.7%	44.3%	32.3%	23.3%	76.7%
District - Male	758	6.5%	23.6%	44.6%	25.3%	30.1%	69.9%
State - Male	11239	8.4%	21.7%	44.7%	25.2%	30.1%	69.9%
School - Female	247	9.3%	14.6%	41.3%	34.8%	23.9%	76.1%
District - Female	741	8.2%	21.1%	42.4%	28.3%	29.3%	70.7%
State - Female	10797	7.7%	21.1%	45.1%	26.2%	28.7%	71.3%
School - White	437	1.8%	13.3%	46.7%	38.2%	15.1%	84.9%
District - White	1199	4.0%	19.8%	46.0%	30.2%	23.8%	76.2%
State - White	18064	5.1%	19.4%	46.7%	28.7%	24.5%	75.5%
School - Native American	15	6.7%	40.0%	40.0%	13.3%	46.7%	53.3%
District - Native American	92	13.0%	44.6%	33.7%	8.7%	57.6%	42.4%
State - Native American	2170	22.8%	33.0%	35.6%	8.6%	55.8%	44.2%
School - Black	36	36.1%	22.2%	25.0%	16.7%	58.3%	41.7%
District - Black	88	20.5%	22.7%	39.8%	17.0%	43.2%	56.8%
State - Black	783	21.6%	29.6%	36.3%	12.5%	51.2%	48.8%
School - Hispanic	25	24.0%	28.0%	36.0%	12.0%	52.0%	48.0%
District - Hispanic	70	18.6%	40.0%	28.6%	12.9%	58.6%	41.4%
State - Hispanic	795	15.5%	30.7%	40.8%	13.1%	46.2%	53.8%
School - Asian American	40	47.5%	12.5%	20.0%	20.0%	60.0%	40.0%
District - Asian American	57	35.1%	17.5%	28.1%	19.3%	52.6%	47.4%
State - Asian American	383	19.8%	17.5%	36.0%	26.6%	37.3%	62.7%
School - Limited English Proficient (LEP)	51	64.7%	17.6%	15.7%	2.0%	82.4%	17.6%
District - Limited English Proficient (LEP)	69	53.6%	27.5%	17.4%	1.4%	81.2%	18.8%
State - Limited English Proficient (LEP)	771	41.6%	30.1%	24.3%	4.0%	71.7%	28.3%
School - Non LEP	502	2.8%	14.9%	45.4%	36.9%	17.7%	82.3%
District - Non LEP	1437	5.1%	22.1%	44.7%	28.1%	27.2%	72.8%
State - Non LEP	21424	6.8%	21.2%	45.6%	26.4%	28.0%	72.0%
School - Low Income	154	24.7%	24.0%	33.8%	17.5%	48.7%	51.3%
District - Low Income	518	15.4%	31.9%	38.4%	14.3%	47.3%	52.7%
State - Low Income	7308	15.7%	29.3%	40.4%	14.6%	45.0%	55.0%
School - Non Low Income	399	2.3%	11.8%	46.1%	39.8%	14.0%	86.0%
District - Non Low Income	988	3.1%	17.3%	46.1%	33.5%	20.4%	79.6%
State - Non Low Income	14887	4.3%	17.6%	47.1%	31.0%	21.9%	78.1%
School - Students w/disabilities (IEP)	65	7.7%	30.8%	55.4%	6.2%	38.5%	61.5%
District - Students w/disabilities (IEP)	211	14.7%	38.9%	38.4%	8.1%	53.6%	46.4%
State - Students w/disabilities (IEP)	2864	21.1%	35.5%	35.6%	7.8%	56.6%	43.4%
School - Non IEP	488	8.6%	13.1%	41.0%	37.3%	21.7%	78.3%
District - Non IEP	1295	6.2%	19.6%	44.2%	30.0%	25.8%	74.2%
State - Non IEP	19331	6.1%	19.4%	46.2%	28.2%	25.5%	74.5%
School - Migrant	1						
District - Migrant	1						
State - Migrant	59	20.3%	22.0%	45.8%	11.9%	42.4%	57.6%
School - Non Migrant	552						
District - Non Migrant	1505						
State - Non Migrant	22136	8.0%	21.5%	44.9%	25.6%	29.5%	70.5%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ²Combines Novice and Partially Proficient; ³Combines Proficient and Advanced

Math Participation Rates (Across All Grades) ¹ **Section D**

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	559	536	17	6	0	553	1.07%	98.93%
District - ALL	1518	1436	70	11	1	1506	0.79%	99.21%
State - ALL	22533	21371	824	328	10	22195	1.50%	98.50%
School - Male	304	289	11	4	0	300	1.32%	98.68%
District - Male	768	717	41	9	1	758	1.30%	98.70%
State - Male	11401	10794	445	155	7	11239	1.42%	98.58%
School - Female	249	241	6	2	0	247	0.80%	99.20%
District - Female	743	713	28	2	0	741	0.27%	99.73%
State - Female	10956	10492	305	156	3	10797	1.45%	98.55%
School - White	441	426	11	4	0	437	0.91%	99.09%
District - White	1206	1151	48	6	1	1199	0.58%	99.42%
State - White	18278	17493	571	205	9	18064	1.17%	98.83%
School - Native American	16	13	2	1	0	15	6.25%	93.75%
District - Native American	95	82	10	3	0	92	3.16%	96.84%
State - Native American	2236	2001	169	66	0	2170	2.95%	97.05%
School - Black	36	34	2	0	0	36	0.00%	100.00%
District - Black	88	80	8	0	0	88	0.00%	100.00%
State - Black	801	741	42	18	0	783	2.25%	97.75%
School - Hispanic	26	23	2	1	0	25	3.85%	96.15%
District - Hispanic	72	66	4	2	0	70	2.78%	97.22%
State - Hispanic	827	758	37	31	1	795	3.87%	96.13%
School - Asian American	40	40	0	0	0	40	0.00%	100.00%
District - Asian American	57	57	0	0	0	57	0.00%	100.00%
State - Asian American	391	378	5	8	0	383	2.05%	97.95%
School - Limited English Proficient (LEP)	51	48	3	0	0	51	0.00%	100.00%
District - Limited English Proficient (LEP)	69	64	5	0	0	69	0.00%	100.00%
State - Limited English Proficient (LEP)	784	723	48	13	0	771	1.66%	98.34%
School - Non LEP	508	488	14	6	0	502	1.18%	98.82%
District - Non LEP	1449	1372	65	11	1	1437	0.83%	99.17%
State - Non LEP	21749	20648	776	315	10	21424	1.49%	98.51%
School - Low Income	157	146	8	3	0	154	1.91%	98.09%
District - Low Income	526	472	46	7	1	518	1.52%	98.48%
State - Low Income	7474	6827	481	163	3	7308	2.22%	97.78%
School - Non Low Income	402	390	9	3	0	399	0.75%	99.25%
District - Non Low Income	992	964	24	4	0	988	0.40%	99.60%
State - Non Low Income	15059	14544	343	165	7	14887	1.14%	98.86%
School - Students w/disabilities (IEP)	69	48	17	4	0	65	5.80%	94.20%
District - Students w/disabilities (IEP)	220	141	70	8	1	211	4.09%	95.91%
State - Students w/disabilities (IEP)	2946	2040	824	79	3	2864	2.78%	97.22%
School - Non IEP	490	488	0	2	0	488	0.41%	99.59%
District - Non IEP	1298	1295	0	3	0	1295	0.23%	99.77%
State - Non IEP	19587	19331	0	249	7	19331	1.31%	98.69%
School - Migrant	1	1	0	0	0	1	0.00%	100.00%
District - Migrant	2	1	0	1	0	1	50.00%	50.00%
State - Migrant	65	55	4	6	0	59	9.23%	90.77%
School - Non Migrant	558	535	17	6	0	552	1.08%	98.92%
District - Non Migrant	1516	1435	70	10	1	1505	0.73%	99.27%
State - Non Migrant	22468	21316	820	322	10	22136	1.48%	98.52%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Reading Achievement Rates (Across All Grades)¹ **Section D**

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	544	7.2%	14.7%	52.9%	25.2%	21.9%	78.1%
District - ALL	1496	5.9%	15.7%	58.8%	19.7%	21.6%	78.4%
State - ALL	22145	7.7%	18.9%	57.6%	15.9%	26.6%	73.4%
School - Male	297	8.4%	16.2%	53.2%	22.2%	24.6%	75.4%
District - Male	754	7.3%	17.5%	58.8%	16.4%	24.8%	75.2%
State - Male	11218	9.4%	20.4%	57.3%	12.8%	29.9%	70.1%
School - Female	242	5.8%	12.8%	52.1%	29.3%	18.6%	81.4%
District - Female	736	4.5%	13.9%	58.6%	23.1%	18.3%	81.7%
State - Female	10770	5.9%	17.1%	58.0%	19.1%	22.9%	77.1%
School - White	438	2.3%	13.9%	55.7%	28.1%	16.2%	83.8%
District - White	1200	3.5%	13.8%	60.8%	22.0%	17.3%	82.8%
State - White	18069	5.4%	16.8%	60.1%	17.7%	22.2%	77.8%
School - Native American	15	6.7%	26.7%	53.3%	13.3%	33.3%	66.7%
District - Native American	91	8.8%	28.6%	53.8%	8.8%	37.4%	62.6%
State - Native American	2169	18.6%	31.0%	44.7%	5.6%	49.7%	50.3%
School - Black	32	25.0%	12.5%	53.1%	9.4%	37.5%	62.5%
District - Black	84	11.9%	17.9%	58.3%	11.9%	29.8%	70.2%
State - Black	767	18.9%	26.3%	46.8%	8.0%	45.2%	54.8%
School - Hispanic	25	16.0%	24.0%	48.0%	12.0%	40.0%	60.0%
District - Hispanic	71	15.5%	29.6%	49.3%	5.6%	45.1%	54.9%
State - Hispanic	788	13.7%	26.3%	51.9%	8.1%	40.0%	60.0%
School - Asian American	34	47.1%	14.7%	20.6%	17.6%	61.8%	38.2%
District - Asian American	50	34.0%	16.0%	34.0%	16.0%	50.0%	50.0%
State - Asian American	352	20.7%	14.8%	45.2%	19.3%	35.5%	64.5%
School - Limited English Proficient (LEP)	41	61.0%	22.0%	14.6%	2.4%	82.9%	17.1%
District - Limited English Proficient (LEP)	58	48.3%	34.5%	15.5%	1.7%	82.8%	17.2%
State - Limited English Proficient (LEP)	710	42.4%	32.5%	24.2%	0.8%	74.9%	25.1%
School - Non LEP	503	2.8%	14.1%	56.1%	27.0%	16.9%	83.1%
District - Non LEP	1438	4.2%	15.0%	60.5%	20.4%	19.1%	80.9%
State - Non LEP	21435	6.6%	18.4%	58.7%	16.3%	25.0%	75.0%
School - Low Income	145	21.4%	18.6%	43.4%	16.6%	40.0%	60.0%
District - Low Income	509	13.8%	20.4%	54.6%	11.2%	34.2%	65.8%
State - Low Income	7269	14.6%	25.4%	51.6%	8.4%	40.0%	60.0%
School - Non Low Income	399	2.0%	13.3%	56.4%	28.3%	15.3%	84.7%
District - Non Low Income	987	1.8%	13.3%	60.9%	24.0%	15.1%	84.9%
State - Non Low Income	14876	4.4%	15.6%	60.5%	19.5%	20.0%	80.0%
School - Students w/disabilities (IEP)	65	9.2%	29.2%	53.8%	7.7%	38.5%	61.5%
District - Students w/disabilities (IEP)	210	12.9%	27.1%	55.7%	4.3%	40.0%	60.0%
State - Students w/disabilities (IEP)	2863	19.6%	31.5%	44.4%	4.5%	51.1%	48.9%
School - Non IEP	479	6.9%	12.7%	52.8%	27.6%	19.6%	80.4%
District - Non IEP	1286	4.7%	13.8%	59.3%	22.2%	18.6%	81.4%
State - Non IEP	19282	6.0%	17.0%	59.5%	17.5%	22.9%	77.1%
School - Migrant	1						
District - Migrant	2						
State - Migrant	63	23.8%	39.7%	31.7%	4.8%	63.5%	36.5%
School - Non Migrant	543						
District - Non Migrant	1494						
State - Non Migrant	22082	7.7%	18.8%	57.7%	15.9%	26.5%	73.5%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ²Combines Novice and Partially Proficient; ³Combines Proficient and Advanced

Reading Participation Rates (Across All Grades)¹ **Section D**

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	559	528	18	13	0	546	2.33%	97.67%
District - ALL	1518	1432	67	18	1	1499	1.25%	98.75%
State - ALL	22533	21268	891	363	11	22159	1.66%	98.34%
School - Male	304	287	11	6	0	298	1.97%	98.03%
District - Male	768	716	40	11	1	756	1.56%	98.44%
State - Male	11401	10711	514	168	8	11225	1.54%	98.46%
School - Female	249	236	7	6	0	243	2.41%	97.59%
District - Female	743	711	26	6	0	737	0.81%	99.19%
State - Female	10956	10475	302	176	3	10777	1.63%	98.37%
School - White	441	426	12	3	0	438	0.68%	99.32%
District - White	1206	1153	47	5	1	1200	0.50%	99.50%
State - White	18278	17432	638	199	9	18070	1.14%	98.86%
School - Native American	16	13	2	1	0	15	6.25%	93.75%
District - Native American	95	82	9	4	0	91	4.21%	95.79%
State - Native American	2236	1998	171	67	0	2169	3.00%	97.00%
School - Black	36	31	1	4	0	32	11.11%	88.89%
District - Black	88	77	7	4	0	84	4.55%	95.45%
State - Black	801	732	40	29	0	772	3.62%	96.38%
School - Hispanic	26	22	3	1	0	25	3.85%	96.15%
District - Hispanic	72	67	4	1	0	71	1.39%	98.61%
State - Hispanic	827	753	36	36	2	789	4.59%	95.41%
School - Asian American	40	36	0	4	0	36	10.00%	90.00%
District - Asian American	57	53	0	4	0	53	7.02%	92.98%
State - Asian American	391	353	6	32	0	359	8.18%	91.82%
School - Limited English Proficient (LEP)	51	39	4	8	0	43	15.69%	84.31%
District - Limited English Proficient (LEP)	69	56	5	8	0	61	11.59%	88.41%
State - Limited English Proficient (LEP)	784	683	41	59	1	724	7.65%	92.35%
School - Non LEP	508	489	14	5	0	503	0.98%	99.02%
District - Non LEP	1449	1376	62	10	1	1438	0.76%	99.24%
State - Non LEP	21749	20585	850	304	10	21435	1.44%	98.56%
School - Low Income	157	138	9	10	0	147	6.37%	93.63%
District - Low Income	526	467	44	14	1	511	2.85%	97.15%
State - Low Income	7474	6763	515	191	5	7278	2.62%	97.38%
School - Non Low Income	402	390	9	3	0	399	0.75%	99.25%
District - Non Low Income	992	965	23	4	0	988	0.40%	99.60%
State - Non Low Income	15059	14505	376	172	6	14881	1.18%	98.82%
School - Students w/disabilities (IEP)	69	47	18	4	0	65	5.80%	94.20%
District - Students w/disabilities (IEP)	220	143	67	9	1	210	4.55%	95.45%
State - Students w/disabilities (IEP)	2946	1973	891	77	5	2864	2.78%	97.22%
School - Non IEP	490	481	0	9	0	481	1.84%	98.16%
District - Non IEP	1298	1289	0	9	0	1289	0.69%	99.31%
State - Non IEP	19587	19295	0	286	6	19295	1.49%	98.51%
School - Migrant	1	1	0	0	0	1	0.00%	100.00%
District - Migrant	2	2	0	0	0	2	0.00%	100.00%
State - Migrant	65	58	5	2	0	63	3.08%	96.92%
School - Non Migrant	558	527	18	13	0	545	2.33%	97.67%
District - Non Migrant	1516	1430	67	18	1	1497	1.25%	98.75%
State - Non Migrant	22468	21210	886	361	11	22096	1.66%	98.34%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Science Achievement Rates (Across All Grades) ¹						Section D	
Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	177	9.0%	28.2%	39.0%	23.7%	37.3%	62.7%
District - ALL	512	9.2%	30.5%	40.4%	19.9%	39.6%	60.4%
State - ALL	7251	9.6%	30.8%	43.9%	15.7%	40.4%	59.6%
School - Male	98	11.2%	21.4%	36.7%	30.6%	32.7%	67.3%
District - Male	262	8.8%	27.5%	40.8%	22.9%	36.3%	63.7%
State - Male	3685	9.2%	27.7%	44.3%	18.8%	36.9%	63.1%
School - Female	78	6.4%	37.2%	41.0%	15.4%	43.6%	56.4%
District - Female	249	9.6%	33.7%	39.8%	16.9%	43.4%	56.6%
State - Female	3516	10.0%	33.9%	43.5%	12.6%	43.9%	56.1%
School - White	144	3.5%	28.5%	42.4%	25.7%	31.9%	68.1%
District - White	415	6.3%	28.2%	43.1%	22.4%	34.5%	65.5%
State - White	5960	6.2%	28.9%	47.1%	17.8%	35.1%	64.9%
School - Native American	3						
District - Native American	32	9.4%	62.5%	21.9%	6.3%	71.9%	28.1%
State - Native American	670	25.7%	43.3%	26.3%	4.8%	69.0%	31.0%
School - Black	11	18.2%	27.3%	18.2%	36.4%	45.5%	54.5%
District - Black	27	18.5%	25.9%	37.0%	18.5%	44.4%	55.6%
State - Black	266	26.7%	32.7%	35.0%	5.6%	59.4%	40.6%
School - Hispanic	7						
District - Hispanic	24	25.0%	37.5%	33.3%	4.2%	62.5%	37.5%
State - Hispanic	238	21.4%	42.9%	29.8%	5.9%	64.3%	35.7%
School - Asian American	12	58.3%	16.7%	16.7%	8.3%	75.0%	25.0%
District - Asian American	14	50.0%	21.4%	21.4%	7.1%	71.4%	28.6%
State - Asian American	117	29.9%	26.5%	30.8%	12.8%	56.4%	43.6%
School - Limited English Proficient (LEP)	13	>71.9%	23.1%	<5.0%	0.0%	>95.0%	<5.0%
District - Limited English Proficient (LEP)	17	64.7%	29.4%	0.0%	5.9%	94.1%	5.9%
State - Limited English Proficient (LEP)	212	55.2%	32.5%	11.8%	0.5%	87.7%	12.3%
School - Non LEP	164	3.7%	28.7%	42.1%	25.6%	32.3%	67.7%
District - Non LEP	495	7.3%	30.5%	41.8%	20.4%	37.8%	62.2%
State - Non LEP	7039	8.3%	30.7%	44.9%	16.1%	39.0%	61.0%
School - Low Income	49	26.5%	34.7%	24.5%	14.3%	61.2%	38.8%
District - Low Income	170	18.2%	40.0%	30.6%	11.2%	58.2%	41.8%
State - Low Income	2263	19.5%	37.4%	34.4%	8.7%	56.9%	43.1%
School - Non Low Income	128	2.3%	25.8%	44.5%	27.3%	28.1%	71.9%
District - Non Low Income	342	4.7%	25.7%	45.3%	24.3%	30.4%	69.6%
State - Non Low Income	4988	5.2%	27.7%	48.3%	18.8%	32.9%	67.1%
School - Students w/disabilities (IEP)	18	0.0%	44.4%	50.0%	5.6%	44.4%	55.6%
District - Students w/disabilities (IEP)	75	24.0%	42.7%	24.0%	9.3%	66.7%	33.3%
State - Students w/disabilities (IEP)	912	23.8%	47.6%	24.1%	4.5%	71.4%	28.6%
School - Non IEP	159	10.1%	26.4%	37.7%	25.8%	36.5%	63.5%
District - Non IEP	437	6.6%	28.4%	43.2%	21.7%	35.0%	65.0%
State - Non IEP	6339	7.6%	28.3%	46.8%	17.3%	36.0%	64.0%
School - Migrant	1						
District - Migrant	1						
State - Migrant	11	45.5%	36.4%	18.2%	0.0%	81.8%	18.2%
School - Non Migrant	176						
District - Non Migrant	511						
State - Non Migrant	7240	9.6%	30.8%	44.0%	15.7%	40.3%	59.7%

¹Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments;
 ²Combines Novice and Partially Proficient;
 ³Combines Proficient and Advanced

Science Participation Rates (Across All Grades)¹

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	179	173	4	2	0	177	1.12%	98.88%
District - ALL	515	491	21	3	0	512	0.58%	99.42%
State - ALL	7380	7020	231	127	2	7251	1.75%	98.25%
School - Male	100	96	2	2	0	98	2.00%	98.00%
District - Male	265	246	16	3	0	262	1.13%	98.87%
State - Male	3749	3561	124	63	1	3685	1.71%	98.29%
School - Female	78	76	2	0	0	78	0.00%	100.00%
District - Female	249	244	5	0	0	249	0.00%	100.00%
State - Female	3575	3432	84	58	1	3516	1.65%	98.35%
School - White	145	141	3	1	0	144	0.69%	99.31%
District - White	416	403	12	1	0	415	0.24%	99.76%
State - White	6038	5792	168	76	2	5960	1.29%	98.71%
School - Native American	3	2	1	0	0	3	0.00%	100.00%
District - Native American	32	27	5	0	0	32	0.00%	100.00%
State - Native American	698	633	37	28	0	670	4.01%	95.99%
School - Black	11	11	0	0	0	11	0.00%	100.00%
District - Black	27	25	2	0	0	27	0.00%	100.00%
State - Black	273	251	15	7	0	266	2.56%	97.44%
School - Hispanic	8	7	0	1	0	7	12.50%	87.50%
District - Hispanic	26	22	2	2	0	24	7.69%	92.31%
State - Hispanic	252	229	9	14	0	238	5.56%	94.44%
School - Asian American	12	12	0	0	0	12	0.00%	100.00%
District - Asian American	14	14	0	0	0	14	0.00%	100.00%
State - Asian American	119	115	2	2	0	117	1.68%	98.32%
School - Limited English Proficient (LEP)	13	13	0	0	0	13	0.00%	100.00%
District - Limited English Proficient (LEP)	17	16	1	0	0	17	0.00%	100.00%
State - Limited English Proficient (LEP)	218	203	9	6	0	212	2.75%	97.25%
School - Non LEP	166	160	4	2	0	164	1.20%	98.80%
District - Non LEP	498	475	20	3	0	495	0.60%	99.40%
State - Non LEP	7162	6817	222	121	2	7039	1.72%	98.28%
School - Low Income	49	47	2	0	0	49	0.00%	100.00%
District - Low Income	171	156	14	1	0	170	0.58%	99.42%
State - Low Income	2333	2133	130	70	0	2263	3.00%	97.00%
School - Non Low Income	130	126	2	2	0	128	1.54%	98.46%
District - Non Low Income	344	335	7	2	0	342	0.58%	99.42%
State - Non Low Income	5047	4887	101	57	2	4988	1.17%	98.83%
School - Students w/disabilities (IEP)	20	14	4	2	0	18	10.00%	90.00%
District - Students w/disabilities (IEP)	77	54	21	2	0	75	2.60%	97.40%
State - Students w/disabilities (IEP)	940	681	231	28	0	912	2.98%	97.02%
School - Non IEP	159	159	0	0	0	159	0.00%	100.00%
District - Non IEP	438	437	0	1	0	437	0.23%	99.77%
State - Non IEP	6440	6339	0	99	2	6339	1.57%	98.43%
School - Migrant	1	1	0	0	0	1	0.00%	100.00%
District - Migrant	2	1	0	1	0	1	50.00%	50.00%
State - Migrant	15	11	0	4	0	11	26.67%	73.33%
School - Non Migrant	178	172	4	2	0	176	1.12%	98.88%
District - Non Migrant	513	490	21	2	0	511	0.39%	99.61%
State - Non Migrant	7365	7009	231	123	2	7240	1.70%	98.30%

¹ Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments

Language Arts Achievement Rates - Grade 6

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	177	8.5%	16.9%	55.9%	18.6%	25.4%	74.6%
District - ALL	469	5.1%	19.4%	61.8%	13.6%	24.5%	75.5%
State - ALL	7127	6.5%	21.2%	61.6%	10.7%	27.7%	72.3%
School - Male	104	11.5%	23.1%	55.8%	9.6%	34.6%	65.4%
District - Male	237	7.2%	24.5%	60.8%	7.6%	31.6%	68.4%
State - Male	3554	8.7%	24.6%	59.6%	7.1%	33.3%	66.7%
School - Female	73	4.1%	8.2%	56.2%	31.5%	12.3%	87.7%
District - Female	232	3.0%	14.2%	62.9%	19.8%	17.2%	82.8%
State - Female	3549	4.3%	17.6%	63.7%	14.3%	21.9%	78.1%
School - White	145	4.1%	15.9%	60.0%	20.0%	20.0%	80.0%
District - White	367	3.3%	16.1%	65.1%	15.5%	19.3%	80.7%
State - White	5806	4.3%	18.9%	64.7%	12.1%	23.2%	76.8%
School - Native American	5						
District - Native American	28	0.0%	50.0%	50.0%	0.0%	50.0%	50.0%
State - Native American	680	17.1%	34.3%	46.6%	2.1%	51.3%	48.7%
School - Black	11	18.2%	18.2%	45.5%	18.2%	36.4%	63.6%
District - Black	33	9.1%	27.3%	54.5%	9.1%	36.4%	63.6%
State - Black	260	13.5%	32.7%	48.8%	5.0%	46.2%	53.8%
School - Hispanic	4						
District - Hispanic	20	10.0%	30.0%	50.0%	10.0%	40.0%	60.0%
State - Hispanic	246	11.8%	29.3%	54.1%	4.9%	41.1%	58.9%
School - Asian American	12	50.0%	16.7%	25.0%	8.3%	66.7%	33.3%
District - Asian American	21	33.3%	14.3%	42.9%	9.5%	47.6%	52.4%
State - Asian American	135	23.7%	15.6%	43.7%	17.0%	39.3%	60.7%
School - Limited English Proficient (LEP)	11	72.7%	9.1%	18.2%	0.0%	81.8%	18.2%
District - Limited English Proficient (LEP)	20	45.0%	35.0%	20.0%	0.0%	80.0%	20.0%
State - Limited English Proficient (LEP)	250	36.0%	38.4%	24.4%	1.2%	74.4%	25.6%
School - Non LEP	166	4.2%	17.5%	58.4%	19.9%	21.7%	78.3%
District - Non LEP	449	3.3%	18.7%	63.7%	14.3%	22.0%	78.0%
State - Non LEP	6877	5.4%	20.5%	63.0%	11.0%	26.0%	74.0%
School - Low Income	40	25.0%	22.5%	40.0%	12.5%	47.5%	52.5%
District - Low Income	156	9.6%	29.5%	54.5%	6.4%	39.1%	60.9%
State - Low Income	2343	12.8%	29.7%	52.3%	5.2%	42.6%	57.4%
School - Non Low Income	137	3.6%	15.3%	60.6%	20.4%	19.0%	81.0%
District - Non Low Income	313	2.9%	14.4%	65.5%	17.3%	17.3%	82.7%
State - Non Low Income	4784	3.4%	17.0%	66.2%	13.4%	20.4%	79.6%
School - Students w/disabilities (IEP)	11	9.1%	81.8%	9.1%	0.0%	90.9%	9.1%
District - Students w/disabilities (IEP)	37	13.5%	43.2%	43.2%	0.0%	56.8%	43.2%
State - Students w/disabilities (IEP)	659	21.9%	44.8%	32.6%	0.8%	66.6%	33.4%
School - Non IEP	166	8.4%	12.7%	59.0%	19.9%	21.1%	78.9%
District - Non IEP	432	4.4%	17.4%	63.4%	14.8%	21.8%	78.2%
State - Non IEP	6468	4.9%	18.8%	64.6%	11.7%	23.7%	76.3%
School - Migrant	0						
District - Migrant	0						
State - Migrant	22	22.7%	45.5%	31.8%	0.0%	68.2%	31.8%
School - Non Migrant	177						
District - Non Migrant	469						
State - Non Migrant	7105	6.4%	21.1%	61.7%	10.7%	27.5%	72.5%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Language Arts Participation Rates - Grade 6

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	190	177	8	5	0	185	2.63%	97.37%
District - ALL	501	469	18	14	0	487	2.79%	97.21%
State - ALL	7556	7127	228	201	0	7355	2.66%	97.34%
School - Male	112	104	4	4	0	108	3.57%	96.43%
District - Male	257	237	9	11	0	246	4.28%	95.72%
State - Male	3791	3554	132	105	0	3686	2.77%	97.23%
School - Female	78	73	4	1	0	77	1.28%	98.72%
District - Female	243	232	8	3	0	240	1.23%	98.77%
State - Female	3705	3549	75	81	0	3624	2.19%	97.81%
School - White	154	145	6	3	0	151	1.95%	98.05%
District - White	390	367	15	8	0	382	2.05%	97.95%
State - White	6097	5806	164	127	0	5970	2.08%	97.92%
School - Native American	5	5	0	0	0	5	0.00%	100.00%
District - Native American	30	28	0	2	0	28	6.67%	93.33%
State - Native American	757	680	45	32	0	725	4.23%	95.77%
School - Black	12	11	0	1	0	11	8.33%	91.67%
District - Black	37	33	1	3	0	34	8.11%	91.89%
State - Black	283	260	8	15	0	268	5.30%	94.70%
School - Hispanic	6	4	2	0	0	6	0.00%	100.00%
District - Hispanic	22	20	2	0	0	22	0.00%	100.00%
State - Hispanic	271	246	10	15	0	256	5.54%	94.46%
School - Asian American	13	12	0	1	0	12	7.69%	92.31%
District - Asian American	22	21	0	1	0	21	4.55%	95.45%
State - Asian American	148	135	1	12	0	136	8.11%	91.89%
School - Limited English Proficient (LEP)	15	11	2	2	0	13	13.33%	86.67%
District - Limited English Proficient (LEP)	24	20	2	2	0	22	8.33%	91.67%
State - Limited English Proficient (LEP)	289	250	14	25	0	264	8.65%	91.35%
School - Non LEP	175	166	6	3	0	172	1.71%	98.29%
District - Non LEP	477	449	16	12	0	465	2.52%	97.48%
State - Non LEP	7267	6877	214	176	0	7091	2.42%	97.58%
School - Low Income	46	40	3	3	0	43	6.52%	93.48%
District - Low Income	180	156	12	12	0	168	6.67%	93.33%
State - Low Income	2587	2343	133	111	0	2476	4.29%	95.71%
School - Non Low Income	144	137	5	2	0	142	1.39%	98.61%
District - Non Low Income	321	313	6	2	0	319	0.62%	99.38%
State - Non Low Income	4969	4784	95	90	0	4879	1.81%	98.19%
School - Students w/disabilities (IEP)	22	11	8	3	0	19	13.64%	86.36%
District - Students w/disabilities (IEP)	67	37	18	12	0	55	17.91%	82.09%
State - Students w/disabilities (IEP)	995	659	228	108	0	887	10.85%	89.15%
School - Non IEP	168	166	0	2	0	166	1.19%	98.81%
District - Non IEP	434	432	0	2	0	432	0.46%	99.54%
State - Non IEP	6561	6468	0	93	0	6468	1.42%	98.58%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	24	22	1	1	0	23	4.17%	95.83%
School - Non Migrant	190	177	8	5	0	185	2.63%	97.37%
District - Non Migrant	501	469	18	14	0	487	2.79%	97.21%
State - Non Migrant	7532	7105	227	200	0	7332	2.66%	97.34%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Language Arts Achievement Rates - Grade 7 **Section E**

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	180	10.0%	17.8%	58.3%	13.9%	27.8%	72.2%
District - ALL	475	6.5%	21.1%	60.0%	12.4%	27.6%	72.4%
State - ALL	7199	8.1%	25.4%	56.9%	9.6%	33.4%	66.6%
School - Male	88	10.2%	18.2%	62.5%	9.1%	28.4%	71.6%
District - Male	235	8.9%	26.4%	55.7%	8.9%	35.3%	64.7%
State - Male	3644	11.0%	28.3%	54.1%	6.5%	39.3%	60.7%
School - Female	88	10.2%	17.0%	54.5%	18.2%	27.3%	72.7%
District - Female	236	4.2%	15.7%	64.4%	15.7%	19.9%	80.1%
State - Female	3524	5.0%	22.2%	59.9%	12.9%	27.2%	72.8%
School - White	140	4.3%	12.9%	67.9%	15.0%	17.1%	82.9%
District - White	385	3.9%	17.4%	65.2%	13.5%	21.3%	78.7%
State - White	5883	5.5%	23.1%	60.6%	10.8%	28.6%	71.4%
School - Native American	6						
District - Native American	28	10.7%	50.0%	39.3%	0.0%	60.7%	39.3%
State - Native American	707	23.3%	38.6%	36.2%	1.8%	62.0%	38.0%
School - Black	9						
District - Black	19	21.1%	15.8%	57.9%	5.3%	36.8%	63.2%
State - Black	223	17.9%	31.4%	45.7%	4.9%	49.3%	50.7%
School - Hispanic	11	9.1%	54.5%	36.4%	0.0%	63.6%	36.4%
District - Hispanic	23	13.0%	47.8%	34.8%	4.3%	60.9%	39.1%
State - Hispanic	275	13.1%	36.4%	45.1%	5.5%	49.5%	50.5%
School - Asian American	14	42.9%	14.3%	14.3%	28.6%	57.1%	42.9%
District - Asian American	20	30.0%	25.0%	20.0%	25.0%	55.0%	45.0%
State - Asian American	111	16.2%	19.8%	46.8%	17.1%	36.0%	64.0%
School - Limited English Proficient (LEP)	17	58.8%	29.4%	11.8%	0.0%	88.2%	11.8%
District - Limited English Proficient (LEP)	22	54.5%	36.4%	9.1%	0.0%	90.9%	9.1%
State - Limited English Proficient (LEP)	240	44.2%	36.7%	18.8%	0.4%	80.8%	19.2%
School - Non LEP	163	4.9%	16.6%	63.2%	15.3%	21.5%	78.5%
District - Non LEP	453	4.2%	20.3%	62.5%	13.0%	24.5%	75.5%
State - Non LEP	6959	6.8%	25.0%	58.2%	10.0%	31.8%	68.2%
School - Low Income	53	26.4%	28.3%	43.4%	1.9%	54.7%	45.3%
District - Low Income	154	15.6%	29.9%	48.7%	5.8%	45.5%	54.5%
State - Low Income	2327	15.4%	36.0%	45.1%	3.6%	51.4%	48.6%
School - Non Low Income	127	3.1%	13.4%	64.6%	18.9%	16.5%	83.5%
District - Non Low Income	321	2.2%	16.8%	65.4%	15.6%	19.0%	81.0%
State - Non Low Income	4872	4.6%	20.3%	62.6%	12.5%	24.9%	75.1%
School - Students w/disabilities (IEP)	22	13.6%	50.0%	36.4%	0.0%	63.6%	36.4%
District - Students w/disabilities (IEP)	54	14.8%	50.0%	35.2%	0.0%	64.8%	35.2%
State - Students w/disabilities (IEP)	712	26.4%	49.3%	23.7%	0.6%	75.7%	24.3%
School - Non IEP	158	9.5%	13.3%	61.4%	15.8%	22.8%	77.2%
District - Non IEP	421	5.5%	17.3%	63.2%	14.0%	22.8%	77.2%
State - Non IEP	6487	6.1%	22.7%	60.6%	10.6%	28.8%	71.2%
School - Migrant	0						
District - Migrant	0						
State - Migrant	21	19.0%	33.3%	47.6%	0.0%	52.4%	47.6%
School - Non Migrant	180						
District - Non Migrant	475						
State - Non Migrant	7178	8.0%	25.3%	57.0%	9.7%	33.4%	66.6%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ²Combines Novice and Partially Proficient; ³Combines Proficient and Advanced

Language Arts Participation Rates - Grade 7

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	190	180	4	6	0	184	3.16%	96.84%
District - ALL	502	475	17	10	0	492	1.99%	98.01%
State - ALL	7597	7199	197	201	0	7396	2.65%	97.35%
School - Male	92	88	3	1	0	91	1.09%	98.91%
District - Male	246	235	9	2	0	244	0.81%	99.19%
State - Male	3861	3644	123	94	0	3767	2.43%	97.57%
School - Female	93	88	1	4	0	89	4.30%	95.70%
District - Female	251	236	8	7	0	244	2.79%	97.21%
State - Female	3676	3524	67	85	0	3591	2.31%	97.69%
School - White	142	140	1	1	0	141	0.70%	99.30%
District - White	400	385	12	3	0	397	0.75%	99.25%
State - White	6143	5883	127	133	0	6010	2.17%	97.83%
School - Native American	8	6	1	1	0	7	12.50%	87.50%
District - Native American	33	28	2	3	0	30	9.09%	90.91%
State - Native American	781	707	45	29	0	752	3.71%	96.29%
School - Black	13	9	1	3	0	10	23.08%	76.92%
District - Black	24	19	2	3	0	21	12.50%	87.50%
State - Black	245	223	9	13	0	232	5.31%	94.69%
School - Hispanic	12	11	1	0	0	12	0.00%	100.00%
District - Hispanic	24	23	1	0	0	24	0.00%	100.00%
State - Hispanic	304	275	14	15	0	289	4.93%	95.07%
School - Asian American	15	14	0	1	0	14	6.67%	93.33%
District - Asian American	21	20	0	1	0	20	4.76%	95.24%
State - Asian American	124	111	2	11	0	113	8.87%	91.13%
School - Limited English Proficient (LEP)	23	17	2	4	0	19	17.39%	82.61%
District - Limited English Proficient (LEP)	28	22	2	4	0	24	14.29%	85.71%
State - Limited English Proficient (LEP)	277	240	13	24	0	253	8.66%	91.34%
School - Non LEP	167	163	2	2	0	165	1.20%	98.80%
District - Non LEP	474	453	15	6	0	468	1.27%	98.73%
State - Non LEP	7320	6959	184	177	0	7143	2.42%	97.58%
School - Low Income	62	53	3	6	0	56	9.68%	90.32%
District - Low Income	175	154	12	9	0	166	5.14%	94.86%
State - Low Income	2554	2327	124	103	0	2451	4.03%	95.97%
School - Non Low Income	128	127	1	0	0	128	0.00%	100.00%
District - Non Low Income	327	321	5	1	0	326	0.31%	99.69%
State - Non Low Income	5043	4872	73	98	0	4945	1.94%	98.06%
School - Students w/disabilities (IEP)	27	22	4	1	0	26	3.70%	96.30%
District - Students w/disabilities (IEP)	76	54	17	5	0	71	6.58%	93.42%
State - Students w/disabilities (IEP)	1011	712	197	102	0	909	10.09%	89.91%
School - Non IEP	163	158	0	5	0	158	3.07%	96.93%
District - Non IEP	426	421	0	5	0	421	1.17%	98.83%
State - Non IEP	6586	6487	0	99	0	6487	1.50%	98.50%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	26	21	3	2	0	24	7.69%	92.31%
School - Non Migrant	190	180	4	6	0	184	3.16%	96.84%
District - Non Migrant	502	475	17	10	0	492	1.99%	98.01%
State - Non Migrant	7571	7178	194	199	0	7372	2.63%	97.37%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Language Arts Achievement Rates - Grade 8 Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	171	7.6%	8.2%	55.6%	28.7%	15.8%	84.2%
District - ALL	493	6.1%	12.0%	58.4%	23.5%	18.1%	81.9%
State - ALL	6968	9.1%	14.6%	57.7%	18.5%	23.8%	76.2%
School - Male	95	10.5%	10.5%	50.5%	28.4%	21.1%	78.9%
District - Male	247	8.5%	14.2%	58.7%	18.6%	22.7%	77.3%
State - Male	3526	12.3%	18.3%	57.2%	12.2%	30.6%	69.4%
School - Female	75	4.0%	5.3%	61.3%	29.3%	9.3%	90.7%
District - Female	245	3.7%	9.8%	58.0%	28.6%	13.5%	86.5%
State - Female	3415	5.8%	10.8%	58.3%	25.1%	16.6%	83.4%
School - White	141	2.1%	7.8%	58.9%	31.2%	9.9%	90.1%
District - White	405	3.5%	10.4%	59.5%	26.7%	13.8%	86.2%
State - White	5761	6.3%	13.1%	60.2%	20.5%	19.3%	80.7%
School - Native American	2						
District - Native American	27	14.8%	25.9%	59.3%	0.0%	40.7%	59.3%
State - Native American	617	24.1%	26.7%	43.9%	5.2%	50.9%	49.1%
School - Black	11	18.2%	9.1%	54.5%	18.2%	27.3%	72.7%
District - Black	25	8.0%	24.0%	52.0%	16.0%	32.0%	68.0%
State - Black	250	23.6%	17.6%	47.6%	11.2%	41.2%	58.8%
School - Hispanic	7						
District - Hispanic	24	20.8%	12.5%	58.3%	8.3%	33.3%	66.7%
State - Hispanic	233	18.9%	20.2%	49.4%	11.6%	39.1%	60.9%
School - Asian American	10						
District - Asian American	12	41.7%	8.3%	33.3%	16.7%	50.0%	50.0%
State - Asian American	107	21.5%	11.2%	47.7%	19.6%	32.7%	67.3%
School - Limited English Proficient (LEP)	11	72.7%	18.2%	9.1%	0.0%	90.9%	9.1%
District - Limited English Proficient (LEP)	14	64.3%	21.4%	14.3%	0.0%	85.7%	14.3%
State - Limited English Proficient (LEP)	193	51.8%	24.4%	22.8%	1.0%	76.2%	23.8%
School - Non LEP	160	3.1%	7.5%	58.8%	30.6%	10.6%	89.4%
District - Non LEP	479	4.4%	11.7%	59.7%	24.2%	16.1%	83.9%
State - Non LEP	6775	7.9%	14.4%	58.7%	19.0%	22.3%	77.7%
School - Low Income	45	24.4%	13.3%	42.2%	20.0%	37.8%	62.2%
District - Low Income	158	13.3%	20.9%	52.5%	13.3%	34.2%	65.8%
State - Low Income	2109	18.4%	21.1%	51.7%	8.9%	39.4%	60.6%
School - Non Low Income	126	1.6%	6.3%	60.3%	31.7%	7.9%	92.1%
District - Non Low Income	335	2.7%	7.8%	61.2%	28.4%	10.4%	89.6%
State - Non Low Income	4859	5.1%	11.9%	60.3%	22.7%	17.0%	83.0%
School - Students w/disabilities (IEP)	14	14.3%	21.4%	57.1%	7.1%	35.7%	64.3%
District - Students w/disabilities (IEP)	57	21.1%	33.3%	42.1%	3.5%	54.4%	45.6%
State - Students w/disabilities (IEP)	628	35.4%	30.7%	32.3%	1.6%	66.1%	33.9%
School - Non IEP	157	7.0%	7.0%	55.4%	30.6%	14.0%	86.0%
District - Non IEP	436	4.1%	9.2%	60.6%	26.1%	13.3%	86.7%
State - Non IEP	6340	6.5%	13.0%	60.2%	20.2%	19.6%	80.4%
School - Migrant	1						
District - Migrant	2						
State - Migrant	15	60.0%	13.3%	20.0%	6.7%	73.3%	26.7%
School - Non Migrant	170						
District - Non Migrant	491						
State - Non Migrant	6953	9.0%	14.6%	57.8%	18.5%	23.7%	76.3%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ²Combines Novice and Partially Proficient; ³Combines Proficient and Advanced

Language Arts Participation Rates - Grade 8

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	179	171	2	6	0	173	3.35%	96.65%
District - ALL	515	493	11	11	0	504	2.14%	97.86%
State - ALL	7380	6968	215	197	0	7183	2.67%	97.33%
School - Male	100	95	1	4	0	96	4.00%	96.00%
District - Male	265	247	10	8	0	257	3.02%	96.98%
State - Male	3749	3526	131	92	0	3657	2.45%	97.55%
School - Female	78	75	1	2	0	76	2.56%	97.44%
District - Female	249	245	1	3	0	246	1.20%	98.80%
State - Female	3575	3415	70	90	0	3485	2.52%	97.48%
School - White	145	141	2	2	0	143	1.38%	98.62%
District - White	416	405	7	4	0	412	0.96%	99.04%
State - White	6038	5761	155	122	0	5916	2.02%	97.98%
School - Native American	3	2	0	1	0	2	33.33%	66.67%
District - Native American	32	27	2	3	0	29	9.38%	90.63%
State - Native American	698	617	42	39	0	659	5.59%	94.41%
School - Black	11	11	0	0	0	11	0.00%	100.00%
District - Black	27	25	2	0	0	27	0.00%	100.00%
State - Black	273	250	10	13	0	260	4.76%	95.24%
School - Hispanic	8	7	0	1	0	7	12.50%	87.50%
District - Hispanic	26	24	0	2	0	24	7.69%	92.31%
State - Hispanic	252	233	7	12	0	240	4.76%	95.24%
School - Asian American	12	10	0	2	0	10	16.67%	83.33%
District - Asian American	14	12	0	2	0	12	14.29%	85.71%
State - Asian American	119	107	1	11	0	108	9.24%	90.76%
School - Limited English Proficient (LEP)	13	11	0	2	0	11	15.38%	84.62%
District - Limited English Proficient (LEP)	17	14	0	3	0	14	17.65%	82.35%
State - Limited English Proficient (LEP)	218	193	6	19	0	199	8.72%	91.28%
School - Non LEP	166	160	2	4	0	162	2.41%	97.59%
District - Non LEP	498	479	11	8	0	490	1.61%	98.39%
State - Non LEP	7162	6775	209	178	0	6984	2.49%	97.51%
School - Low Income	49	45	0	4	0	45	8.16%	91.84%
District - Low Income	171	158	6	7	0	164	4.09%	95.91%
State - Low Income	2333	2109	116	108	0	2225	4.63%	95.37%
School - Non Low Income	130	126	2	2	0	128	1.54%	98.46%
District - Non Low Income	344	335	5	4	0	340	1.16%	98.84%
State - Non Low Income	5047	4859	99	89	0	4958	1.76%	98.24%
School - Students w/disabilities (IEP)	20	14	2	4	0	16	20.00%	80.00%
District - Students w/disabilities (IEP)	77	57	11	9	0	68	11.69%	88.31%
State - Students w/disabilities (IEP)	940	628	215	97	0	843	10.32%	89.68%
School - Non IEP	159	157	0	2	0	157	1.26%	98.74%
District - Non IEP	438	436	0	2	0	436	0.46%	99.54%
State - Non IEP	6440	6340	0	100	0	6340	1.55%	98.45%
School - Migrant	1	1	0	0	0	1	0.00%	100.00%
District - Migrant	2	2	0	0	0	2	0.00%	100.00%
State - Migrant	15	15	0	0	0	15	0.00%	100.00%
School - Non Migrant	178	170	2	6	0	172	3.37%	96.63%
District - Non Migrant	513	491	11	11	0	502	2.14%	97.86%
State - Non Migrant	7365	6953	215	197	0	7168	2.67%	97.33%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Math Achievement Rates - Grade 6

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	189	7.4%	7.9%	40.7%	43.9%	15.3%	84.7%
District - ALL	497	4.8%	13.9%	44.7%	36.6%	18.7%	81.3%
State - ALL	7448	6.2%	15.2%	46.7%	31.9%	21.4%	78.6%
School - Male	111	8.1%	9.0%	45.9%	36.9%	17.1%	82.9%
District - Male	253	5.1%	13.4%	48.2%	33.2%	18.6%	81.4%
State - Male	3741	6.8%	14.9%	46.4%	32.0%	21.7%	78.3%
School - Female	78	6.4%	6.4%	33.3%	53.8%	12.8%	87.2%
District - Female	243	4.5%	14.4%	40.7%	40.3%	18.9%	81.1%
State - Female	3654	5.6%	15.4%	47.0%	32.1%	21.0%	79.0%
School - White	153	0.7%	7.8%	42.5%	49.0%	8.5%	91.5%
District - White	387	1.8%	10.6%	46.5%	41.1%	12.4%	87.6%
State - White	6029	3.7%	12.9%	47.5%	35.8%	16.7%	83.3%
School - Native American	5						
District - Native American	29	3.4%	41.4%	41.4%	13.8%	44.8%	55.2%
State - Native American	735	17.7%	26.3%	44.1%	12.0%	43.9%	56.1%
School - Black	12	25.0%	16.7%	33.3%	25.0%	41.7%	58.3%
District - Black	37	13.5%	21.6%	43.2%	21.6%	35.1%	64.9%
State - Black	277	17.0%	26.7%	43.0%	13.4%	43.7%	56.3%
School - Hispanic	6						
District - Hispanic	22	9.1%	27.3%	36.4%	27.3%	36.4%	63.6%
State - Hispanic	262	10.3%	24.8%	47.3%	17.6%	35.1%	64.9%
School - Asian American	13	61.5%	0.0%	15.4%	23.1%	61.5%	38.5%
District - Asian American	22	40.9%	9.1%	27.3%	22.7%	50.0%	50.0%
State - Asian American	145	22.1%	13.8%	31.7%	32.4%	35.9%	64.1%
School - Limited English Proficient (LEP)	15	73.3%	6.7%	20.0%	0.0%	80.0%	20.0%
District - Limited English Proficient (LEP)	24	50.0%	29.2%	20.8%	0.0%	79.2%	20.8%
State - Limited English Proficient (LEP)	284	34.9%	29.2%	30.6%	5.3%	64.1%	35.9%
School - Non LEP	174	1.7%	8.0%	42.5%	47.7%	9.8%	90.2%
District - Non LEP	473	2.5%	13.1%	45.9%	38.5%	15.6%	84.4%
State - Non LEP	7164	5.1%	14.6%	47.3%	33.0%	19.7%	80.3%
School - Low Income	46	23.9%	15.2%	34.8%	26.1%	39.1%	60.9%
District - Low Income	177	10.7%	22.6%	46.9%	19.8%	33.3%	66.7%
State - Low Income	2532	12.5%	21.9%	46.0%	19.5%	34.4%	65.6%
School - Non Low Income	143	2.1%	5.6%	42.7%	49.7%	7.7%	92.3%
District - Non Low Income	320	1.6%	9.1%	43.4%	45.9%	10.6%	89.4%
State - Non Low Income	4916	2.9%	11.7%	47.1%	38.3%	14.7%	85.3%
School - Students w/disabilities (IEP)	21	4.8%	19.0%	71.4%	4.8%	23.8%	76.2%
District - Students w/disabilities (IEP)	63	6.3%	27.0%	60.3%	6.3%	33.3%	66.7%
State - Students w/disabilities (IEP)	962	16.0%	26.5%	48.2%	9.3%	42.5%	57.5%
School - Non IEP	168	7.7%	6.5%	36.9%	48.8%	14.3%	85.7%
District - Non IEP	434	4.6%	12.0%	42.4%	41.0%	16.6%	83.4%
State - Non IEP	6486	4.7%	13.5%	46.5%	35.3%	18.3%	81.7%
School - Migrant	0						
District - Migrant	0						
State - Migrant	23	13.0%	17.4%	56.5%	13.0%	30.4%	69.6%
School - Non Migrant	189						
District - Non Migrant	497						
State - Non Migrant	7425	6.2%	15.2%	46.7%	32.0%	21.4%	78.6%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Math Participation Rates - Grade 6

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	190	181	8	1	0	189	0.53%	99.47%
District - ALL	501	469	28	3	1	497	0.80%	99.20%
State - ALL	7556	7176	272	106	2	7448	1.43%	98.57%
School - Male	112	105	6	1	0	111	0.89%	99.11%
District - Male	257	236	17	3	1	253	1.56%	98.44%
State - Male	3791	3587	154	48	2	3741	1.32%	98.68%
School - Female	78	76	2	0	0	78	0.00%	100.00%
District - Female	243	233	10	0	0	243	0.00%	100.00%
State - Female	3705	3565	89	51	0	3654	1.38%	98.62%
School - White	154	146	7	1	0	153	0.65%	99.35%
District - White	390	364	23	2	1	387	0.77%	99.23%
State - White	6097	5835	194	66	2	6029	1.12%	98.88%
School - Native American	5	5	0	0	0	5	0.00%	100.00%
District - Native American	30	28	1	1	0	29	3.33%	96.67%
State - Native American	757	681	54	22	0	735	2.91%	97.09%
School - Black	12	12	0	0	0	12	0.00%	100.00%
District - Black	37	34	3	0	0	37	0.00%	100.00%
State - Black	283	266	11	6	0	277	2.12%	97.88%
School - Hispanic	6	5	1	0	0	6	0.00%	100.00%
District - Hispanic	22	21	1	0	0	22	0.00%	100.00%
State - Hispanic	271	250	12	9	0	262	3.32%	96.68%
School - Asian American	13	13	0	0	0	13	0.00%	100.00%
District - Asian American	22	22	0	0	0	22	0.00%	100.00%
State - Asian American	148	144	1	3	0	145	2.03%	97.97%
School - Limited English Proficient (LEP)	15	14	1	0	0	15	0.00%	100.00%
District - Limited English Proficient (LEP)	24	23	1	0	0	24	0.00%	100.00%
State - Limited English Proficient (LEP)	289	267	17	5	0	284	1.73%	98.27%
School - Non LEP	175	167	7	1	0	174	0.57%	99.43%
District - Non LEP	477	446	27	3	1	473	0.84%	99.16%
State - Non LEP	7267	6909	255	101	2	7164	1.42%	98.58%
School - Low Income	46	43	3	0	0	46	0.00%	100.00%
District - Low Income	180	158	19	2	1	177	1.67%	98.33%
State - Low Income	2587	2367	165	53	2	2532	2.13%	97.87%
School - Non Low Income	144	138	5	1	0	143	0.69%	99.31%
District - Non Low Income	321	311	9	1	0	320	0.31%	99.69%
State - Non Low Income	4969	4809	107	53	0	4916	1.07%	98.93%
School - Students w/disabilities (IEP)	22	13	8	1	0	21	4.55%	95.45%
District - Students w/disabilities (IEP)	67	35	28	3	1	63	5.97%	94.03%
State - Students w/disabilities (IEP)	995	690	272	31	2	962	3.32%	96.68%
School - Non IEP	168	168	0	0	0	168	0.00%	100.00%
District - Non IEP	434	434	0	0	0	434	0.00%	100.00%
State - Non IEP	6561	6486	0	75	0	6486	1.14%	98.86%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	24	21	2	1	0	23	4.17%	95.83%
School - Non Migrant	190	181	8	1	0	189	0.53%	99.47%
District - Non Migrant	501	469	28	3	1	497	0.80%	99.20%
State - Non Migrant	7532	7155	270	105	2	7425	1.42%	98.58%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Math Achievement Rates - Grade 7 **Section E**

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	187	10.2%	17.6%	41.2%	31.0%	27.8%	72.2%
District - ALL	499	7.6%	25.9%	41.7%	24.8%	33.5%	66.5%
State - ALL	7487	7.7%	25.1%	44.6%	22.6%	32.8%	67.2%
School - Male	91	5.5%	18.7%	46.2%	29.7%	24.2%	75.8%
District - Male	245	5.7%	29.8%	42.4%	22.0%	35.5%	64.5%
State - Male	3810	8.2%	25.9%	43.8%	22.1%	34.1%	65.9%
School - Female	91	14.3%	16.5%	38.5%	30.8%	30.8%	69.2%
District - Female	249	9.2%	22.1%	41.8%	26.9%	31.3%	68.7%
State - Female	3621	7.0%	24.1%	45.7%	23.3%	31.1%	68.9%
School - White	140	2.1%	13.6%	48.6%	35.7%	15.7%	84.3%
District - White	398	3.5%	23.4%	45.7%	27.4%	26.9%	73.1%
State - White	6071	5.0%	22.8%	46.7%	25.5%	27.8%	72.2%
School - Native American	7						
District - Native American	32	15.6%	53.1%	21.9%	9.4%	68.8%	31.3%
State - Native American	766	23.6%	38.3%	31.2%	6.9%	61.9%	38.1%
School - Black	13	61.5%	15.4%	23.1%	0.0%	76.9%	23.1%
District - Black	24	37.5%	12.5%	37.5%	12.5%	50.0%	50.0%
State - Black	237	18.6%	34.2%	37.1%	10.1%	52.7%	47.3%
School - Hispanic	12						
District - Hispanic	24	20.8%	41.7%	25.0%	12.5%	62.5%	37.5%
State - Hispanic	293	11.9%	31.7%	44.0%	12.3%	43.7%	56.3%
School - Asian American	15	33.3%	20.0%	13.3%	33.3%	53.3%	46.7%
District - Asian American	21	23.8%	28.6%	19.0%	28.6%	52.4%	47.6%
State - Asian American	120	13.3%	20.8%	38.3%	27.5%	34.2%	65.8%
School - Limited English Proficient (LEP)	23	56.5%	21.7%	17.4%	4.3%	78.3%	21.7%
District - Limited English Proficient (LEP)	28	57.1%	25.0%	14.3%	3.6%	82.1%	17.9%
State - Limited English Proficient (LEP)	272	39.3%	33.8%	23.2%	3.7%	73.2%	26.8%
School - Non LEP	164	3.7%	17.1%	44.5%	34.8%	20.7%	79.3%
District - Non LEP	471	4.7%	25.9%	43.3%	26.1%	30.6%	69.4%
State - Non LEP	7215	6.5%	24.7%	45.4%	23.3%	31.2%	68.8%
School - Low Income	59	28.8%	23.7%	32.2%	15.3%	52.5%	47.5%
District - Low Income	172	16.9%	37.2%	32.0%	14.0%	54.1%	45.9%
State - Low Income	2507	15.2%	33.9%	39.0%	12.0%	49.0%	51.0%
School - Non Low Income	128	1.6%	14.8%	45.3%	38.3%	16.4%	83.6%
District - Non Low Income	327	2.8%	19.9%	46.8%	30.6%	22.6%	77.4%
State - Non Low Income	4980	4.0%	20.6%	47.4%	28.0%	24.6%	75.4%
School - Students w/disabilities (IEP)	26	7.7%	42.3%	42.3%	7.7%	50.0%	50.0%
District - Students w/disabilities (IEP)	75	10.7%	48.0%	29.3%	12.0%	58.7%	41.3%
State - Students w/disabilities (IEP)	989	19.5%	42.5%	30.1%	7.9%	62.0%	38.0%
School - Non IEP	161	10.6%	13.7%	41.0%	34.8%	24.2%	75.8%
District - Non IEP	424	7.1%	21.9%	43.9%	27.1%	29.0%	71.0%
State - Non IEP	6498	5.9%	22.4%	46.8%	24.9%	28.3%	71.7%
School - Migrant	0						
District - Migrant	0						
State - Migrant	24	4.2%	33.3%	50.0%	12.5%	37.5%	62.5%
School - Non Migrant	187						
District - Non Migrant	499						
State - Non Migrant	7463	7.7%	25.0%	44.6%	22.7%	32.7%	67.3%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ²Combines Novice and Partially Proficient; ³Combines Proficient and Advanced

Math Participation Rates - Grade 7

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	190	183	4	3	0	187	1.58%	98.42%
District - ALL	502	477	22	3	0	499	0.60%	99.40%
State - ALL	7597	7210	277	103	7	7487	1.45%	98.55%
School - Male	92	88	3	1	0	91	1.09%	98.91%
District - Male	246	234	11	1	0	245	0.41%	99.59%
State - Male	3861	3663	147	47	4	3810	1.32%	98.68%
School - Female	93	90	1	2	0	91	2.15%	97.85%
District - Female	251	238	11	2	0	249	0.80%	99.20%
State - Female	3676	3513	108	52	3	3621	1.50%	98.50%
School - White	142	139	1	2	0	140	1.41%	98.59%
District - White	400	384	14	2	0	398	0.50%	99.50%
State - White	6143	5885	186	66	6	6071	1.17%	98.83%
School - Native American	8	6	1	1	0	7	12.50%	87.50%
District - Native American	33	27	5	1	0	32	3.03%	96.97%
State - Native American	781	702	64	15	0	766	1.92%	98.08%
School - Black	13	12	1	0	0	13	0.00%	100.00%
District - Black	24	22	2	0	0	24	0.00%	100.00%
State - Black	245	225	12	8	0	237	3.27%	96.73%
School - Hispanic	12	11	1	0	0	12	0.00%	100.00%
District - Hispanic	24	23	1	0	0	24	0.00%	100.00%
State - Hispanic	304	280	13	10	1	293	3.62%	96.38%
School - Asian American	15	15	0	0	0	15	0.00%	100.00%
District - Asian American	21	21	0	0	0	21	0.00%	100.00%
State - Asian American	124	118	2	4	0	120	3.23%	96.77%
School - Limited English Proficient (LEP)	23	21	2	0	0	23	0.00%	100.00%
District - Limited English Proficient (LEP)	28	26	2	0	0	28	0.00%	100.00%
State - Limited English Proficient (LEP)	277	255	17	5	0	272	1.81%	98.19%
School - Non LEP	167	162	2	3	0	164	1.80%	98.20%
District - Non LEP	474	451	20	3	0	471	0.63%	99.37%
State - Non LEP	7320	6955	260	98	7	7215	1.43%	98.57%
School - Low Income	62	56	3	3	0	59	4.84%	95.16%
District - Low Income	175	157	15	3	0	172	1.71%	98.29%
State - Low Income	2554	2342	165	46	1	2507	1.84%	98.16%
School - Non Low Income	128	127	1	0	0	128	0.00%	100.00%
District - Non Low Income	327	320	7	0	0	327	0.00%	100.00%
State - Non Low Income	5043	4868	112	57	6	4980	1.25%	98.75%
School - Students w/disabilities (IEP)	27	22	4	1	0	26	3.70%	96.30%
District - Students w/disabilities (IEP)	76	53	22	1	0	75	1.32%	98.68%
State - Students w/disabilities (IEP)	1011	712	277	21	1	989	2.18%	97.82%
School - Non IEP	163	161	0	2	0	161	1.23%	98.77%
District - Non IEP	426	424	0	2	0	424	0.47%	99.53%
State - Non IEP	6586	6498	0	82	6	6498	1.34%	98.66%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	26	22	2	2	0	24	7.69%	92.31%
School - Non Migrant	190	183	4	3	0	187	1.58%	98.42%
District - Non Migrant	502	477	22	3	0	499	0.60%	99.40%
State - Non Migrant	7571	7188	275	101	7	7463	1.43%	98.57%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Math Achievement Rates - Grade 8 **Section E**

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	177	7.9%	20.3%	46.3%	25.4%	28.2%	71.8%
District - ALL	510	9.6%	27.1%	43.9%	19.4%	36.7%	63.3%
State - ALL	7260	10.3%	24.2%	43.3%	22.2%	34.5%	65.5%
School - Male	98	9.2%	20.4%	40.8%	29.6%	29.6%	70.4%
District - Male	260	8.5%	27.7%	43.1%	20.8%	36.2%	63.8%
State - Male	3688	10.1%	24.4%	44.0%	21.5%	34.5%	65.5%
School - Female	78	6.4%	20.5%	52.6%	20.5%	26.9%	73.1%
District - Female	249	10.8%	26.5%	44.6%	18.1%	37.3%	62.7%
State - Female	3522	10.4%	23.9%	42.5%	23.2%	34.3%	65.7%
School - White	144	2.8%	18.8%	49.3%	29.2%	21.5%	78.5%
District - White	414	6.5%	24.9%	45.9%	22.7%	31.4%	68.6%
State - White	5964	6.7%	22.5%	45.9%	24.9%	29.2%	70.8%
School - Native American	3						
District - Native American	31	19.4%	38.7%	38.7%	3.2%	58.1%	41.9%
State - Native American	669	27.5%	34.4%	31.4%	6.7%	61.9%	38.1%
School - Black	11	18.2%	36.4%	18.2%	27.3%	54.5%	45.5%
District - Black	27	14.8%	33.3%	37.0%	14.8%	48.1%	51.9%
State - Black	269	29.0%	28.6%	28.6%	13.8%	57.6%	42.4%
School - Hispanic	7						
District - Hispanic	24	25.0%	50.0%	25.0%	0.0%	75.0%	25.0%
State - Hispanic	240	25.4%	35.8%	29.6%	9.2%	61.3%	38.8%
School - Asian American	12	50.0%	16.7%	33.3%	0.0%	66.7%	33.3%
District - Asian American	14	42.9%	14.3%	42.9%	0.0%	57.1%	42.9%
State - Asian American	118	23.7%	18.6%	39.0%	18.6%	42.4%	57.6%
School - Limited English Proficient (LEP)	13	69.2%	23.1%	7.7%	0.0%	92.3%	7.7%
District - Limited English Proficient (LEP)	17	52.9%	29.4%	17.6%	0.0%	82.4%	17.6%
State - Limited English Proficient (LEP)	215	53.5%	26.5%	17.2%	2.8%	80.0%	20.0%
School - Non LEP	164	3.0%	20.1%	49.4%	27.4%	23.2%	76.8%
District - Non LEP	493	8.1%	27.0%	44.8%	20.1%	35.1%	64.9%
State - Non LEP	7045	9.0%	24.1%	44.1%	22.8%	33.1%	66.9%
School - Low Income	49	20.4%	32.7%	34.7%	12.2%	53.1%	46.9%
District - Low Income	169	18.9%	36.1%	36.1%	8.9%	55.0%	45.0%
State - Low Income	2269	20.0%	32.4%	35.7%	11.9%	52.4%	47.6%
School - Non Low Income	128	3.1%	15.6%	50.8%	30.5%	18.8%	81.3%
District - Non Low Income	341	5.0%	22.6%	47.8%	24.6%	27.6%	72.4%
State - Non Low Income	4991	5.9%	20.5%	46.7%	26.9%	26.4%	73.6%
School - Students w/disabilities (IEP)	18	11.1%	27.8%	55.6%	5.6%	38.9%	61.1%
District - Students w/disabilities (IEP)	73	26.0%	39.7%	28.8%	5.5%	65.8%	34.2%
State - Students w/disabilities (IEP)	913	28.1%	37.3%	28.3%	6.2%	65.5%	34.5%
School - Non IEP	159	7.5%	19.5%	45.3%	27.7%	27.0%	73.0%
District - Non IEP	437	6.9%	24.9%	46.5%	21.7%	31.8%	68.2%
State - Non IEP	6347	7.8%	22.3%	45.4%	24.5%	30.1%	69.9%
School - Migrant	1						
District - Migrant	1						
State - Migrant	12	66.7%	8.3%	16.7%	8.3%	75.0%	25.0%
School - Non Migrant	176						
District - Non Migrant	509						
State - Non Migrant	7248	10.2%	24.2%	43.3%	22.2%	34.5%	65.5%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ²Combines Novice and Partially Proficient; ³Combines Proficient and Advanced

Math Participation Rates - Grade 8

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	179	172	5	2	0	177	1.12%	98.88%
District - ALL	515	490	20	5	0	510	0.97%	99.03%
State - ALL	7380	6985	275	119	1	7260	1.63%	98.37%
School - Male	100	96	2	2	0	98	2.00%	98.00%
District - Male	265	247	13	5	0	260	1.89%	98.11%
State - Male	3749	3544	144	60	1	3688	1.63%	98.37%
School - Female	78	75	3	0	0	78	0.00%	100.00%
District - Female	249	242	7	0	0	249	0.00%	100.00%
State - Female	3575	3414	108	53	0	3522	1.48%	98.52%
School - White	145	141	3	1	0	144	0.69%	99.31%
District - White	416	403	11	2	0	414	0.48%	99.52%
State - White	6038	5773	191	73	1	5964	1.23%	98.77%
School - Native American	3	2	1	0	0	3	0.00%	100.00%
District - Native American	32	27	4	1	0	31	3.13%	96.88%
State - Native American	698	618	51	29	0	669	4.15%	95.85%
School - Black	11	10	1	0	0	11	0.00%	100.00%
District - Black	27	24	3	0	0	27	0.00%	100.00%
State - Black	273	250	19	4	0	269	1.47%	98.53%
School - Hispanic	8	7	0	1	0	7	12.50%	87.50%
District - Hispanic	26	22	2	2	0	24	7.69%	92.31%
State - Hispanic	252	228	12	12	0	240	4.76%	95.24%
School - Asian American	12	12	0	0	0	12	0.00%	100.00%
District - Asian American	14	14	0	0	0	14	0.00%	100.00%
State - Asian American	119	116	2	1	0	118	0.84%	99.16%
School - Limited English Proficient (LEP)	13	13	0	0	0	13	0.00%	100.00%
District - Limited English Proficient (LEP)	17	15	2	0	0	17	0.00%	100.00%
State - Limited English Proficient (LEP)	218	201	14	3	0	215	1.38%	98.62%
School - Non LEP	166	159	5	2	0	164	1.20%	98.80%
District - Non LEP	498	475	18	5	0	493	1.00%	99.00%
State - Non LEP	7162	6784	261	116	1	7045	1.63%	98.37%
School - Low Income	49	47	2	0	0	49	0.00%	100.00%
District - Low Income	171	157	12	2	0	169	1.17%	98.83%
State - Low Income	2333	2118	151	64	0	2269	2.74%	97.26%
School - Non Low Income	130	125	3	2	0	128	1.54%	98.46%
District - Non Low Income	344	333	8	3	0	341	0.87%	99.13%
State - Non Low Income	5047	4867	124	55	1	4991	1.11%	98.89%
School - Students w/disabilities (IEP)	20	13	5	2	0	18	10.00%	90.00%
District - Students w/disabilities (IEP)	77	53	20	4	0	73	5.19%	94.81%
State - Students w/disabilities (IEP)	940	638	275	27	0	913	2.87%	97.13%
School - Non IEP	159	159	0	0	0	159	0.00%	100.00%
District - Non IEP	438	437	0	1	0	437	0.23%	99.77%
State - Non IEP	6440	6347	0	92	1	6347	1.44%	98.56%
School - Migrant	1	1	0	0	0	1	0.00%	100.00%
District - Migrant	2	1	0	1	0	1	50.00%	50.00%
State - Migrant	15	12	0	3	0	12	20.00%	80.00%
School - Non Migrant	178	171	5	2	0	176	1.12%	98.88%
District - Non Migrant	513	489	20	4	0	509	0.78%	99.22%
State - Non Migrant	7365	6973	275	116	1	7248	1.59%	98.41%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Reading Achievement Rates - Grade 6

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	185	9.7%	15.1%	51.9%	23.2%	24.9%	75.1%
District - ALL	493	7.1%	17.2%	57.0%	18.7%	24.3%	75.7%
State - ALL	7422	8.4%	21.0%	56.0%	14.6%	29.4%	70.6%
School - Male	109	11.9%	18.3%	54.1%	15.6%	30.3%	69.7%
District - Male	251	9.2%	19.5%	56.6%	14.7%	28.7%	71.3%
State - Male	3727	10.0%	22.6%	55.7%	11.7%	32.5%	67.5%
School - Female	76	6.6%	10.5%	48.7%	34.2%	17.1%	82.9%
District - Female	241	5.0%	14.9%	57.3%	22.8%	19.9%	80.1%
State - Female	3642	6.7%	19.1%	56.6%	17.6%	25.8%	74.2%
School - White	153	4.6%	16.3%	53.6%	25.5%	20.9%	79.1%
District - White	387	4.7%	15.5%	58.9%	20.9%	20.2%	79.8%
State - White	6027	5.8%	19.0%	58.8%	16.4%	24.8%	75.2%
School - Native American	5						
District - Native American	29	6.9%	37.9%	44.8%	10.3%	44.8%	55.2%
State - Native American	733	20.7%	32.6%	41.9%	4.8%	53.3%	46.7%
School - Black	11	27.3%	0.0%	54.5%	18.2%	27.3%	72.7%
District - Black	36	11.1%	16.7%	58.3%	13.9%	27.8%	72.2%
State - Black	271	18.1%	29.5%	46.5%	5.9%	47.6%	52.4%
School - Hispanic	6						
District - Hispanic	22	18.2%	27.3%	50.0%	4.5%	45.5%	54.5%
State - Hispanic	258	15.1%	28.7%	49.6%	6.6%	43.8%	56.2%
School - Asian American	10	60.0%	10.0%	20.0%	10.0%	70.0%	30.0%
District - Asian American	19	36.8%	10.5%	42.1%	10.5%	47.4%	52.6%
State - Asian American	133	24.8%	15.0%	41.4%	18.8%	39.8%	60.2%
School - Limited English Proficient (LEP)	11	81.8%	0.0%	18.2%	0.0%	81.8%	18.2%
District - Limited English Proficient (LEP)	20	50.0%	35.0%	15.0%	0.0%	85.0%	15.0%
State - Limited English Proficient (LEP)	260	44.2%	33.8%	20.8%	1.2%	78.1%	21.9%
School - Non LEP	174	5.2%	16.1%	54.0%	24.7%	21.3%	78.7%
District - Non LEP	473	5.3%	16.5%	58.8%	19.5%	21.8%	78.2%
State - Non LEP	7162	7.1%	20.5%	57.3%	15.1%	27.6%	72.4%
School - Low Income	42	26.2%	14.3%	42.9%	16.7%	40.5%	59.5%
District - Low Income	173	14.5%	22.0%	52.6%	11.0%	36.4%	63.6%
State - Low Income	2511	16.0%	26.6%	49.5%	7.9%	42.6%	57.4%
School - Non Low Income	143	4.9%	15.4%	54.5%	25.2%	20.3%	79.7%
District - Non Low Income	320	3.1%	14.7%	59.4%	22.8%	17.8%	82.2%
State - Non Low Income	4911	4.5%	18.1%	59.4%	18.0%	22.6%	77.4%
School - Students w/disabilities (IEP)	21	19.0%	38.1%	38.1%	4.8%	57.1%	42.9%
District - Students w/disabilities (IEP)	63	14.3%	30.2%	50.8%	4.8%	44.4%	55.6%
State - Students w/disabilities (IEP)	959	21.0%	32.5%	42.3%	4.2%	53.5%	46.5%
School - Non IEP	164	8.5%	12.2%	53.7%	25.6%	20.7%	79.3%
District - Non IEP	430	6.0%	15.3%	57.9%	20.7%	21.4%	78.6%
State - Non IEP	6463	6.5%	19.3%	58.1%	16.2%	25.8%	74.2%
School - Migrant	0						
District - Migrant	0						
State - Migrant	24	16.7%	62.5%	20.8%	0.0%	79.2%	20.8%
School - Non Migrant	185						
District - Non Migrant	493						
State - Non Migrant	7398	8.3%	20.9%	56.2%	14.7%	29.2%	70.8%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Reading Participation Rates - Grade 6

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	190	177	10	3	0	187	1.58%	98.42%
District - ALL	501	468	27	5	1	495	1.20%	98.80%
State - ALL	7556	7119	308	124	5	7427	1.71%	98.29%
School - Male	112	104	6	2	0	110	1.79%	98.21%
District - Male	257	237	15	4	1	252	1.95%	98.05%
State - Male	3791	3551	179	56	5	3730	1.61%	98.39%
School - Female	78	73	4	1	0	77	1.28%	98.72%
District - Female	243	231	11	1	0	242	0.41%	99.59%
State - Female	3705	3544	100	61	0	3644	1.65%	98.35%
School - White	154	145	8	1	0	153	0.65%	99.35%
District - White	390	366	21	2	1	387	0.77%	99.23%
State - White	6097	5800	227	66	4	6027	1.15%	98.85%
School - Native American	5	5	0	0	0	5	0.00%	100.00%
District - Native American	30	28	1	1	0	29	3.33%	96.67%
State - Native American	757	678	55	24	0	733	3.17%	96.83%
School - Black	12	11	0	1	0	11	8.33%	91.67%
District - Black	37	33	3	1	0	36	2.70%	97.30%
State - Black	283	260	12	11	0	272	3.89%	96.11%
School - Hispanic	6	4	2	0	0	6	0.00%	100.00%
District - Hispanic	22	20	2	0	0	22	0.00%	100.00%
State - Hispanic	271	246	12	12	1	258	4.80%	95.20%
School - Asian American	13	12	0	1	0	12	7.69%	92.31%
District - Asian American	22	21	0	1	0	21	4.55%	95.45%
State - Asian American	148	135	2	11	0	137	7.43%	92.57%
School - Limited English Proficient (LEP)	15	11	2	2	0	13	13.33%	86.67%
District - Limited English Proficient (LEP)	24	20	2	2	0	22	8.33%	91.67%
State - Limited English Proficient (LEP)	289	250	15	23	1	265	8.30%	91.70%
School - Non LEP	175	166	8	1	0	174	0.57%	99.43%
District - Non LEP	477	448	25	3	1	473	0.84%	99.16%
State - Non LEP	7267	6869	293	101	4	7162	1.44%	98.56%
School - Low Income	46	40	4	2	0	44	4.35%	95.65%
District - Low Income	180	156	19	4	1	175	2.78%	97.22%
State - Low Income	2587	2339	176	68	4	2515	2.78%	97.22%
School - Non Low Income	144	137	6	1	0	143	0.69%	99.31%
District - Non Low Income	321	312	8	1	0	320	0.31%	99.69%
State - Non Low Income	4969	4780	132	56	1	4912	1.15%	98.85%
School - Students w/disabilities (IEP)	22	11	10	1	0	21	4.55%	95.45%
District - Students w/disabilities (IEP)	67	36	27	3	1	63	5.97%	94.03%
State - Students w/disabilities (IEP)	995	651	308	32	4	959	3.62%	96.38%
School - Non IEP	168	166	0	2	0	166	1.19%	98.81%
District - Non IEP	434	432	0	2	0	432	0.46%	99.54%
State - Non IEP	6561	6468	0	92	1	6468	1.42%	98.58%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	24	22	2	0	0	24	0.00%	100.00%
School - Non Migrant	190	177	10	3	0	187	1.58%	98.42%
District - Non Migrant	501	468	27	5	1	495	1.20%	98.80%
State - Non Migrant	7532	7097	306	124	5	7403	1.71%	98.29%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Reading Achievement Rates - Grade 7

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	184	6.5%	13.0%	52.2%	28.3%	19.6%	80.4%
District - ALL	495	6.1%	14.1%	58.0%	21.8%	20.2%	79.8%
State - ALL	7471	7.4%	16.9%	57.7%	18.1%	24.3%	75.7%
School - Male	91	6.6%	12.1%	54.9%	26.4%	18.7%	81.3%
District - Male	244	7.4%	16.4%	58.6%	17.6%	23.8%	76.2%
State - Male	3808	9.5%	18.5%	58.1%	13.9%	27.9%	72.1%
School - Female	89	6.7%	13.5%	48.3%	31.5%	20.2%	79.8%
District - Female	247	4.9%	11.7%	57.1%	26.3%	16.6%	83.4%
State - Female	3609	5.2%	15.1%	57.1%	22.5%	20.4%	79.6%
School - White	141	1.4%	8.5%	57.4%	32.6%	9.9%	90.1%
District - White	399	3.3%	11.8%	60.4%	24.6%	15.0%	85.0%
State - White	6072	5.3%	15.0%	59.7%	20.1%	20.2%	79.8%
School - Native American	7						
District - Native American	32	12.5%	18.8%	65.6%	3.1%	31.3%	68.8%
State - Native American	767	17.9%	28.7%	47.1%	6.4%	46.5%	53.5%
School - Black	10						
District - Black	21	14.3%	19.0%	57.1%	9.5%	33.3%	66.7%
State - Black	232	19.0%	22.4%	48.3%	10.3%	41.4%	58.6%
School - Hispanic	12	8.3%	41.7%	33.3%	16.7%	50.0%	50.0%
District - Hispanic	24	20.8%	37.5%	33.3%	8.3%	58.3%	41.7%
State - Hispanic	288	12.8%	22.6%	54.9%	9.7%	35.4%	64.6%
School - Asian American	14	35.7%	21.4%	14.3%	28.6%	57.1%	42.9%
District - Asian American	19	26.3%	21.1%	26.3%	26.3%	47.4%	52.6%
State - Asian American	112	13.4%	13.4%	48.2%	25.0%	26.8%	73.2%
School - Limited English Proficient (LEP)	19	42.1%	36.8%	15.8%	5.3%	78.9%	21.1%
District - Limited English Proficient (LEP)	23	43.5%	34.8%	17.4%	4.3%	78.3%	21.7%
State - Limited English Proficient (LEP)	251	39.0%	30.7%	29.5%	0.8%	69.7%	30.3%
School - Non LEP	165	2.4%	10.3%	56.4%	30.9%	12.7%	87.3%
District - Non LEP	472	4.2%	13.1%	60.0%	22.7%	17.4%	82.6%
State - Non LEP	7220	6.3%	16.4%	58.6%	18.7%	22.7%	77.3%
School - Low Income	56	19.6%	23.2%	41.1%	16.1%	42.9%	57.1%
District - Low Income	169	14.8%	20.1%	52.1%	13.0%	34.9%	65.1%
State - Low Income	2495	12.9%	24.4%	53.5%	9.1%	37.3%	62.7%
School - Non Low Income	128	0.8%	8.6%	57.0%	33.6%	9.4%	90.6%
District - Non Low Income	326	1.5%	11.0%	61.0%	26.4%	12.6%	87.4%
State - Non Low Income	4976	4.6%	13.1%	59.7%	22.5%	17.7%	82.3%
School - Students w/disabilities (IEP)	26	3.8%	26.9%	61.5%	7.7%	30.8%	69.2%
District - Students w/disabilities (IEP)	75	12.0%	22.7%	60.0%	5.3%	34.7%	65.3%
State - Students w/disabilities (IEP)	988	18.5%	29.0%	47.5%	5.0%	47.6%	52.4%
School - Non IEP	158	7.0%	10.8%	50.6%	31.6%	17.7%	82.3%
District - Non IEP	420	5.0%	12.6%	57.6%	24.8%	17.6%	82.4%
State - Non IEP	6483	5.7%	15.0%	59.2%	20.1%	20.7%	79.3%
School - Migrant	0						
District - Migrant	0						
State - Migrant	24	16.7%	25.0%	45.8%	12.5%	41.7%	58.3%
School - Non Migrant	184						
District - Non Migrant	495						
State - Non Migrant	7447	7.4%	16.8%	57.7%	18.1%	24.2%	75.8%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Reading Participation Rates - Grade 7

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	190	180	4	6	0	184	3.16%	96.84%
District - ALL	502	473	23	6	0	496	1.20%	98.80%
State - ALL	7597	7192	283	117	5	7475	1.61%	98.39%
School - Male	92	88	3	1	0	91	1.09%	98.91%
District - Male	246	233	12	1	0	245	0.41%	99.59%
State - Male	3861	3640	170	49	2	3810	1.32%	98.68%
School - Female	93	88	1	4	0	89	4.30%	95.70%
District - Female	251	236	11	4	0	247	1.59%	98.41%
State - Female	3676	3521	90	62	3	3611	1.77%	98.23%
School - White	142	140	1	1	0	141	0.70%	99.30%
District - White	400	384	15	1	0	399	0.25%	99.75%
State - White	6143	5880	193	66	4	6073	1.14%	98.86%
School - Native American	8	6	1	1	0	7	12.50%	87.50%
District - Native American	33	27	5	1	0	32	3.03%	96.97%
State - Native American	781	703	64	14	0	767	1.79%	98.21%
School - Black	13	9	1	3	0	10	23.08%	76.92%
District - Black	24	19	2	3	0	21	12.50%	87.50%
State - Black	245	223	10	12	0	233	4.90%	95.10%
School - Hispanic	12	11	1	0	0	12	0.00%	100.00%
District - Hispanic	24	23	1	0	0	24	0.00%	100.00%
State - Hispanic	304	275	14	14	1	289	4.93%	95.07%
School - Asian American	15	14	0	1	0	14	6.67%	93.33%
District - Asian American	21	20	0	1	0	20	4.76%	95.24%
State - Asian American	124	111	2	11	0	113	8.87%	91.13%
School - Limited English Proficient (LEP)	23	17	2	4	0	19	17.39%	82.61%
District - Limited English Proficient (LEP)	28	22	2	4	0	24	14.29%	85.71%
State - Limited English Proficient (LEP)	277	240	15	22	0	255	7.94%	92.06%
School - Non LEP	167	163	2	2	0	165	1.20%	98.80%
District - Non LEP	474	451	21	2	0	472	0.42%	99.58%
State - Non LEP	7320	6952	268	95	5	7220	1.37%	98.63%
School - Low Income	62	53	3	6	0	56	9.68%	90.32%
District - Low Income	175	153	16	6	0	169	3.43%	96.57%
State - Low Income	2554	2321	175	57	1	2496	2.27%	97.73%
School - Non Low Income	128	127	1	0	0	128	0.00%	100.00%
District - Non Low Income	327	320	7	0	0	327	0.00%	100.00%
State - Non Low Income	5043	4871	108	60	4	4979	1.27%	98.73%
School - Students w/disabilities (IEP)	27	22	4	1	0	26	3.70%	96.30%
District - Students w/disabilities (IEP)	76	52	23	1	0	75	1.32%	98.68%
State - Students w/disabilities (IEP)	1011	705	283	22	1	988	2.27%	97.73%
School - Non IEP	163	158	0	5	0	158	3.07%	96.93%
District - Non IEP	426	421	0	5	0	421	1.17%	98.83%
State - Non IEP	6586	6487	0	95	4	6487	1.50%	98.50%
School - Migrant	0	0	0	0	0	0		
District - Migrant	0	0	0	0	0	0		
State - Migrant	26	21	3	2	0	24	7.69%	92.31%
School - Non Migrant	190	180	4	6	0	184	3.16%	96.84%
District - Non Migrant	502	473	23	6	0	496	1.20%	98.80%
State - Non Migrant	7571	7171	280	115	5	7451	1.58%	98.42%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Reading Achievement Rates - Grade 8

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	175	5.1%	16.0%	54.9%	24.0%	21.1%	78.9%
District - ALL	508	4.5%	15.7%	61.2%	18.5%	20.3%	79.7%
State - ALL	7252	7.3%	18.7%	59.1%	14.9%	26.1%	73.9%
School - Male	97	6.2%	17.5%	50.5%	25.8%	23.7%	76.3%
District - Male	259	5.4%	16.6%	61.0%	17.0%	22.0%	78.0%
State - Male	3683	8.8%	20.3%	58.0%	12.8%	29.2%	70.8%
School - Female	77	3.9%	14.3%	59.7%	22.1%	18.2%	81.8%
District - Female	248	3.6%	14.9%	61.3%	20.2%	18.5%	81.5%
State - Female	3519	5.7%	16.9%	60.3%	17.1%	22.6%	77.4%
School - White	144	0.7%	16.7%	56.3%	26.4%	17.4%	82.6%
District - White	414	2.7%	14.0%	62.8%	20.5%	16.7%	83.3%
State - White	5970	5.2%	16.5%	61.8%	16.5%	21.7%	78.3%
School - Native American	3						
District - Native American	30	6.7%	30.0%	50.0%	13.3%	36.7%	63.3%
State - Native American	669	17.2%	32.0%	45.1%	5.7%	49.2%	50.8%
School - Black	11	18.2%	9.1%	63.6%	9.1%	27.3%	72.7%
District - Black	27	11.1%	18.5%	59.3%	11.1%	29.6%	70.4%
State - Black	264	19.7%	26.5%	45.8%	8.0%	46.2%	53.8%
School - Hispanic	7						
District - Hispanic	25	8.0%	24.0%	64.0%	4.0%	32.0%	68.0%
State - Hispanic	242	13.2%	28.1%	50.8%	7.9%	41.3%	58.7%
School - Asian American	10	50.0%	10.0%	30.0%	10.0%	60.0%	40.0%
District - Asian American	12	41.7%	16.7%	33.3%	8.3%	58.3%	41.7%
State - Asian American	107	23.4%	15.9%	46.7%	14.0%	39.3%	60.7%
School - Limited English Proficient (LEP)	11	72.7%	18.2%	9.1%	0.0%	90.9%	9.1%
District - Limited English Proficient (LEP)	15	53.3%	33.3%	13.3%	0.0%	86.7%	13.3%
State - Limited English Proficient (LEP)	199	44.2%	33.2%	22.1%	0.5%	77.4%	22.6%
School - Non LEP	164	0.6%	15.9%	57.9%	25.6%	16.5%	83.5%
District - Non LEP	493	3.0%	15.2%	62.7%	19.1%	18.3%	81.7%
State - Non LEP	7053	6.3%	18.3%	60.1%	15.3%	24.6%	75.4%
School - Low Income	47	19.1%	17.0%	46.8%	17.0%	36.2%	63.8%
District - Low Income	167	12.0%	19.2%	59.3%	9.6%	31.1%	68.9%
State - Low Income	2263	14.8%	25.4%	51.7%	8.1%	40.2%	59.8%
School - Non Low Income	128	0.0%	15.6%	57.8%	26.6%	15.6%	84.4%
District - Non Low Income	341	0.9%	14.1%	62.2%	22.9%	15.0%	85.0%
State - Non Low Income	4989	4.0%	15.7%	62.4%	17.9%	19.7%	80.3%
School - Students w/disabilities (IEP)	18	5.6%	22.2%	61.1%	11.1%	27.8%	72.2%
District - Students w/disabilities (IEP)	72	12.5%	29.2%	55.6%	2.8%	41.7%	58.3%
State - Students w/disabilities (IEP)	916	19.2%	33.1%	43.3%	4.4%	52.3%	47.7%
School - Non IEP	157	5.1%	15.3%	54.1%	25.5%	20.4%	79.6%
District - Non IEP	436	3.2%	13.5%	62.2%	21.1%	16.7%	83.3%
State - Non IEP	6336	5.6%	16.6%	61.4%	16.4%	22.3%	77.7%
School - Migrant	1						
District - Migrant	2						
State - Migrant	15	46.7%	26.7%	26.7%	0.0%	73.3%	26.7%
School - Non Migrant	174						
District - Non Migrant	506						
State - Non Migrant	7237	7.3%	18.7%	59.2%	14.9%	26.0%	74.0%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Reading Participation Rates - Grade 8

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	179	171	4	4	0	175	2.23%	97.77%
District - ALL	515	491	17	7	0	508	1.36%	98.64%
State - ALL	7380	6957	300	122	1	7257	1.67%	98.33%
School - Male	100	95	2	3	0	97	3.00%	97.00%
District - Male	265	246	13	6	0	259	2.26%	97.74%
State - Male	3749	3520	165	63	1	3685	1.71%	98.29%
School - Female	78	75	2	1	0	77	1.28%	98.72%
District - Female	249	244	4	1	0	248	0.40%	99.60%
State - Female	3575	3410	112	53	0	3522	1.48%	98.52%
School - White	145	141	3	1	0	144	0.69%	99.31%
District - White	416	403	11	2	0	414	0.48%	99.52%
State - White	6038	5752	218	67	1	5970	1.13%	98.87%
School - Native American	3	2	1	0	0	3	0.00%	100.00%
District - Native American	32	27	3	2	0	30	6.25%	93.75%
State - Native American	698	617	52	29	0	669	4.15%	95.85%
School - Black	11	11	0	0	0	11	0.00%	100.00%
District - Black	27	25	2	0	0	27	0.00%	100.00%
State - Black	273	249	18	6	0	267	2.20%	97.80%
School - Hispanic	8	7	0	1	0	7	12.50%	87.50%
District - Hispanic	26	24	1	1	0	25	3.85%	96.15%
State - Hispanic	252	232	10	10	0	242	3.97%	96.03%
School - Asian American	12	10	0	2	0	10	16.67%	83.33%
District - Asian American	14	12	0	2	0	12	14.29%	85.71%
State - Asian American	119	107	2	10	0	109	8.40%	91.60%
School - Limited English Proficient (LEP)	13	11	0	2	0	11	15.38%	84.62%
District - Limited English Proficient (LEP)	17	14	1	2	0	15	11.76%	88.24%
State - Limited English Proficient (LEP)	218	193	11	14	0	204	6.42%	93.58%
School - Non LEP	166	160	4	2	0	164	1.20%	98.80%
District - Non LEP	498	477	16	5	0	493	1.00%	99.00%
State - Non LEP	7162	6764	289	108	1	7053	1.52%	98.48%
School - Low Income	49	45	2	2	0	47	4.08%	95.92%
District - Low Income	171	158	9	4	0	167	2.34%	97.66%
State - Low Income	2333	2103	164	66	0	2267	2.83%	97.17%
School - Non Low Income	130	126	2	2	0	128	1.54%	98.46%
District - Non Low Income	344	333	8	3	0	341	0.87%	99.13%
State - Non Low Income	5047	4854	136	56	1	4990	1.13%	98.87%
School - Students w/disabilities (IEP)	20	14	4	2	0	18	10.00%	90.00%
District - Students w/disabilities (IEP)	77	55	17	5	0	72	6.49%	93.51%
State - Students w/disabilities (IEP)	940	617	300	23	0	917	2.45%	97.55%
School - Non IEP	159	157	0	2	0	157	1.26%	98.74%
District - Non IEP	438	436	0	2	0	436	0.46%	99.54%
State - Non IEP	6440	6340	0	99	1	6340	1.55%	98.45%
School - Migrant	1	1	0	0	0	1	0.00%	100.00%
District - Migrant	2	2	0	0	0	2	0.00%	100.00%
State - Migrant	15	15	0	0	0	15	0.00%	100.00%
School - Non Migrant	178	170	4	4	0	174	2.25%	97.75%
District - Non Migrant	513	489	17	7	0	506	1.36%	98.64%
State - Non Migrant	7365	6942	300	122	1	7242	1.67%	98.33%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Science Achievement Rates - Grade 8

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
School - ALL	177	9.0%	28.2%	39.0%	23.7%	37.3%	62.7%
District - ALL	512	9.2%	30.5%	40.4%	19.9%	39.6%	60.4%
State - ALL	7251	9.6%	30.8%	43.9%	15.7%	40.4%	59.6%
School - Male	98	11.2%	21.4%	36.7%	30.6%	32.7%	67.3%
District - Male	262	8.8%	27.5%	40.8%	22.9%	36.3%	63.7%
State - Male	3685	9.2%	27.7%	44.3%	18.8%	36.9%	63.1%
School - Female	78	6.4%	37.2%	41.0%	15.4%	43.6%	56.4%
District - Female	249	9.6%	33.7%	39.8%	16.9%	43.4%	56.6%
State - Female	3516	10.0%	33.9%	43.5%	12.6%	43.9%	56.1%
School - White	144	3.5%	28.5%	42.4%	25.7%	31.9%	68.1%
District - White	415	6.3%	28.2%	43.1%	22.4%	34.5%	65.5%
State - White	5960	6.2%	28.9%	47.1%	17.8%	35.1%	64.9%
School - Native American	3						
District - Native American	32	9.4%	62.5%	21.9%	6.3%	71.9%	28.1%
State - Native American	670	25.7%	43.3%	26.3%	4.8%	69.0%	31.0%
School - Black	11	18.2%	27.3%	18.2%	36.4%	45.5%	54.5%
District - Black	27	18.5%	25.9%	37.0%	18.5%	44.4%	55.6%
State - Black	266	26.7%	32.7%	35.0%	5.6%	59.4%	40.6%
School - Hispanic	7						
District - Hispanic	24	25.0%	37.5%	33.3%	4.2%	62.5%	37.5%
State - Hispanic	238	21.4%	42.9%	29.8%	5.9%	64.3%	35.7%
School - Asian American	12	58.3%	16.7%	16.7%	8.3%	75.0%	25.0%
District - Asian American	14	50.0%	21.4%	21.4%	7.1%	71.4%	28.6%
State - Asian American	117	29.9%	26.5%	30.8%	12.8%	56.4%	43.6%
School - Limited English Proficient (LEP)	13	>71.9%	23.1%	<5.0%	0.0%	>95.0%	<5.0%
District - Limited English Proficient (LEP)	17	64.7%	29.4%	0.0%	5.9%	94.1%	5.9%
State - Limited English Proficient (LEP)	212	55.2%	32.5%	11.8%	0.5%	87.7%	12.3%
School - Non LEP	164	3.7%	28.7%	42.1%	25.6%	32.3%	67.7%
District - Non LEP	495	7.3%	30.5%	41.8%	20.4%	37.8%	62.2%
State - Non LEP	7039	8.3%	30.7%	44.9%	16.1%	39.0%	61.0%
School - Low Income	49	26.5%	34.7%	24.5%	14.3%	61.2%	38.8%
District - Low Income	170	18.2%	40.0%	30.6%	11.2%	58.2%	41.8%
State - Low Income	2263	19.5%	37.4%	34.4%	8.7%	56.9%	43.1%
School - Non Low Income	128	2.3%	25.8%	44.5%	27.3%	28.1%	71.9%
District - Non Low Income	342	4.7%	25.7%	45.3%	24.3%	30.4%	69.6%
State - Non Low Income	4988	5.2%	27.7%	48.3%	18.8%	32.9%	67.1%
School - Students w/disabilities (IEP)	18	0.0%	44.4%	50.0%	5.6%	44.4%	55.6%
District - Students w/disabilities (IEP)	75	24.0%	42.7%	24.0%	9.3%	66.7%	33.3%
State - Students w/disabilities (IEP)	912	23.8%	47.6%	24.1%	4.5%	71.4%	28.6%
School - Non IEP	159	10.1%	26.4%	37.7%	25.8%	36.5%	63.5%
District - Non IEP	437	6.6%	28.4%	43.2%	21.7%	35.0%	65.0%
State - Non IEP	6339	7.6%	28.3%	46.8%	17.3%	36.0%	64.0%
School - Migrant	1						
District - Migrant	1						
State - Migrant	11	45.5%	36.4%	18.2%	0.0%	81.8%	18.2%
School - Non Migrant	176						
District - Non Migrant	511						
State - Non Migrant	7240	9.6%	30.8%	44.0%	15.7%	40.3%	59.7%

¹Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Science Participation Rates - Grade 8 **Section E**

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
School - ALL	179	173	4	2	0	177	1.12%	98.88%
District - ALL	515	491	21	3	0	512	0.58%	99.42%
State - ALL	7380	7020	231	127	2	7251	1.75%	98.25%
School - Male	100	96	2	2	0	98	2.00%	98.00%
District - Male	265	246	16	3	0	262	1.13%	98.87%
State - Male	3749	3561	124	63	1	3685	1.71%	98.29%
School - Female	78	76	2	0	0	78	0.00%	100.00%
District - Female	249	244	5	0	0	249	0.00%	100.00%
State - Female	3575	3432	84	58	1	3516	1.65%	98.35%
School - White	145	141	3	1	0	144	0.69%	99.31%
District - White	416	403	12	1	0	415	0.24%	99.76%
State - White	6038	5792	168	76	2	5960	1.29%	98.71%
School - Native American	3	2	1	0	0	3	0.00%	100.00%
District - Native American	32	27	5	0	0	32	0.00%	100.00%
State - Native American	698	633	37	28	0	670	4.01%	95.99%
School - Black	11	11	0	0	0	11	0.00%	100.00%
District - Black	27	25	2	0	0	27	0.00%	100.00%
State - Black	273	251	15	7	0	266	2.56%	97.44%
School - Hispanic	8	7	0	1	0	7	12.50%	87.50%
District - Hispanic	26	22	2	2	0	24	7.69%	92.31%
State - Hispanic	252	229	9	14	0	238	5.56%	94.44%
School - Asian American	12	12	0	0	0	12	0.00%	100.00%
District - Asian American	14	14	0	0	0	14	0.00%	100.00%
State - Asian American	119	115	2	2	0	117	1.68%	98.32%
School - Limited English Proficient (LEP)	13	13	0	0	0	13	0.00%	100.00%
District - Limited English Proficient (LEP)	17	16	1	0	0	17	0.00%	100.00%
State - Limited English Proficient (LEP)	218	203	9	6	0	212	2.75%	97.25%
School - Non LEP	166	160	4	2	0	164	1.20%	98.80%
District - Non LEP	498	475	20	3	0	495	0.60%	99.40%
State - Non LEP	7162	6817	222	121	2	7039	1.72%	98.28%
School - Low Income	49	47	2	0	0	49	0.00%	100.00%
District - Low Income	171	156	14	1	0	170	0.58%	99.42%
State - Low Income	2333	2133	130	70	0	2263	3.00%	97.00%
School - Non Low Income	130	126	2	2	0	128	1.54%	98.46%
District - Non Low Income	344	335	7	2	0	342	0.58%	99.42%
State - Non Low Income	5047	4887	101	57	2	4988	1.17%	98.83%
School - Students w/disabilities (IEP)	20	14	4	2	0	18	10.00%	90.00%
District - Students w/disabilities (IEP)	77	54	21	2	0	75	2.60%	97.40%
State - Students w/disabilities (IEP)	940	681	231	28	0	912	2.98%	97.02%
School - Non IEP	159	159	0	0	0	159	0.00%	100.00%
District - Non IEP	438	437	0	1	0	437	0.23%	99.77%
State - Non IEP	6440	6339	0	99	2	6339	1.57%	98.43%
School - Migrant	1	1	0	0	0	1	0.00%	100.00%
District - Migrant	2	1	0	1	0	1	50.00%	50.00%
State - Migrant	15	11	0	4	0	11	26.67%	73.33%
School - Non Migrant	178	172	4	2	0	176	1.12%	98.88%
District - Non Migrant	513	490	21	2	0	511	0.39%	99.61%
State - Non Migrant	7365	7009	231	123	2	7240	1.70%	98.30%

¹ Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments

Language Arts Achievement Rates Over Time (Across All Grades)¹ **Section F**

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - ALL	527	24.1%	75.9%	537	24.6%	75.4%	528	23.1%	76.9%
District - ALL	1474	23.3%	76.7%	1469	23.5%	76.5%	1437	23.3%	76.7%
State - ALL	20542	26.3%	73.7%	20935	26.5%	73.5%	21294	28.3%	71.7%
School - Male	296	26.4%	73.6%	283	28.3%	71.7%	287	28.2%	71.8%
District - Male	736	28.1%	71.9%	742	28.7%	71.3%	719	29.8%	70.2%
State - Male	10399	32.0%	68.0%	10638	32.3%	67.7%	10724	34.5%	65.5%
School - Female	224	19.6%	80.4%	254	20.5%	79.5%	236	16.9%	83.1%
District - Female	731	18.1%	81.9%	727	18.2%	81.8%	713	16.8%	83.2%
State - Female	10090	20.4%	79.6%	10297	20.5%	79.5%	10488	22.0%	78.0%
School - White	435	20.2%	79.8%	445	18.4%	81.6%	426	15.7%	84.3%
District - White	1224	20.0%	80.0%	1224	19.9%	80.1%	1157	18.1%	81.9%
State - White	17321	22.2%	77.8%	17431	22.0%	78.0%	17450	23.8%	76.2%
School - Native American	20			17			13	69.2%	30.8%
District - Native American	98	44.9%	55.1%	80	38.8%	61.3%	83	50.6%	49.4%
State - Native American	1909	54.5%	45.5%	1913	54.8%	45.2%	2004	54.9%	45.1%
School - Black	23	30.4%	69.6%	24	54.2%	45.8%	31	41.9%	58.1%
District - Black	59	28.8%	71.2%	66	33.3%	66.7%	77	35.1%	64.9%
State - Black	554	42.6%	57.4%	631	42.5%	57.5%	733	45.4%	54.6%
School - Hispanic	25	36.0%	64.0%	23	52.2%	47.8%	22	50.0%	50.0%
District - Hispanic	56	42.9%	57.1%	64	46.9%	53.1%	67	44.8%	55.2%
State - Hispanic	497	40.4%	59.6%	672	43.3%	56.7%	754	43.5%	56.5%
School - Asian American	24	54.2%	45.8%	28	60.7%	39.3%	36	61.1%	38.9%
District - Asian American	37			35	51.4%	48.6%	53	50.9%	49.1%
State - Asian American	261	30.7%	69.3%	288	34.4%	65.6%	353	36.3%	63.7%
School - Limited English Proficient (LEP)	30	70.0%	30.0%	27	85.2%	14.8%	39	87.2%	12.8%
District - Limited English Proficient (LEP)	36	61.1%	38.9%	33	81.8%	18.2%	56	85.7%	14.3%
State - Limited English Proficient (LEP)	642	69.9%	30.1%	679	71.7%	28.3%	683	77.2%	22.8%
School - Non LEP	497	21.3%	78.7%	510	21.4%	78.6%	489	18.0%	82.0%
District - Non LEP	1438	22.4%	77.6%	1436	22.1%	77.9%	1381	20.8%	79.2%
State - Non LEP	19900	24.9%	75.1%	20256	25.0%	75.0%	20611	26.7%	73.3%
School - Low Income	148	40.5%	59.5%	145	48.3%	51.7%	138	47.1%	52.9%
District - Low Income	505	34.9%	65.1%	470	38.1%	61.9%	468	39.5%	60.5%
State - Low Income	6963	40.3%	59.7%	6648	41.6%	58.4%	6779	44.6%	55.4%
School - Non Low Income	379	17.7%	82.3%	392	15.8%	84.2%	390	14.6%	85.4%
District - Non Low Income	969	17.3%	82.7%	999	16.6%	83.4%	969	15.5%	84.5%
State - Non Low Income	13579	19.2%	80.8%	14287	19.5%	80.5%	14515	20.8%	79.2%
School - Students w/disabilities (IEP)	55	52.7%	47.3%	56	57.1%	42.9%	47	61.7%	38.3%
District - Students w/disabilities (IEP)	173	56.6%	43.4%	161	63.4%	36.6%	148	58.8%	41.2%
State - Students w/disabilities (IEP)	1948	62.1%	37.9%	1962	64.1%	35.9%	1999	69.7%	30.3%
School - Non IEP	472	20.8%	79.2%	481	20.8%	79.2%	481	19.3%	80.7%
District - Non IEP	1301	18.9%	81.1%	1308	18.6%	81.4%	1289	19.2%	80.8%
State - Non IEP	18594	22.6%	77.4%	18973	22.6%	77.4%	19295	24.1%	75.9%
School - Migrant	1			1			1		
District - Migrant	1			1			2		
State - Migrant	27	51.9%	48.1%	47	44.7%	55.3%	58	63.8%	36.2%
School - Non Migrant	526			536			527		
District - Non Migrant	1473			1468			1435		
State - Non Migrant	20515	26.3%	73.7%	20888	26.5%	73.5%	21236	28.2%	71.8%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Language Arts Participation Rates Over Time (Across All Grades)¹ Section F

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	553	2.53%	97.47%	567	3.88%	96.12%	559	3.04%	96.96%
District - ALL	1558	2.50%	97.50%	1561	2.43%	97.57%	1518	2.31%	97.69%
State - ALL	21720	2.35%	97.65%	22216	2.56%	97.44%	22533	2.66%	97.34%
School - Male	310	2.58%	97.42%	302	4.64%	95.36%	304	2.96%	97.04%
District - Male	789	2.92%	97.08%	801	2.62%	97.38%	768	2.73%	97.27%
State - Male	11071	2.42%	97.58%	11420	2.65%	97.35%	11401	2.55%	97.45%
School - Female	235	2.13%	97.87%	265	3.02%	96.98%	249	2.81%	97.19%
District - Female	760	1.97%	98.03%	760	2.24%	97.76%	743	1.75%	98.25%
State - Female	10549	2.14%	97.86%	10796	2.45%	97.55%	10956	2.34%	97.66%
School - White	454	1.76%	98.24%	460	1.96%	98.04%	441	1.36%	98.64%
District - White	1279	1.49%	98.51%	1279	1.33%	98.67%	1206	1.24%	98.76%
State - White	18179	1.86%	98.14%	18330	2.06%	97.94%	18278	2.09%	97.91%
School - Native American	20	0.00%	100.00%	19	10.53%	89.47%	16	12.50%	87.50%
District - Native American	107	3.74%	96.26%	98	8.16%	91.84%	95	8.42%	91.58%
State - Native American	2082	3.46%	96.54%	2133	4.17%	95.83%	2236	4.47%	95.53%
School - Black	23	0.00%	100.00%	27	11.11%	88.89%	36	11.11%	88.89%
District - Black	63	4.76%	95.24%	73	4.11%	95.89%	88	6.82%	93.18%
State - Black	603	5.47%	94.53%	692	4.77%	95.23%	801	5.12%	94.88%
School - Hispanic	27	3.70%	96.30%	25	0.00%	100.00%	26	3.85%	96.15%
District - Hispanic	67	11.94%	88.06%	68	2.94%	97.06%	72	2.78%	97.22%
State - Hispanic	567	7.41%	92.59%	738	5.01%	94.99%	827	5.08%	94.92%
School - Asian American	29	17.24%	82.76%	36	22.22%	77.78%	40	10.00%	90.00%
District - Asian American	42	11.90%	88.10%	43	18.60%	81.40%	57	7.02%	92.98%
State - Asian American	289	9.00%	91.00%	323	9.60%	90.40%	391	8.70%	91.30%
School - Limited English Proficient (LEP)	35	14.29%	85.71%	39	28.21%	71.79%	51	15.69%	84.31%
District - Limited English Proficient (LEP)	44	13.64%	86.36%	46	26.09%	73.91%	69	13.04%	86.96%
State - Limited English Proficient (LEP)	743	6.73%	93.27%	809	9.15%	90.85%	784	8.67%	91.33%
School - Non LEP	518	1.74%	98.26%	528	2.08%	97.92%	508	1.77%	98.23%
District - Non LEP	1514	2.18%	97.82%	1515	1.72%	98.28%	1449	1.79%	98.21%
State - Non LEP	20977	2.20%	97.80%	21407	2.31%	97.69%	21749	2.44%	97.56%
School - Low Income	162	4.94%	95.06%	165	9.09%	90.91%	157	8.28%	91.72%
District - Low Income	551	3.99%	96.01%	525	4.57%	95.43%	526	5.32%	94.68%
State - Low Income	7632	3.62%	96.38%	7360	4.14%	95.86%	7474	4.31%	95.69%
School - Non Low Income	391	1.53%	98.47%	402	1.74%	98.26%	402	1.00%	99.00%
District - Non Low Income	1007	1.69%	98.31%	1036	1.35%	98.65%	992	0.71%	99.29%
State - Non Low Income	14088	1.67%	98.33%	14856	1.77%	98.23%	15059	1.84%	98.16%
School - Students w/disabilities (IEP)	76	11.84%	88.16%	75	14.67%	85.33%	69	11.59%	88.41%
District - Students w/disabilities (IEP)	244	10.66%	89.34%	238	9.66%	90.34%	220	11.82%	88.18%
State - Students w/disabilities (IEP)	2926	10.63%	89.37%	2968	9.87%	90.13%	2946	10.42%	89.58%
School - Non IEP	477	1.05%	98.95%	492	2.24%	97.76%	490	1.84%	98.16%
District - Non IEP	1314	0.99%	99.01%	1323	1.13%	98.87%	1298	0.69%	99.31%
State - Non IEP	18794	1.06%	98.94%	19248	1.43%	98.57%	19587	1.49%	98.51%
School - Migrant	1	0.00%	100.00%	1	0.00%	100.00%	1	0.00%	100.00%
District - Migrant	1	0.00%	100.00%	1	0.00%	100.00%	2	0.00%	100.00%
State - Migrant	42	28.57%	71.43%	61	19.67%	80.33%	65	4.62%	95.38%
School - Non Migrant	552	2.54%	97.46%	566	3.89%	96.11%	558	3.05%	96.95%
District - Non Migrant	1557	2.50%	97.50%	1560	2.44%	97.56%	1516	2.31%	97.69%
State - Non Migrant	21678	2.30%	97.70%	22155	2.51%	97.49%	22468	2.65%	97.35%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessment

Math Achievement Rates Over Time (Across All Grades)¹ **Section F**

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - ALL	552	19.9%	80.1%	561	24.6%	75.4%	553	23.7%	76.3%
District - ALL	1541	23.2%	76.8%	1548	27.4%	72.6%	1506	29.7%	70.3%
State - ALL	21477	22.9%	77.1%	21899	26.0%	74.0%	22195	29.5%	70.5%
School - Male	309	18.1%	81.9%	299	26.1%	73.9%	300	23.3%	76.7%
District - Male	777	22.1%	77.9%	794	28.2%	71.8%	758	30.1%	69.9%
State - Male	10944	22.7%	77.3%	11265	26.8%	73.2%	11239	30.1%	69.9%
School - Female	235	21.7%	78.3%	262	22.9%	77.1%	247	23.9%	76.1%
District - Female	755	24.1%	75.9%	754	26.5%	73.5%	741	29.3%	70.7%
State - Female	10439	23.0%	77.0%	10634	25.1%	74.9%	10797	28.7%	71.3%
School - White	453	13.7%	86.3%	455	17.8%	82.2%	437	15.1%	84.9%
District - White	1271	18.5%	81.5%	1271	22.4%	77.6%	1199	23.8%	76.2%
State - White	18033	18.3%	81.7%	18123	21.1%	78.9%	18064	24.5%	75.5%
School - Native American	20	55.0%	45.0%	18	61.1%	38.9%	15	46.7%	53.3%
District - Native American	106	49.1%	50.9%	94	53.2%	46.8%	92	57.6%	42.4%
State - Native American	2041	52.8%	47.2%	2075	56.2%	43.8%	2170	55.8%	44.2%
School - Black	23	43.5%	56.5%	27	48.1%	51.9%	36	58.3%	41.7%
District - Black	61			73	41.1%	58.9%	88	43.2%	56.8%
State - Black	587	44.8%	55.2%	676	45.6%	54.4%	783	51.2%	48.8%
School - Hispanic	27	44.4%	55.6%	25	52.0%	48.0%	25	52.0%	48.0%
District - Hispanic	61			67	55.2%	44.8%	70	58.6%	41.4%
State - Hispanic	533	37.0%	63.0%	705	39.3%	60.7%	795	46.2%	53.8%
School - Asian American	29	51.7%	48.3%	36	55.6%	44.4%	40	60.0%	40.0%
District - Asian American	42			43	51.2%	48.8%	57	52.6%	47.4%
State - Asian American	283	29.0%	71.0%	320	36.6%	63.4%	383	37.3%	62.7%
School - Limited English Proficient (LEP)	35	77.1%	22.9%	39	79.5%	20.5%	51	82.4%	17.6%
District - Limited English Proficient (LEP)	44	70.5%	29.5%	46	76.1%	23.9%	69	81.2%	18.8%
State - Limited English Proficient (LEP)	727	69.9%	30.1%	786	68.1%	31.9%	771	71.7%	28.3%
School - Non LEP	517	16.1%	83.9%	522	20.5%	79.5%	502	17.7%	82.3%
District - Non LEP	1497	21.8%	78.2%	1502	25.9%	74.1%	1437	27.2%	72.8%
State - Non LEP	20750	21.3%	78.7%	21113	24.4%	75.6%	21424	28.0%	72.0%
School - Low Income	162	40.1%	59.9%	163	46.6%	53.4%	154	48.7%	51.3%
District - Low Income	543	34.6%	65.4%	519	42.8%	57.2%	518	47.3%	52.7%
State - Low Income	7507	35.8%	64.2%	7192	41.3%	58.7%	7308	45.0%	55.0%
School - Non Low Income	390	11.5%	88.5%	398	15.6%	84.4%	399	14.0%	86.0%
District - Non Low Income	998	16.9%	83.1%	1029	19.6%	80.4%	988	20.4%	79.6%
State - Non Low Income	13970	16.0%	84.0%	14707	18.5%	81.5%	14887	21.9%	78.1%
School - Students w/disabilities (IEP)	75	42.7%	57.3%	70	44.3%	55.7%	65	38.5%	61.5%
District - Students w/disabilities (IEP)	235	51.1%	48.9%	231	49.4%	50.6%	211	53.6%	46.4%
State - Students w/disabilities (IEP)	2867	46.2%	53.8%	2904	50.7%	49.3%	2864	56.6%	43.4%
School - Non IEP	477	16.4%	83.6%	491	21.8%	78.2%	488	21.7%	78.3%
District - Non IEP	1306	18.1%	81.9%	1317	23.5%	76.5%	1295	25.8%	74.2%
State - Non IEP	18610	19.4%	80.6%	18995	22.2%	77.8%	19331	25.5%	74.5%
School - Migrant	1			1			1		
District - Migrant	1			1			1		
State - Migrant	29	51.7%	48.3%	49	38.8%	61.2%	59	42.4%	57.6%
School - Non Migrant	551			560			552		
District - Non Migrant	1540			1547			1505		
State - Non Migrant	21448	22.9%	77.1%	21850	25.9%	74.1%	22136	29.5%	70.5%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Math Participation Rates Over Time (Across All Grades) ¹ Section F

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	553	0.18%	99.82%	567	1.06%	98.94%	559	1.07%	98.93%
District - ALL	1558	1.09%	98.91%	1561	0.83%	99.17%	1518	0.79%	99.21%
State - ALL	21720	1.12%	98.88%	22216	1.43%	98.57%	22533	1.50%	98.50%
School - Male	310	0.32%	99.68%	302	0.99%	99.01%	304	1.32%	98.68%
District - Male	789	1.52%	98.48%	801	0.87%	99.13%	768	1.30%	98.70%
State - Male	11071	1.15%	98.85%	11420	1.36%	98.64%	11401	1.42%	98.58%
School - Female	235	0.00%	100.00%	265	1.13%	98.87%	249	0.80%	99.20%
District - Female	760	0.66%	99.34%	760	0.79%	99.21%	743	0.27%	99.73%
State - Female	10549	1.04%	98.96%	10796	1.50%	98.50%	10956	1.45%	98.55%
School - White	454	0.22%	99.78%	460	1.09%	98.91%	441	0.91%	99.09%
District - White	1279	0.63%	99.37%	1279	0.63%	99.37%	1206	0.58%	99.42%
State - White	18179	0.80%	99.20%	18330	1.13%	98.87%	18278	1.17%	98.83%
School - Native American	20	0.00%	100.00%	19	5.26%	94.74%	16	6.25%	93.75%
District - Native American	107	0.93%	99.07%	98	4.08%	95.92%	95	3.16%	96.84%
State - Native American	2082	1.97%	98.03%	2133	2.72%	97.28%	2236	2.95%	97.05%
School - Black	23	0.00%	100.00%	27	0.00%	100.00%	36	0.00%	100.00%
District - Black	63	3.17%	96.83%	73	0.00%	100.00%	88	0.00%	100.00%
State - Black	603	2.65%	97.35%	692	2.31%	97.69%	801	2.25%	97.75%
School - Hispanic	27	0.00%	100.00%	25	0.00%	100.00%	26	3.85%	96.15%
District - Hispanic	67	8.96%	91.04%	68	1.47%	98.53%	72	2.78%	97.22%
State - Hispanic	567	6.00%	94.00%	738	4.47%	95.53%	827	3.87%	96.13%
School - Asian American	29	0.00%	100.00%	36	0.00%	100.00%	40	0.00%	100.00%
District - Asian American	42	0.00%	100.00%	43	0.00%	100.00%	57	0.00%	100.00%
State - Asian American	289	2.08%	97.92%	323	0.93%	99.07%	391	2.05%	97.95%
School - Limited English Proficient (LEP)	35	0.00%	100.00%	39	0.00%	100.00%	51	0.00%	100.00%
District - Limited English Proficient (LEP)	44	0.00%	100.00%	46	0.00%	100.00%	69	0.00%	100.00%
State - Limited English Proficient (LEP)	743	2.15%	97.85%	809	2.84%	97.16%	784	1.66%	98.34%
School - Non LEP	518	0.19%	99.81%	528	1.14%	98.86%	508	1.18%	98.82%
District - Non LEP	1514	1.12%	98.88%	1515	0.86%	99.14%	1449	0.83%	99.17%
State - Non LEP	20977	1.08%	98.92%	21407	1.37%	98.63%	21749	1.49%	98.51%
School - Low Income	162	0.00%	100.00%	165	1.21%	98.79%	157	1.91%	98.09%
District - Low Income	551	1.45%	98.55%	525	1.14%	98.86%	526	1.52%	98.48%
State - Low Income	7632	1.64%	98.36%	7360	2.28%	97.72%	7474	2.22%	97.78%
School - Non Low Income	391	0.26%	99.74%	402	1.00%	99.00%	402	0.75%	99.25%
District - Non Low Income	1007	0.89%	99.11%	1036	0.68%	99.32%	992	0.40%	99.60%
State - Non Low Income	14088	0.84%	99.16%	14856	1.00%	99.00%	15059	1.14%	98.86%
School - Students w/disabilities (IEP)	76	1.32%	98.68%	75	6.67%	93.33%	69	5.80%	94.20%
District - Students w/disabilities (IEP)	244	3.69%	96.31%	238	2.94%	97.06%	220	4.09%	95.91%
State - Students w/disabilities (IEP)	2926	2.02%	97.98%	2968	2.16%	97.84%	2946	2.78%	97.22%
School - Non IEP	477	0.00%	100.00%	492	0.20%	99.80%	490	0.41%	99.59%
District - Non IEP	1314	0.61%	99.39%	1323	0.45%	99.55%	1298	0.23%	99.77%
State - Non IEP	18794	0.98%	99.02%	19248	1.31%	98.69%	19587	1.31%	98.69%
School - Migrant	1	0.00%	100.00%	1	0.00%	100.00%	1	0.00%	100.00%
District - Migrant	1	0.00%	100.00%	1	0.00%	100.00%	2	50.00%	50.00%
State - Migrant	42	30.95%	69.05%	61	19.67%	80.33%	65	9.23%	90.77%
School - Non Migrant	552	0.18%	99.82%	566	1.06%	98.94%	558	1.08%	98.92%
District - Non Migrant	1557	1.09%	98.91%	1560	0.83%	99.17%	1516	0.73%	99.27%
State - Non Migrant	21678	1.06%	98.94%	22155	1.38%	98.62%	22468	1.48%	98.52%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessment

Reading Achievement Rates Over Time (Across All Grades) ¹ **Section F**

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - ALL	547	23.8%	76.2%	549	22.8%	77.2%	544	21.9%	78.1%
District - ALL	1538	23.9%	76.1%	1537	22.3%	77.7%	1496	21.6%	78.4%
State - ALL	21445	26.6%	73.4%	21871	24.3%	75.7%	22145	26.6%	73.4%
School - Male	307	26.7%	73.3%	292	24.7%	75.3%	297	24.6%	75.4%
District - Male	777	27.4%	72.6%	788	25.4%	74.6%	754	24.8%	75.2%
State - Male	10928	30.4%	69.6%	11250	27.0%	73.0%	11218	29.9%	70.1%
School - Female	232	19.4%	80.6%	257	20.6%	79.4%	242	18.6%	81.4%
District - Female	752	20.1%	79.9%	749	19.1%	80.9%	736	18.3%	81.7%
State - Female	10423	22.5%	77.5%	10621	21.3%	78.7%	10770	22.9%	77.1%
School - White	453	19.6%	80.4%	455	17.6%	82.4%	438	16.2%	83.8%
District - White	1273	20.2%	79.8%	1272	18.6%	81.4%	1200	17.3%	82.8%
State - White	18023	22.8%	77.2%	18130	20.2%	79.8%	18069	22.2%	77.8%
School - Native American	20	70.0%	30.0%	18			15	33.3%	66.7%
District - Native American	106	50.9%	49.1%	94	41.5%	58.5%	91	37.4%	62.6%
State - Native American	2042	52.1%	47.9%	2078	49.1%	50.9%	2169	49.7%	50.3%
School - Black	23	34.8%	65.2%	24			32	37.5%	62.5%
District - Black	61			70	35.7%	64.3%	84	29.8%	70.2%
State - Black	583	43.9%	56.1%	666	41.6%	58.4%	767	45.2%	54.8%
School - Hispanic	27	29.6%	70.4%	25			25	40.0%	60.0%
District - Hispanic	61			67	38.8%	61.2%	71	45.1%	54.9%
State - Hispanic	533	39.4%	60.6%	707	35.4%	64.6%	788	40.0%	60.0%
School - Asian American	24	45.8%	54.2%	27	55.6%	44.4%	34	61.8%	38.2%
District - Asian American	37			34	50.0%	50.0%	50	50.0%	50.0%
State - Asian American	264	29.9%	70.1%	290	31.4%	68.6%	352	35.5%	64.5%
School - Limited English Proficient (LEP)	30	66.7%	33.3%	27	88.9%	11.1%	41	82.9%	17.1%
District - Limited English Proficient (LEP)	39	59.0%	41.0%	34	79.4%	20.6%	58	82.8%	17.2%
State - Limited English Proficient (LEP)	700	71.3%	28.7%	735	67.9%	32.1%	710	74.9%	25.1%
School - Non LEP	517	21.3%	78.7%	522	19.3%	80.7%	503	16.9%	83.1%
District - Non LEP	1499	22.9%	77.1%	1503	21.0%	79.0%	1438	19.1%	80.9%
State - Non LEP	20745	25.1%	74.9%	21136	22.7%	77.3%	21435	25.0%	75.0%
School - Low Income	157	38.2%	61.8%	151	42.4%	57.6%	145	40.0%	60.0%
District - Low Income	539	34.0%	66.0%	508	34.8%	65.2%	509	34.2%	65.8%
State - Low Income	7475	38.7%	61.3%	7164	37.2%	62.8%	7269	40.0%	60.0%
School - Non Low Income	390	17.9%	82.1%	398	15.3%	84.7%	399	15.3%	84.7%
District - Non Low Income	999	18.4%	81.6%	1029	16.1%	83.9%	987	15.1%	84.9%
State - Non Low Income	13970	20.2%	79.8%	14707	17.9%	82.1%	14876	20.0%	80.0%
School - Students w/disabilities (IEP)	75	33.3%	66.7%	69	47.8%	52.2%	65	38.5%	61.5%
District - Students w/disabilities (IEP)	237	45.1%	54.9%	230	45.7%	54.3%	210	40.0%	60.0%
State - Students w/disabilities (IEP)	2857	45.6%	54.4%	2902	46.7%	53.3%	2863	51.1%	48.9%
School - Non IEP	472	22.2%	77.8%	480	19.2%	80.8%	479	19.6%	80.4%
District - Non IEP	1301	20.0%	80.0%	1307	18.2%	81.8%	1286	18.6%	81.4%
State - Non IEP	18588	23.7%	76.3%	18969	20.8%	79.2%	19282	22.9%	77.1%
School - Migrant	1			1			1		
District - Migrant	1			1			2		
State - Migrant	30	43.3%	56.7%	50	30.0%	70.0%	63	63.5%	36.5%
School - Non Migrant	546			548			543		
District - Non Migrant	1537			1536			1494		
State - Non Migrant	21415	26.6%	73.4%	21821	24.2%	75.8%	22082	26.5%	73.5%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Reading Participation Rates Over Time (Across All Grades) ¹ Section F

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	553	1.08%	98.92%	567	2.82%	97.18%	559	2.33%	97.67%
District - ALL	1558	1.28%	98.72%	1561	1.41%	98.59%	1518	1.25%	98.75%
State - ALL	21720	1.25%	98.75%	22216	1.53%	98.47%	22533	1.66%	98.34%
School - Male	310	0.97%	99.03%	302	2.65%	97.35%	304	1.97%	98.03%
District - Male	789	1.52%	98.48%	801	1.37%	98.63%	768	1.56%	98.44%
State - Male	11071	1.26%	98.74%	11420	1.46%	98.54%	11401	1.54%	98.46%
School - Female	235	1.28%	98.72%	265	3.02%	96.98%	249	2.41%	97.59%
District - Female	760	1.05%	98.95%	760	1.45%	98.55%	743	0.81%	99.19%
State - Female	10549	1.18%	98.82%	10796	1.60%	98.40%	10956	1.63%	98.37%
School - White	454	0.22%	99.78%	460	1.09%	98.91%	441	0.68%	99.32%
District - White	1279	0.47%	99.53%	1279	0.55%	99.45%	1206	0.50%	99.50%
State - White	18179	0.85%	99.15%	18330	1.09%	98.91%	18278	1.14%	98.86%
School - Native American	20	0.00%	100.00%	19	5.26%	94.74%	16	6.25%	93.75%
District - Native American	107	0.93%	99.07%	98	4.08%	95.92%	95	4.21%	95.79%
State - Native American	2082	1.92%	98.08%	2133	2.58%	97.42%	2236	3.00%	97.00%
School - Black	23	0.00%	100.00%	27	7.41%	92.59%	36	11.11%	88.89%
District - Black	63	3.17%	96.83%	73	2.74%	97.26%	88	4.55%	95.45%
State - Black	603	3.15%	96.85%	692	3.47%	96.53%	801	3.62%	96.38%
School - Hispanic	27	0.00%	100.00%	25	0.00%	100.00%	26	3.85%	96.15%
District - Hispanic	67	8.96%	91.04%	68	1.47%	98.53%	72	1.39%	98.61%
State - Hispanic	567	6.00%	94.00%	738	4.20%	95.80%	827	4.59%	95.41%
School - Asian American	29	17.24%	82.76%	36	22.22%	77.78%	40	10.00%	90.00%
District - Asian American	42	11.90%	88.10%	43	18.60%	81.40%	57	7.02%	92.98%
State - Asian American	289	7.96%	92.04%	323	9.29%	90.71%	391	8.18%	91.82%
School - Limited English Proficient (LEP)	35	14.29%	85.71%	39	25.64%	74.36%	51	15.69%	84.31%
District - Limited English Proficient (LEP)	44	11.36%	88.64%	46	21.74%	78.26%	69	11.59%	88.41%
State - Limited English Proficient (LEP)	743	5.25%	94.75%	809	8.53%	91.47%	784	7.65%	92.35%
School - Non LEP	518	0.19%	99.81%	528	1.14%	98.86%	508	0.98%	99.02%
District - Non LEP	1514	0.99%	99.01%	1515	0.79%	99.21%	1449	0.76%	99.24%
State - Non LEP	20977	1.11%	98.89%	21407	1.27%	98.73%	21749	1.44%	98.56%
School - Low Income	162	3.09%	96.91%	165	7.27%	92.73%	157	6.37%	93.63%
District - Low Income	551	2.18%	97.82%	525	2.86%	97.14%	526	2.85%	97.15%
State - Low Income	7632	2.02%	97.98%	7360	2.60%	97.40%	7474	2.62%	97.38%
School - Non Low Income	391	0.26%	99.74%	402	1.00%	99.00%	402	0.75%	99.25%
District - Non Low Income	1007	0.79%	99.21%	1036	0.68%	99.32%	992	0.40%	99.60%
State - Non Low Income	14088	0.83%	99.17%	14856	1.00%	99.00%	15059	1.18%	98.82%
School - Students w/disabilities (IEP)	76	1.32%	98.68%	75	6.67%	93.33%	69	5.80%	94.20%
District - Students w/disabilities (IEP)	244	2.87%	97.13%	238	2.94%	97.06%	220	4.55%	95.45%
State - Students w/disabilities (IEP)	2926	2.36%	97.64%	2968	2.19%	97.81%	2946	2.78%	97.22%
School - Non IEP	477	1.05%	98.95%	492	2.24%	97.76%	490	1.84%	98.16%
District - Non IEP	1314	0.99%	99.01%	1323	1.13%	98.87%	1298	0.69%	99.31%
State - Non IEP	18794	1.07%	98.93%	19248	1.43%	98.57%	19587	1.49%	98.51%
School - Migrant	1	0.00%	100.00%	1	0.00%	100.00%	1	0.00%	100.00%
District - Migrant	1	0.00%	100.00%	1	0.00%	100.00%	2	0.00%	100.00%
State - Migrant	42	28.57%	71.43%	61	18.03%	81.97%	65	3.08%	96.92%
School - Non Migrant	552	1.09%	98.91%	566	2.83%	97.17%	558	2.33%	97.67%
District - Non Migrant	1557	1.28%	98.72%	1560	1.41%	98.59%	1516	1.25%	98.75%
State - Non Migrant	21678	1.19%	98.81%	22155	1.48%	98.52%	22468	1.66%	98.34%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

Science Achievement Rates Over Time (Across All Grades) ¹							Section F		
Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - ALL	189	32.8%	67.2%	189	41.3%	58.7%	177	37.3%	62.7%
District - ALL	495	30.9%	69.1%	535	38.3%	61.7%	512	39.6%	60.4%
State - ALL	7320	37.2%	62.8%	7390	40.5%	59.5%	7251	40.4%	59.6%
School - Male	111	26.1%	73.9%	105	41.0%	59.0%	98	32.7%	67.3%
District - Male	239	27.2%	72.8%	277	36.8%	63.2%	262	36.3%	63.7%
State - Male	3713	34.8%	65.2%	3799	39.4%	60.6%	3685	36.9%	63.1%
School - Female	75	42.7%	57.3%	84	41.7%	58.3%	78	43.6%	56.4%
District - Female	252	34.5%	65.5%	258	39.9%	60.1%	249	43.4%	56.6%
State - Female	3576	39.7%	60.3%	3591	41.7%	58.3%	3516	43.9%	56.1%
School - White	153	24.2%	75.8%	156	35.9%	64.1%	144	31.9%	68.1%
District - White	402	24.9%	75.1%	445	33.7%	66.3%	415	34.5%	65.5%
State - White	6160	31.7%	68.3%	6200	35.5%	64.5%	5960	35.1%	64.9%
School - Native American	6			7			3		
District - Native American	32	62.5%	37.5%	31	64.5%	35.5%	32	71.9%	28.1%
State - Native American	708	70.6%	29.4%	656	72.3%	27.7%	670	69.0%	31.0%
School - Black	5			8			11	45.5%	54.5%
District - Black	16	50.0%	50.0%	28	46.4%	53.6%	27	44.4%	55.6%
State - Black	186	69.4%	30.6%	213	60.6%	39.4%	266	59.4%	40.6%
School - Hispanic	10	70.0%	30.0%	6			7		
District - Hispanic	21	61.9%	38.1%	19	68.4%	31.6%	24	62.5%	37.5%
State - Hispanic	162	54.9%	45.1%	210	58.6%	41.4%	238	64.3%	35.7%
School - Asian American	15	66.7%	33.3%	12	75.0%	25.0%	12	75.0%	25.0%
District - Asian American	24	50.0%	50.0%	12	75.0%	25.0%	14	71.4%	28.6%
State - Asian American	104	46.2%	53.8%	111	59.5%	40.5%	117	56.4%	43.6%
School - Limited English Proficient (LEP)	16	93.8%	6.3%	13	84.6%	15.4%	13	>95.0%	<5.0%
District - Limited English Proficient (LEP)	19	78.9%	21.1%	13	84.6%	15.4%	17	94.1%	5.9%
State - Limited English Proficient (LEP)	230	86.5%	13.5%	214	88.8%	11.2%	212	87.7%	12.3%
School - Non LEP	173	27.2%	72.8%	176	38.1%	61.9%	164	32.3%	67.7%
District - Non LEP	476	29.0%	71.0%	522	37.2%	62.8%	495	37.8%	62.2%
State - Non LEP	7090	35.6%	64.4%	7176	39.1%	60.9%	7039	39.0%	61.0%
School - Low Income	51	60.8%	39.2%	54	66.7%	33.3%	49	61.2%	38.8%
District - Low Income	159	42.1%	57.9%	179	56.4%	43.6%	170	58.2%	41.8%
State - Low Income	2486	53.8%	46.2%	2293	57.9%	42.1%	2263	56.9%	43.1%
School - Non Low Income	138	22.5%	77.5%	135	31.1%	68.9%	128	28.1%	71.9%
District - Non Low Income	336	25.6%	74.4%	356	29.2%	70.8%	342	30.4%	69.6%
State - Non Low Income	4834	28.6%	71.4%	5097	32.7%	67.3%	4988	32.9%	67.1%
School - Students w/disabilities (IEP)	30	26.7%	73.3%	26	57.7%	42.3%	18	44.4%	55.6%
District - Students w/disabilities (IEP)	77	40.3%	59.7%	83	63.9%	36.1%	75	66.7%	33.3%
State - Students w/disabilities (IEP)	958	59.7%	40.3%	955	65.9%	34.1%	912	71.4%	28.6%
School - Non IEP	159	34.0%	66.0%	163	38.7%	61.3%	159	36.5%	63.5%
District - Non IEP	418	29.2%	70.8%	452	33.6%	66.4%	437	35.0%	65.0%
State - Non IEP	6362	33.8%	66.2%	6435	36.8%	63.2%	6339	36.0%	64.0%
School - Migrant	0			0			1		
District - Migrant	0			0			1		
State - Migrant	9			16	50.0%	50.0%	11	81.8%	18.2%
School - Non Migrant	189			189			176		
District - Non Migrant	495			535			511		
State - Non Migrant	7311			7374	40.5%	59.5%	7240	40.3%	59.7%

¹Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments;
 ²Combines Novice and Partially Proficient;
 ³Combines Proficient and Advanced

Science Participation Rates Over Time (Across All Grades) ¹
Section F

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	189	0.00%	100.00%	195	3.08%	96.92%	179	1.12%	98.88%
District - ALL	498	0.60%	99.40%	547	2.19%	97.81%	515	0.58%	99.42%
State - ALL	7414	1.27%	98.73%	7518	1.70%	98.30%	7380	1.75%	98.25%
School - Male	111	0.00%	100.00%	107	1.87%	98.13%	100	2.00%	98.00%
District - Male	241	0.83%	99.17%	284	2.46%	97.54%	265	1.13%	98.87%
State - Male	3761	1.28%	98.72%	3865	1.71%	98.29%	3749	1.71%	98.29%
School - Female	75	0.00%	100.00%	88	4.55%	95.45%	78	0.00%	100.00%
District - Female	253	0.40%	99.60%	263	1.90%	98.10%	249	0.00%	100.00%
State - Female	3620	1.22%	98.78%	3653	1.70%	98.30%	3575	1.65%	98.35%
School - White	153	0.00%	100.00%	159	1.89%	98.11%	145	0.69%	99.31%
District - White	402	0.00%	100.00%	451	1.33%	98.67%	416	0.24%	99.76%
State - White	6207	0.76%	99.24%	6289	1.42%	98.58%	6038	1.29%	98.71%
School - Native American	6	0.00%	100.00%	9	22.22%	77.78%	3	0.00%	100.00%
District - Native American	32	0.00%	100.00%	35	11.43%	88.57%	32	0.00%	100.00%
State - Native American	733	3.41%	96.59%	677	3.10%	96.90%	698	4.01%	95.99%
School - Black	5	0.00%	100.00%	9	11.11%	88.89%	11	0.00%	100.00%
District - Black	17	5.88%	94.12%	29	3.45%	96.55%	27	0.00%	100.00%
State - Black	196	5.10%	94.90%	218	2.29%	97.71%	273	2.56%	97.44%
School - Hispanic	10	0.00%	100.00%	6	0.00%	100.00%	8	12.50%	87.50%
District - Hispanic	23	8.70%	91.30%	20	5.00%	95.00%	26	7.69%	92.31%
State - Hispanic	172	5.81%	94.19%	221	4.98%	95.02%	252	5.56%	94.44%
School - Asian American	15	0.00%	100.00%	12	0.00%	100.00%	12	0.00%	100.00%
District - Asian American	24	0.00%	100.00%	12	0.00%	100.00%	14	0.00%	100.00%
State - Asian American	106	1.89%	98.11%	113	1.77%	98.23%	119	1.68%	98.32%
School - Limited English Proficient (LEP)	16	0.00%	100.00%	13	0.00%	100.00%	13	0.00%	100.00%
District - Limited English Proficient (LEP)	19	0.00%	100.00%	13	0.00%	100.00%	17	0.00%	100.00%
State - Limited English Proficient (LEP)	239	3.77%	96.23%	220	2.73%	97.27%	218	2.75%	97.25%
School - Non LEP	173	0.00%	100.00%	182	3.30%	96.70%	166	1.20%	98.80%
District - Non LEP	479	0.63%	99.37%	534	2.25%	97.75%	498	0.60%	99.40%
State - Non LEP	7175	1.18%	98.82%	7298	1.67%	98.33%	7162	1.72%	98.28%
School - Low Income	51	0.00%	100.00%	56	3.57%	96.43%	49	0.00%	100.00%
District - Low Income	161	1.24%	98.76%	185	3.24%	96.76%	171	0.58%	99.42%
State - Low Income	2543	2.24%	97.76%	2354	2.59%	97.41%	2333	3.00%	97.00%
School - Non Low Income	138	0.00%	100.00%	139	2.88%	97.12%	130	1.54%	98.46%
District - Non Low Income	337	0.30%	99.70%	362	1.66%	98.34%	344	0.58%	99.42%
State - Non Low Income	4871	0.76%	99.24%	5164	1.30%	98.70%	5047	1.17%	98.83%
School - Students w/disabilities (IEP)	30	0.00%	100.00%	29	10.34%	89.66%	20	10.00%	90.00%
District - Students w/disabilities (IEP)	78	1.28%	98.72%	88	5.68%	94.32%	77	2.60%	97.40%
State - Students w/disabilities (IEP)	975	1.74%	98.26%	985	3.05%	96.95%	940	2.98%	97.02%
School - Non IEP	159	0.00%	100.00%	166	1.81%	98.19%	159	0.00%	100.00%
District - Non IEP	420	0.48%	99.52%	459	1.53%	98.47%	438	0.23%	99.77%
State - Non IEP	6439	1.20%	98.80%	6533	1.50%	98.50%	6440	1.57%	98.43%
School - Migrant	0			0			1	0.00%	100.00%
District - Migrant	0			0			2	50.00%	50.00%
State - Migrant	13	30.77%	69.23%	20	20.00%	80.00%	15	26.67%	73.33%
School - Non Migrant	189	0.00%	100.00%	195	3.08%	96.92%	178	1.12%	98.88%
District - Non Migrant	498	0.60%	99.40%	547	2.19%	97.81%	513	0.39%	99.61%
State - Non Migrant	7401	1.22%	98.78%	7498	1.65%	98.35%	7365	1.70%	98.30%

¹Includes all enrolled students in grades 4, 8, and 11 who participated in the North Dakota State Assessment

Report: North Dakota Assessment - School, District, and State

2013-14

School: South Middle School

18-001-8062-0608

Grand Forks 1 (0K-12)

Language Arts Achievement Rates Over Time - Grade 6

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - ALL	164	18.3%	81.7%	177	23.7%	76.3%	177	25.4%	74.6%
District - ALL	488	20.7%	79.3%	472	21.4%	78.6%	469	24.5%	75.5%
State - ALL	6548	22.0%	78.0%	6974	26.6%	73.4%	7127	27.7%	72.3%
School - Male	94	20.2%	79.8%	84	23.8%	76.2%	104	34.6%	65.4%
District - Male	258	22.9%	77.1%	230	26.1%	73.9%	237	31.6%	68.4%
State - Male	3329	26.9%	73.1%	3529	31.9%	68.1%	3554	33.3%	66.7%
School - Female	70	15.7%	84.3%	93	23.7%	76.3%	73	12.3%	87.7%
District - Female	230	18.3%	81.7%	242	16.9%	83.1%	232	17.2%	82.8%
State - Female	3202	16.8%	83.2%	3445	21.2%	78.8%	3549	21.9%	78.1%
School - White	136	14.0%	86.0%	142	14.8%	85.2%	145	20.0%	80.0%
District - White	406	17.2%	82.8%	390	17.2%	82.8%	367	19.3%	80.7%
State - White	5497	17.9%	82.1%	5742	21.9%	78.1%	5806	23.2%	76.8%
School - Native American	6			6			5		
District - Native American	36	36.1%	63.9%	24	41.7%	58.3%	28	50.0%	50.0%
State - Native American	606	49.5%	50.5%	674	56.4%	43.6%	680	51.3%	48.7%
School - Black	9			7			11	36.4%	63.6%
District - Black	22	31.8%	68.2%	17	35.3%	64.7%	33	36.4%	63.6%
State - Black	195	38.5%	61.5%	210	42.9%	57.1%	260	46.2%	53.8%
School - Hispanic	9	44.4%	55.6%	9	66.7%	33.3%	4		
District - Hispanic	19			23	47.8%	52.2%	20	40.0%	60.0%
State - Hispanic	175	40.0%	60.0%	244	41.0%	59.0%	246	41.1%	58.9%
School - Asian American	4			13	46.2%	53.8%	12	66.7%	33.3%
District - Asian American	5			18	38.9%	61.1%	21	47.6%	52.4%
State - Asian American	75	21.3%	78.7%	104	30.8%	69.2%	135	39.3%	60.7%
School - Limited English Proficient (LEP)	7			10	90.0%	10.0%	11	81.8%	18.2%
District - Limited English Proficient (LEP)	9	66.7%	33.3%	13	84.6%	15.4%	20	80.0%	20.0%
State - Limited English Proficient (LEP)	236	62.7%	37.3%	298	67.1%	32.9%	250	74.4%	25.6%
School - Non LEP	157			167	19.8%	80.2%	166	21.7%	78.3%
District - Non LEP	479	19.8%	80.2%	459	19.6%	80.4%	449	22.0%	78.0%
State - Non LEP	6312	20.5%	79.5%	6676	24.8%	75.2%	6877	26.0%	74.0%
School - Low Income	53	30.2%	69.8%	51	51.0%	49.0%	40	47.5%	52.5%
District - Low Income	178	32.6%	67.4%	153	34.6%	65.4%	156	39.1%	60.9%
State - Low Income	2258	35.7%	64.3%	2358	41.6%	58.4%	2343	42.6%	57.4%
School - Non Low Income	111	12.6%	87.4%	126	12.7%	87.3%	137	19.0%	81.0%
District - Non Low Income	310	13.9%	86.1%	319	15.0%	85.0%	313	17.3%	82.7%
State - Non Low Income	4290	14.8%	85.2%	4616	19.0%	81.0%	4784	20.4%	79.6%
School - Students w/disabilities (IEP)	12	66.7%	33.3%	19	47.4%	52.6%	11	90.9%	9.1%
District - Students w/disabilities (IEP)	54	53.7%	46.3%	54	50.0%	50.0%	37	56.8%	43.2%
State - Students w/disabilities (IEP)	630	50.3%	49.7%	680	60.7%	39.3%	659	66.6%	33.4%
School - Non IEP	152	14.5%	85.5%	158	20.9%	79.1%	166	21.1%	78.9%
District - Non IEP	434	16.6%	83.4%	418	17.7%	82.3%	432	21.8%	78.2%
State - Non IEP	5918	19.0%	81.0%	6294	23.0%	77.0%	6468	23.7%	76.3%
School - Migrant	1			0			0		
District - Migrant	1			0			0		
State - Migrant	8			19	47.4%	52.6%	22	68.2%	31.8%
School - Non Migrant	163			177			177		
District - Non Migrant	487			472			469		
State - Non Migrant	6540			6955	26.6%	73.4%	7105	27.5%	72.5%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2013-14

School: South Middle School

18-001-8062-0608

Grand Forks 1 (0K-12)

Language Arts Participation Rates Over Time - Grade 6

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	172	2.33%	97.67%	185	2.70%	97.30%	190	2.63%	97.37%
District - ALL	512	1.76%	98.24%	501	2.20%	97.80%	501	2.79%	97.21%
State - ALL	6941	2.23%	97.77%	7388	2.36%	97.64%	7556	2.66%	97.34%
School - Male	99	3.03%	96.97%	89	3.37%	96.63%	112	3.57%	96.43%
District - Male	273	1.83%	98.17%	244	1.64%	98.36%	257	4.28%	95.72%
State - Male	3559	2.19%	97.81%	3793	2.61%	97.39%	3791	2.77%	97.23%
School - Female	73	1.37%	98.63%	96	2.08%	97.92%	78	1.28%	98.72%
District - Female	239	1.67%	98.33%	257	2.72%	97.28%	243	1.23%	98.77%
State - Female	3356	2.23%	97.77%	3595	2.09%	97.91%	3705	2.19%	97.81%
School - White	142	2.11%	97.89%	146	1.37%	98.63%	154	1.95%	98.05%
District - White	420	0.95%	99.05%	408	1.23%	98.77%	390	2.05%	97.95%
State - White	5779	1.82%	98.18%	6017	1.93%	98.07%	6097	2.08%	97.92%
School - Native American	6	0.00%	100.00%	6	0.00%	100.00%	5	0.00%	100.00%
District - Native American	39	2.56%	97.44%	30	10.00%	90.00%	30	6.67%	93.33%
State - Native American	663	2.87%	97.13%	761	3.42%	96.58%	757	4.23%	95.77%
School - Black	9	0.00%	100.00%	8	12.50%	87.50%	12	8.33%	91.67%
District - Black	23	0.00%	100.00%	19	5.26%	94.74%	37	8.11%	91.89%
State - Black	213	6.10%	93.90%	227	3.96%	96.04%	283	5.30%	94.70%
School - Hispanic	10	0.00%	100.00%	10	0.00%	100.00%	6	0.00%	100.00%
District - Hispanic	24	12.50%	87.50%	24	0.00%	100.00%	22	0.00%	100.00%
State - Hispanic	206	6.31%	93.69%	269	5.20%	94.80%	271	5.54%	94.46%
School - Asian American	5	20.00%	80.00%	15	13.33%	86.67%	13	7.69%	92.31%
District - Asian American	6	16.67%	83.33%	20	10.00%	90.00%	22	4.55%	95.45%
State - Asian American	80	6.25%	93.75%	114	7.89%	92.11%	148	8.11%	91.89%
School - Limited English Proficient (LEP)	8	12.50%	87.50%	14	21.43%	78.57%	15	13.33%	86.67%
District - Limited English Proficient (LEP)	12	16.67%	83.33%	17	17.65%	82.35%	24	8.33%	91.67%
State - Limited English Proficient (LEP)	267	5.62%	94.38%	354	7.91%	92.09%	289	8.65%	91.35%
School - Non LEP	164	1.83%	98.17%	171	1.17%	98.83%	175	1.71%	98.29%
District - Non LEP	500	1.40%	98.60%	484	1.65%	98.35%	477	2.52%	97.48%
State - Non LEP	6674	2.10%	97.90%	7034	2.08%	97.92%	7267	2.42%	97.58%
School - Low Income	57	5.26%	94.74%	57	7.02%	92.98%	46	6.52%	93.48%
District - Low Income	191	3.66%	96.34%	170	4.12%	95.88%	180	6.67%	93.33%
State - Low Income	2473	3.40%	96.60%	2601	3.77%	96.23%	2587	4.29%	95.71%
School - Non Low Income	115	0.87%	99.13%	128	0.78%	99.22%	144	1.39%	98.61%
District - Non Low Income	321	0.62%	99.38%	331	1.21%	98.79%	321	0.62%	99.38%
State - Non Low Income	4468	1.59%	98.41%	4787	1.59%	98.41%	4969	1.81%	98.19%
School - Students w/disabilities (IEP)	19	15.79%	84.21%	24	8.33%	91.67%	22	13.64%	86.36%
District - Students w/disabilities (IEP)	75	8.00%	92.00%	78	7.69%	92.31%	67	17.91%	82.09%
State - Students w/disabilities (IEP)	955	9.11%	90.89%	1015	9.36%	90.64%	995	10.85%	89.15%
School - Non IEP	153	0.65%	99.35%	161	1.86%	98.14%	168	1.19%	98.81%
District - Non IEP	437	0.69%	99.31%	423	1.18%	98.82%	434	0.46%	99.54%
State - Non IEP	5986	1.14%	98.86%	6373	1.24%	98.76%	6561	1.42%	98.58%
School - Migrant	1	0.00%	100.00%	0			0		
District - Migrant	1	0.00%	100.00%	0			0		
State - Migrant	13	30.77%	69.23%	25	20.00%	80.00%	24	4.17%	95.83%
School - Non Migrant	171	2.34%	97.66%	185	2.70%	97.30%	190	2.63%	97.37%
District - Non Migrant	511	1.76%	98.24%	501	2.20%	97.80%	501	2.79%	97.21%
State - Non Migrant	6928	2.18%	97.82%	7363	2.30%	97.70%	7532	2.66%	97.34%

Report: North Dakota Assessment - School, District, and State

2013-14

School: South Middle School

18-001-8062-0608

Grand Forks 1 (0K-12)

Language Arts Achievement Rates Over Time - Grade 7

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - ALL	185	32.4%	67.6%	177	24.9%	75.1%	180	27.8%	72.2%
District - ALL	511	29.0%	71.0%	487	23.8%	76.2%	475	27.6%	72.4%
State - ALL	6967	30.9%	69.1%	6878	26.6%	73.4%	7199	33.4%	66.6%
School - Male	96	37.5%	62.5%	101	30.7%	69.3%	88	28.4%	71.6%
District - Male	250	35.6%	64.4%	255	29.0%	71.0%	235	35.3%	64.7%
State - Male	3528	36.6%	63.4%	3504	31.5%	68.5%	3644	39.3%	60.7%
School - Female	85	23.5%	76.5%	76	17.1%	82.9%	88	27.3%	72.7%
District - Female	257	21.4%	78.6%	232	18.1%	81.9%	236	19.9%	80.1%
State - Female	3417	24.7%	75.3%	3374	21.4%	78.6%	3524	27.2%	72.8%
School - White	153	29.4%	70.6%	150	20.0%	80.0%	140	17.1%	82.9%
District - White	428	26.9%	73.1%	407	19.9%	80.1%	385	21.3%	78.7%
State - White	5889	26.6%	73.4%	5722	21.8%	78.2%	5883	28.6%	71.4%
School - Native American	8			3			6		
District - Native American	32	50.0%	50.0%	27	40.7%	59.3%	28	60.7%	39.3%
State - Native American	636	61.6%	38.4%	621	56.2%	43.8%	707	62.0%	38.0%
School - Black	9			9			9		
District - Black	22	31.8%	68.2%	22	36.4%	63.6%	19	36.8%	63.2%
State - Black	182	45.1%	54.9%	224	44.6%	55.4%	223	49.3%	50.7%
School - Hispanic	7			9			11	63.6%	36.4%
District - Hispanic	18	27.8%	72.2%	23			23	60.9%	39.1%
State - Hispanic	171	44.4%	55.6%	225	44.4%	55.6%	275	49.5%	50.5%
School - Asian American	8			6			14	57.1%	42.9%
District - Asian American	11			8			20	55.0%	45.0%
State - Asian American	89	36.0%	64.0%	86	32.6%	67.4%	111	36.0%	64.0%
School - Limited English Proficient (LEP)	10	60.0%	40.0%	8			17	88.2%	11.8%
District - Limited English Proficient (LEP)	12	50.0%	50.0%	11	90.9%	9.1%	22	90.9%	9.1%
State - Limited English Proficient (LEP)	202	78.7%	21.3%	205	72.2%	27.8%	240	80.8%	19.2%
School - Non LEP	175	30.9%	69.1%	169			163	21.5%	78.5%
District - Non LEP	499	28.5%	71.5%	476	22.3%	77.7%	453	24.5%	75.5%
State - Non LEP	6765	29.4%	70.6%	6673	25.2%	74.8%	6959	31.8%	68.2%
School - Low Income	52	51.9%	48.1%	45	44.4%	55.6%	53	54.7%	45.3%
District - Low Income	183	41.0%	59.0%	154	39.6%	60.4%	154	45.5%	54.5%
State - Low Income	2398	45.4%	54.6%	2161	42.2%	57.8%	2327	51.4%	48.6%
School - Non Low Income	133	24.8%	75.2%	132	18.2%	81.8%	127	16.5%	83.5%
District - Non Low Income	328	22.3%	77.7%	333	16.5%	83.5%	321	19.0%	81.0%
State - Non Low Income	4569	23.2%	76.8%	4717	19.4%	80.6%	4872	24.9%	75.1%
School - Students w/disabilities (IEP)	21	76.2%	23.8%	16	62.5%	37.5%	22	63.6%	36.4%
District - Students w/disabilities (IEP)	59	72.9%	27.1%	50	66.0%	34.0%	54	64.8%	35.2%
State - Students w/disabilities (IEP)	659	72.8%	27.2%	636	63.8%	36.2%	712	75.7%	24.3%
School - Non IEP	164	26.8%	73.2%	161	21.1%	78.9%	158	22.8%	77.2%
District - Non IEP	452	23.2%	76.8%	437	19.0%	81.0%	421	22.8%	77.2%
State - Non IEP	6308	26.5%	73.5%	6242	22.8%	77.2%	6487	28.8%	71.2%
School - Migrant	0			1			0		
District - Migrant	0			1			0		
State - Migrant	10	70.0%	30.0%	13	38.5%	61.5%	21	52.4%	47.6%
School - Non Migrant	185			176			180		
District - Non Migrant	511			486			475		
State - Non Migrant	6957	30.8%	69.2%	6865	26.5%	73.5%	7178	33.4%	66.6%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State**2013-14****School: South Middle School****18-001-8062-0608****Grand Forks 1 (0K-12)****Language Arts Participation Rates Over Time - Grade 7****Section G**

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	192	2.60%	97.40%	187	3.74%	96.26%	190	3.16%	96.84%
District - ALL	548	3.28%	96.72%	513	1.56%	98.44%	502	1.99%	98.01%
State - ALL	7365	2.29%	97.71%	7310	2.53%	97.47%	7597	2.65%	97.35%
School - Male	100	3.00%	97.00%	106	3.77%	96.23%	92	1.09%	98.91%
District - Male	275	4.36%	95.64%	273	1.47%	98.53%	246	0.81%	99.19%
State - Male	3751	2.37%	97.63%	3762	2.42%	97.58%	3861	2.43%	97.57%
School - Female	87	1.15%	98.85%	81	3.70%	96.30%	93	4.30%	95.70%
District - Female	268	1.87%	98.13%	240	1.67%	98.33%	251	2.79%	97.21%
State - Female	3573	2.02%	97.98%	3548	2.65%	97.35%	3676	2.31%	97.69%
School - White	159	2.52%	97.48%	155	1.29%	98.71%	142	0.70%	99.30%
District - White	457	2.84%	97.16%	420	0.48%	99.52%	400	0.75%	99.25%
State - White	6193	1.89%	98.11%	6024	1.94%	98.06%	6143	2.17%	97.83%
School - Native American	8	0.00%	100.00%	4	25.00%	75.00%	8	12.50%	87.50%
District - Native American	36	2.78%	97.22%	33	3.03%	96.97%	33	9.09%	90.91%
State - Native American	686	3.06%	96.94%	695	5.04%	94.96%	781	3.71%	96.29%
School - Black	9	0.00%	100.00%	10	10.00%	90.00%	13	23.08%	76.92%
District - Black	23	4.35%	95.65%	25	4.00%	96.00%	24	12.50%	87.50%
State - Black	194	3.09%	96.91%	247	4.45%	95.55%	245	5.31%	94.69%
School - Hispanic	7	0.00%	100.00%	9	0.00%	100.00%	12	0.00%	100.00%
District - Hispanic	20	10.00%	90.00%	24	4.17%	95.83%	24	0.00%	100.00%
State - Hispanic	189	6.88%	93.12%	248	4.84%	95.16%	304	4.93%	95.07%
School - Asian American	9	11.11%	88.89%	9	33.33%	66.67%	15	6.67%	93.33%
District - Asian American	12	8.33%	91.67%	11	27.27%	72.73%	21	4.76%	95.24%
State - Asian American	103	11.65%	88.35%	96	10.42%	89.58%	124	8.87%	91.13%
School - Limited English Proficient (LEP)	11	9.09%	90.91%	12	33.33%	66.67%	23	17.39%	82.61%
District - Limited English Proficient (LEP)	13	7.69%	92.31%	16	31.25%	68.75%	28	14.29%	85.71%
State - Limited English Proficient (LEP)	237	8.02%	91.98%	235	8.94%	91.06%	277	8.66%	91.34%
School - Non LEP	181	2.21%	97.79%	175	1.71%	98.29%	167	1.20%	98.80%
District - Non LEP	535	3.18%	96.82%	497	0.60%	99.40%	474	1.27%	98.73%
State - Non LEP	7128	2.10%	97.90%	7075	2.32%	97.68%	7320	2.42%	97.58%
School - Low Income	54	1.85%	98.15%	52	11.54%	88.46%	62	9.68%	90.32%
District - Low Income	199	2.51%	97.49%	170	4.12%	95.88%	175	5.14%	94.86%
State - Low Income	2616	3.25%	96.75%	2405	4.49%	95.51%	2554	4.03%	95.97%
School - Non Low Income	138	2.90%	97.10%	135	0.74%	99.26%	128	0.00%	100.00%
District - Non Low Income	349	3.72%	96.28%	343	0.29%	99.71%	327	0.31%	99.69%
State - Non Low Income	4749	1.77%	98.23%	4905	1.57%	98.43%	5043	1.94%	98.06%
School - Students w/disabilities (IEP)	27	14.81%	85.19%	22	13.64%	86.36%	27	3.70%	96.30%
District - Students w/disabilities (IEP)	91	14.29%	85.71%	72	5.56%	94.44%	76	6.58%	93.42%
State - Students w/disabilities (IEP)	996	10.84%	89.16%	968	8.78%	91.22%	1011	10.09%	89.91%
School - Non IEP	165	0.61%	99.39%	165	2.42%	97.58%	163	3.07%	96.93%
District - Non IEP	457	1.09%	98.91%	441	0.91%	99.09%	426	1.17%	98.83%
State - Non IEP	6369	0.96%	99.04%	6342	1.58%	98.42%	6586	1.50%	98.50%
School - Migrant	0			1	0.00%	100.00%	0		
District - Migrant	0			1	0.00%	100.00%	0		
State - Migrant	16	25.00%	75.00%	16	18.75%	81.25%	26	7.69%	92.31%
School - Non Migrant	192	2.60%	97.40%	186	3.76%	96.24%	190	3.16%	96.84%
District - Non Migrant	548	3.28%	96.72%	512	1.56%	98.44%	502	1.99%	98.01%
State - Non Migrant	7349	2.25%	97.75%	7294	2.50%	97.50%	7571	2.63%	97.37%

Report: North Dakota Assessment - School, District, and State

2013-14

School: South Middle School

18-001-8062-0608

Grand Forks 1 (0K-12)

Language Arts Achievement Rates Over Time - Grade 8

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - ALL	178	20.8%	79.2%	183	25.1%	74.9%	171	15.8%	84.2%
District - ALL	475	20.0%	80.0%	510	25.1%	74.9%	493	18.1%	81.9%
State - ALL	7027	25.8%	74.2%	7083	26.3%	73.7%	6968	23.8%	76.2%
School - Male	106	21.7%	78.3%	98	29.6%	70.4%	95	21.1%	78.9%
District - Male	228	25.9%	74.1%	257	30.7%	69.3%	247	22.7%	77.3%
State - Male	3542	32.0%	68.0%	3605	33.4%	66.6%	3526	30.6%	69.4%
School - Female	69	18.8%	81.2%	85	20.0%	80.0%	75	9.3%	90.7%
District - Female	244	14.3%	85.7%	253	19.4%	80.6%	245	13.5%	86.5%
State - Female	3471	19.4%	80.6%	3478	18.9%	81.1%	3415	16.6%	83.4%
School - White	146	16.4%	83.6%	153	20.3%	79.7%	141	9.9%	90.1%
District - White	390	15.4%	84.6%	427	22.5%	77.5%	405	13.8%	86.2%
State - White	5935	21.9%	78.1%	5967	22.4%	77.6%	5761	19.3%	80.7%
School - Native American	6			8			2		
District - Native American	30	50.0%	50.0%	29	34.5%	65.5%	27	40.7%	59.3%
State - Native American	667	52.2%	47.8%	618	51.6%	48.4%	617	50.9%	49.1%
School - Black	5			8			11	27.3%	72.7%
District - Black	15			27	29.6%	70.4%	25	32.0%	68.0%
State - Black	177	44.6%	55.4%	197	39.6%	60.4%	250	41.2%	58.8%
School - Hispanic	9			5			7		
District - Hispanic	19	47.4%	52.6%	18			24	33.3%	66.7%
State - Hispanic	151	36.4%	63.6%	203	44.8%	55.2%	233	39.1%	60.9%
School - Asian American	12	58.3%	41.7%	9			10		
District - Asian American	21	38.1%	61.9%	9			12	50.0%	50.0%
State - Asian American	97	33.0%	67.0%	98	39.8%	60.2%	107	32.7%	67.3%
School - Limited English Proficient (LEP)	13	76.9%	23.1%	9			11	90.9%	9.1%
District - Limited English Proficient (LEP)	15	66.7%	33.3%	9			14	85.7%	14.3%
State - Limited English Proficient (LEP)	204	69.6%	30.4%	176	79.0%	21.0%	193	76.2%	23.8%
School - Non LEP	165	16.4%	83.6%	174			160	10.6%	89.4%
District - Non LEP	460	18.5%	81.5%	501			479	16.1%	83.9%
State - Non LEP	6823	24.5%	75.5%	6907	24.9%	75.1%	6775	22.3%	77.7%
School - Low Income	43	39.5%	60.5%	49	49.0%	51.0%	45	37.8%	62.2%
District - Low Income	144	29.9%	70.1%	163	39.9%	60.1%	158	34.2%	65.8%
State - Low Income	2307	39.4%	60.6%	2129	41.1%	58.9%	2109	39.4%	60.6%
School - Non Low Income	135	14.8%	85.2%	134	16.4%	83.6%	126	7.9%	92.1%
District - Non Low Income	331	15.7%	84.3%	347	18.2%	81.8%	335	10.4%	89.6%
State - Non Low Income	4720	19.2%	80.8%	4954	19.9%	80.1%	4859	17.0%	83.0%
School - Students w/disabilities (IEP)	22	22.7%	77.3%	21	61.9%	38.1%	14	35.7%	64.3%
District - Students w/disabilities (IEP)	60	43.3%	56.7%	57	73.7%	26.3%	57	54.4%	45.6%
State - Students w/disabilities (IEP)	659	62.5%	37.5%	646	67.8%	32.2%	628	66.1%	33.9%
School - Non IEP	156	20.5%	79.5%	162	20.4%	79.6%	157	14.0%	86.0%
District - Non IEP	415	16.6%	83.4%	453	19.0%	81.0%	436	13.3%	86.7%
State - Non IEP	6368	22.0%	78.0%	6437	22.1%	77.9%	6340	19.6%	80.4%
School - Migrant	0			0			1		
District - Migrant	0			0			2		
State - Migrant	9			15	46.7%	53.3%	15	73.3%	26.7%
School - Non Migrant	178			183			170		
District - Non Migrant	475			510			491		
State - Non Migrant	7018			7068	26.2%	73.8%	6953	23.7%	76.3%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State**2013-14****School: South Middle School****18-001-8062-0608****Grand Forks 1 (0K-12)****Language Arts Participation Rates Over Time - Grade 8****Section G**

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	189	2.65%	97.35%	195	5.13%	94.87%	179	3.35%	96.65%
District - ALL	498	2.41%	97.59%	547	3.47%	96.53%	515	2.14%	97.86%
State - ALL	7414	2.52%	97.48%	7518	2.78%	97.22%	7380	2.67%	97.33%
School - Male	111	1.80%	98.20%	107	6.54%	93.46%	100	4.00%	96.00%
District - Male	241	2.49%	97.51%	284	4.58%	95.42%	265	3.02%	96.98%
State - Male	3761	2.69%	97.31%	3865	2.92%	97.08%	3749	2.45%	97.55%
School - Female	75	4.00%	96.00%	88	3.41%	96.59%	78	2.56%	97.44%
District - Female	253	2.37%	97.63%	263	2.28%	97.72%	249	1.20%	98.80%
State - Female	3620	2.18%	97.82%	3653	2.63%	97.37%	3575	2.52%	97.48%
School - White	153	0.65%	99.35%	159	3.14%	96.86%	145	1.38%	98.62%
District - White	402	0.50%	99.50%	451	2.22%	97.78%	416	0.96%	99.04%
State - White	6207	1.87%	98.13%	6289	2.31%	97.69%	6038	2.02%	97.98%
School - Native American	6	0.00%	100.00%	9	11.11%	88.89%	3	33.33%	66.67%
District - Native American	32	6.25%	93.75%	35	11.43%	88.57%	32	9.38%	90.63%
State - Native American	733	4.37%	95.63%	677	4.14%	95.86%	698	5.59%	94.41%
School - Black	5	0.00%	100.00%	9	11.11%	88.89%	11	0.00%	100.00%
District - Black	17	11.76%	88.24%	29	3.45%	96.55%	27	0.00%	100.00%
State - Black	196	7.14%	92.86%	218	5.96%	94.04%	273	4.76%	95.24%
School - Hispanic	10	10.00%	90.00%	6	0.00%	100.00%	8	12.50%	87.50%
District - Hispanic	23	13.04%	86.96%	20	5.00%	95.00%	26	7.69%	92.31%
State - Hispanic	172	9.30%	90.70%	221	4.98%	95.02%	252	4.76%	95.24%
School - Asian American	15	20.00%	80.00%	12	25.00%	75.00%	12	16.67%	83.33%
District - Asian American	24	12.50%	87.50%	12	25.00%	75.00%	14	14.29%	85.71%
State - Asian American	106	8.49%	91.51%	113	10.62%	89.38%	119	9.24%	90.76%
School - Limited English Proficient (LEP)	16	18.75%	81.25%	13	30.77%	69.23%	13	15.38%	84.62%
District - Limited English Proficient (LEP)	19	15.79%	84.21%	13	30.77%	69.23%	17	17.65%	82.35%
State - Limited English Proficient (LEP)	239	6.69%	93.31%	220	11.36%	88.64%	218	8.72%	91.28%
School - Non LEP	173	1.16%	98.84%	182	3.30%	96.70%	166	2.41%	97.59%
District - Non LEP	479	1.88%	98.12%	534	2.81%	97.19%	498	1.61%	98.39%
State - Non LEP	7175	2.38%	97.62%	7298	2.52%	97.48%	7162	2.49%	97.51%
School - Low Income	51	7.84%	92.16%	56	8.93%	91.07%	49	8.16%	91.84%
District - Low Income	161	6.21%	93.79%	185	5.41%	94.59%	171	4.09%	95.91%
State - Low Income	2543	4.21%	95.79%	2354	4.21%	95.79%	2333	4.63%	95.37%
School - Non Low Income	138	0.72%	99.28%	139	3.60%	96.40%	130	1.54%	98.46%
District - Non Low Income	337	0.59%	99.41%	362	2.49%	97.51%	344	1.16%	98.84%
State - Non Low Income	4871	1.64%	98.36%	5164	2.13%	97.87%	5047	1.76%	98.24%
School - Students w/disabilities (IEP)	30	6.67%	93.33%	29	20.69%	79.31%	20	20.00%	80.00%
District - Students w/disabilities (IEP)	78	8.97%	91.03%	88	14.77%	85.23%	77	11.69%	88.31%
State - Students w/disabilities (IEP)	975	11.90%	88.10%	985	11.47%	88.53%	940	10.32%	89.68%
School - Non IEP	159	1.89%	98.11%	166	2.41%	97.59%	159	1.26%	98.74%
District - Non IEP	420	1.19%	98.81%	459	1.31%	98.69%	438	0.46%	99.54%
State - Non IEP	6439	1.10%	98.90%	6533	1.47%	98.53%	6440	1.55%	98.45%
School - Migrant	0			0			1	0.00%	100.00%
District - Migrant	0			0			2	0.00%	100.00%
State - Migrant	13	30.77%	69.23%	20	20.00%	80.00%	15	0.00%	100.00%
School - Non Migrant	189	2.65%	97.35%	195	5.13%	94.87%	178	3.37%	96.63%
District - Non Migrant	498	2.41%	97.59%	547	3.47%	96.53%	513	2.14%	97.86%
State - Non Migrant	7401	2.47%	97.53%	7498	2.73%	97.27%	7365	2.67%	97.33%

Math Achievement Rates Over Time - Grade 6

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
School - ALL	171	12.3%	87.7%	184	16.8%	83.2%	189	15.3%	84.7%
District - ALL	507	20.7%	79.3%	498	20.3%	79.7%	497	18.7%	81.3%
State - ALL	6859	19.1%	80.9%	7304	22.3%	77.7%	7448	21.4%	78.6%
School - Male	98	14.3%	85.7%	89	14.6%	85.4%	111	17.1%	82.9%
District - Male	270	19.6%	80.4%	244	21.3%	78.7%	253	18.6%	81.4%
State - Male	3519	18.6%	81.4%	3758	22.8%	77.2%	3741	21.7%	78.3%
School - Female	73	9.6%	90.4%	95	18.9%	81.1%	78	12.8%	87.2%
District - Female	237	21.9%	78.1%	254	19.3%	80.7%	243	18.9%	81.1%
State - Female	3317	19.5%	80.5%	3546	21.8%	78.2%	3654	21.0%	79.0%
School - White	141	7.1%	92.9%	145	9.7%	90.3%	153	8.5%	91.5%
District - White	418	16.7%	83.3%	406	16.0%	84.0%	387	12.4%	87.6%
State - White	5726	14.7%	85.3%	5964	17.6%	82.4%	6029	16.7%	83.3%
School - Native American	6			6			5		
District - Native American	38	39.5%	60.5%	29	34.5%	65.5%	29	44.8%	55.2%
State - Native American	654	45.7%	54.3%	748	50.4%	49.6%	735	43.9%	56.1%
School - Black	9			8			12	41.7%	58.3%
District - Black	23	34.8%	65.2%	19	26.3%	73.7%	37	35.1%	64.9%
State - Black	208	40.9%	59.1%	222	40.1%	59.9%	277	43.7%	56.3%
School - Hispanic	10	40.0%	60.0%	10	50.0%	50.0%	6		
District - Hispanic	22			24	54.2%	45.8%	22	36.4%	63.6%
State - Hispanic	193	36.8%	63.2%	256	32.0%	68.0%	262	35.1%	64.9%
School - Asian American	5			15	40.0%	60.0%	13	61.5%	38.5%
District - Asian American	6			20	40.0%	60.0%	22	50.0%	50.0%
State - Asian American	78	20.5%	79.5%	114	28.1%	71.9%	145	35.9%	64.1%
School - Limited English Proficient (LEP)	8			14	71.4%	28.6%	15	80.0%	20.0%
District - Limited English Proficient (LEP)	12	66.7%	33.3%	17	70.6%	29.4%	24	79.2%	20.8%
State - Limited English Proficient (LEP)	262	59.9%	40.1%	343	58.0%	42.0%	284	64.1%	35.9%
School - Non LEP	163			170	12.4%	87.6%	174	9.8%	90.2%
District - Non LEP	495	19.6%	80.4%	481	18.5%	81.5%	473	15.6%	84.4%
State - Non LEP	6597	17.5%	82.5%	6961	20.5%	79.5%	7164	19.7%	80.3%
School - Low Income	57	21.1%	78.9%	56	33.9%	66.1%	46	39.1%	60.9%
District - Low Income	188	31.9%	68.1%	169	32.0%	68.0%	177	33.3%	66.7%
State - Low Income	2436	30.9%	69.1%	2554	36.0%	64.0%	2532	34.4%	65.6%
School - Non Low Income	114	7.9%	92.1%	128	9.4%	90.6%	143	7.7%	92.3%
District - Non Low Income	319	14.1%	85.9%	329	14.3%	85.7%	320	10.6%	89.4%
State - Non Low Income	4423	12.6%	87.4%	4750	14.9%	85.1%	4916	14.7%	85.3%
School - Students w/disabilities (IEP)	18	44.4%	55.6%	23	26.1%	73.9%	21	23.8%	76.2%
District - Students w/disabilities (IEP)	72	58.3%	41.7%	77	33.8%	66.2%	63	33.3%	66.7%
State - Students w/disabilities (IEP)	937	38.6%	61.4%	1001	43.3%	56.7%	962	42.5%	57.5%
School - Non IEP	153	8.5%	91.5%	161	15.5%	84.5%	168	14.3%	85.7%
District - Non IEP	435	14.5%	85.5%	421	17.8%	82.2%	434	16.6%	83.4%
State - Non IEP	5922	16.0%	84.0%	6303	19.0%	81.0%	6486	18.3%	81.7%
School - Migrant	1			0			0		
District - Migrant	1			0			0		
State - Migrant	8			20	20.0%	80.0%	23	30.4%	69.6%
School - Non Migrant	170			184			189		
District - Non Migrant	506			498			497		
State - Non Migrant	6851			7284	22.3%	77.7%	7425	21.4%	78.6%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2013-14

School: South Middle School

18-001-8062-0608

Grand Forks 1 (0K-12)

Math Participation Rates Over Time - Grade 6

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	172	0.58%	99.42%	185	0.54%	99.46%	190	0.53%	99.47%
District - ALL	512	0.98%	99.02%	501	0.60%	99.40%	501	0.80%	99.20%
State - ALL	6941	1.18%	98.82%	7388	1.14%	98.86%	7556	1.43%	98.57%
School - Male	99	1.01%	98.99%	89	0.00%	100.00%	112	0.89%	99.11%
District - Male	273	1.10%	98.90%	244	0.00%	100.00%	257	1.56%	98.44%
State - Male	3559	1.12%	98.88%	3793	0.92%	99.08%	3791	1.32%	98.68%
School - Female	73	0.00%	100.00%	96	1.04%	98.96%	78	0.00%	100.00%
District - Female	239	0.84%	99.16%	257	1.17%	98.83%	243	0.00%	100.00%
State - Female	3356	1.16%	98.84%	3595	1.36%	98.64%	3705	1.38%	98.62%
School - White	142	0.70%	99.30%	146	0.68%	99.32%	154	0.65%	99.35%
District - White	420	0.48%	99.52%	408	0.49%	99.51%	390	0.77%	99.23%
State - White	5779	0.92%	99.08%	6017	0.88%	99.12%	6097	1.12%	98.88%
School - Native American	6	0.00%	100.00%	6	0.00%	100.00%	5	0.00%	100.00%
District - Native American	39	2.56%	97.44%	30	3.33%	96.67%	30	3.33%	96.67%
State - Native American	663	1.36%	98.64%	761	1.71%	98.29%	757	2.91%	97.09%
School - Black	9	0.00%	100.00%	8	0.00%	100.00%	12	0.00%	100.00%
District - Black	23	0.00%	100.00%	19	0.00%	100.00%	37	0.00%	100.00%
State - Black	213	2.35%	97.65%	227	2.20%	97.80%	283	2.12%	97.88%
School - Hispanic	10	0.00%	100.00%	10	0.00%	100.00%	6	0.00%	100.00%
District - Hispanic	24	8.33%	91.67%	24	0.00%	100.00%	22	0.00%	100.00%
State - Hispanic	206	6.31%	93.69%	269	4.83%	95.17%	271	3.32%	96.68%
School - Asian American	5	0.00%	100.00%	15	0.00%	100.00%	13	0.00%	100.00%
District - Asian American	6	0.00%	100.00%	20	0.00%	100.00%	22	0.00%	100.00%
State - Asian American	80	2.50%	97.50%	114	0.00%	100.00%	148	2.03%	97.97%
School - Limited English Proficient (LEP)	8	0.00%	100.00%	14	0.00%	100.00%	15	0.00%	100.00%
District - Limited English Proficient (LEP)	12	0.00%	100.00%	17	0.00%	100.00%	24	0.00%	100.00%
State - Limited English Proficient (LEP)	267	1.87%	98.13%	354	3.11%	96.89%	289	1.73%	98.27%
School - Non LEP	164	0.61%	99.39%	171	0.58%	99.42%	175	0.57%	99.43%
District - Non LEP	500	1.00%	99.00%	484	0.62%	99.38%	477	0.84%	99.16%
State - Non LEP	6674	1.15%	98.85%	7034	1.04%	98.96%	7267	1.42%	98.58%
School - Low Income	57	0.00%	100.00%	57	1.75%	98.25%	46	0.00%	100.00%
District - Low Income	191	1.57%	98.43%	170	0.59%	99.41%	180	1.67%	98.33%
State - Low Income	2473	1.50%	98.50%	2601	1.81%	98.19%	2587	2.13%	97.87%
School - Non Low Income	115	0.87%	99.13%	128	0.00%	100.00%	144	0.69%	99.31%
District - Non Low Income	321	0.62%	99.38%	331	0.60%	99.40%	321	0.31%	99.69%
State - Non Low Income	4468	1.01%	98.99%	4787	0.77%	99.23%	4969	1.07%	98.93%
School - Students w/disabilities (IEP)	19	5.26%	94.74%	24	4.17%	95.83%	22	4.55%	95.45%
District - Students w/disabilities (IEP)	75	4.00%	96.00%	78	1.28%	98.72%	67	5.97%	94.03%
State - Students w/disabilities (IEP)	955	1.88%	98.12%	1015	1.38%	98.62%	995	3.32%	96.68%
School - Non IEP	153	0.00%	100.00%	161	0.00%	100.00%	168	0.00%	100.00%
District - Non IEP	437	0.46%	99.54%	423	0.47%	99.53%	434	0.00%	100.00%
State - Non IEP	5986	1.07%	98.93%	6373	1.10%	98.90%	6561	1.14%	98.86%
School - Migrant	1	0.00%	100.00%	0			0		
District - Migrant	1	0.00%	100.00%	0			0		
State - Migrant	13	38.46%	61.54%	25	20.00%	80.00%	24	4.17%	95.83%
School - Non Migrant	171	0.58%	99.42%	185	0.54%	99.46%	190	0.53%	99.47%
District - Non Migrant	511	0.98%	99.02%	501	0.60%	99.40%	501	0.80%	99.20%
State - Non Migrant	6928	1.11%	98.89%	7363	1.07%	98.93%	7532	1.42%	98.58%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessment

Math Achievement Rates Over Time - Grade 7

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
School - ALL	192	22.4%	77.6%	186	26.3%	73.7%	187	27.8%	72.2%
District - ALL	539	24.1%	75.9%	512	29.9%	70.1%	499	33.5%	66.5%
State - ALL	7286	21.5%	78.5%	7195	27.2%	72.8%	7487	32.8%	67.2%
School - Male	100	21.0%	79.0%	105	28.6%	71.4%	91	24.2%	75.8%
District - Male	268	22.4%	77.6%	272	30.9%	69.1%	245	35.5%	64.5%
State - Male	3706	21.5%	78.5%	3701	27.6%	72.4%	3810	34.1%	65.9%
School - Female	87	23.0%	77.0%	81	23.5%	76.5%	91	30.8%	69.2%
District - Female	266	25.6%	74.4%	240	28.8%	71.3%	249	31.3%	68.7%
State - Female	3541	21.2%	78.8%	3494	26.8%	73.2%	3621	31.1%	68.9%
School - White	159	15.1%	84.9%	154	20.8%	79.2%	140	15.7%	84.3%
District - White	451	19.5%	80.5%	419	24.6%	75.4%	398	26.9%	73.1%
State - White	6140	17.1%	82.9%	5951	21.7%	78.3%	6071	27.8%	72.2%
School - Native American	8			4			7		
District - Native American	36	52.8%	47.2%	33	60.6%	39.4%	32	68.8%	31.3%
State - Native American	676	52.7%	47.3%	668	61.4%	38.6%	766	61.9%	38.1%
School - Black	9			10	50.0%	50.0%	13	76.9%	23.1%
District - Black	22	36.4%	63.6%	25	40.0%	60.0%	24	50.0%	50.0%
State - Black	192	39.1%	60.9%	242	47.9%	52.1%	237	52.7%	47.3%
School - Hispanic	7			9			12		
District - Hispanic	18	55.6%	44.4%	24	58.3%	41.7%	24	62.5%	37.5%
State - Hispanic	177	31.6%	68.4%	239	43.9%	56.1%	293	43.7%	56.3%
School - Asian American	9			9			15	53.3%	46.7%
District - Asian American	12	41.7%	58.3%	11	54.5%	45.5%	21	52.4%	47.6%
State - Asian American	101	26.7%	73.3%	95	38.9%	61.1%	120	34.2%	65.8%
School - Limited English Proficient (LEP)	11	72.7%	27.3%	12	83.3%	16.7%	23	78.3%	21.7%
District - Limited English Proficient (LEP)	13	61.5%	38.5%	16	75.0%	25.0%	28	82.1%	17.9%
State - Limited English Proficient (LEP)	232	71.6%	28.4%	229	72.1%	27.9%	272	73.2%	26.8%
School - Non LEP	181	19.3%	80.7%	174	22.4%	77.6%	164	20.7%	79.3%
District - Non LEP	526	23.2%	76.8%	496	28.4%	71.6%	471	30.6%	69.4%
State - Non LEP	7054	19.8%	80.2%	6966	25.8%	74.2%	7215	31.2%	68.8%
School - Low Income	54	48.1%	51.9%	52	46.2%	53.8%	59	52.5%	47.5%
District - Low Income	196	35.2%	64.8%	170	47.1%	52.9%	172	54.1%	45.9%
State - Low Income	2575	33.3%	66.7%	2341	44.5%	55.5%	2507	49.0%	51.0%
School - Non Low Income	138	12.3%	87.7%	134	18.7%	81.3%	128	16.4%	83.6%
District - Non Low Income	343	17.8%	82.2%	342	21.3%	78.7%	327	22.6%	77.4%
State - Non Low Income	4711	15.0%	85.0%	4854	18.9%	81.1%	4980	24.6%	75.4%
School - Students w/disabilities (IEP)	27	44.4%	55.6%	21	57.1%	42.9%	26	50.0%	50.0%
District - Students w/disabilities (IEP)	86	47.7%	52.3%	71	63.4%	36.6%	75	58.7%	41.3%
State - Students w/disabilities (IEP)	969	46.5%	53.5%	947	54.6%	45.4%	989	62.0%	38.0%
School - Non IEP	165	18.8%	81.2%	165	22.4%	77.6%	161	24.2%	75.8%
District - Non IEP	453	19.6%	80.4%	441	24.5%	75.5%	424	29.0%	71.0%
State - Non IEP	6317	17.6%	82.4%	6248	23.1%	76.9%	6498	28.3%	71.7%
School - Migrant	0			1			0		
District - Migrant	0			1			0		
State - Migrant	12	41.7%	58.3%	13	53.8%	46.2%	24	37.5%	62.5%
School - Non Migrant	192			185			187		
District - Non Migrant	539			511			499		
State - Non Migrant	7274	21.4%	78.6%	7182	27.2%	72.8%	7463	32.7%	67.3%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2013-14

School: South Middle School

18-001-8062-0608

Grand Forks 1 (0K-12)

Math Participation Rates Over Time - Grade 7

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	192	0.00%	100.00%	187	0.53%	99.47%	190	1.58%	98.42%
District - ALL	548	1.64%	98.36%	513	0.19%	99.81%	502	0.60%	99.40%
State - ALL	7365	1.07%	98.93%	7310	1.57%	98.43%	7597	1.45%	98.55%
School - Male	100	0.00%	100.00%	106	0.94%	99.06%	92	1.09%	98.91%
District - Male	275	2.55%	97.45%	273	0.37%	99.63%	246	0.41%	99.59%
State - Male	3751	1.20%	98.80%	3762	1.62%	98.38%	3861	1.32%	98.68%
School - Female	87	0.00%	100.00%	81	0.00%	100.00%	93	2.15%	97.85%
District - Female	268	0.75%	99.25%	240	0.00%	100.00%	251	0.80%	99.20%
State - Female	3573	0.90%	99.10%	3548	1.52%	98.48%	3676	1.50%	98.50%
School - White	159	0.00%	100.00%	155	0.65%	99.35%	142	1.41%	98.59%
District - White	457	1.31%	98.69%	420	0.24%	99.76%	400	0.50%	99.50%
State - White	6193	0.86%	99.14%	6024	1.21%	98.79%	6143	1.17%	98.83%
School - Native American	8	0.00%	100.00%	4	0.00%	100.00%	8	12.50%	87.50%
District - Native American	36	0.00%	100.00%	33	0.00%	100.00%	33	3.03%	96.97%
State - Native American	686	1.46%	98.54%	695	3.88%	96.12%	781	1.92%	98.08%
School - Black	9	0.00%	100.00%	10	0.00%	100.00%	13	0.00%	100.00%
District - Black	23	4.35%	95.65%	25	0.00%	100.00%	24	0.00%	100.00%
State - Black	194	1.03%	98.97%	247	2.02%	97.98%	245	3.27%	96.73%
School - Hispanic	7	0.00%	100.00%	9	0.00%	100.00%	12	0.00%	100.00%
District - Hispanic	20	10.00%	90.00%	24	0.00%	100.00%	24	0.00%	100.00%
State - Hispanic	189	6.35%	93.65%	248	3.63%	96.37%	304	3.62%	96.38%
School - Asian American	9	0.00%	100.00%	9	0.00%	100.00%	15	0.00%	100.00%
District - Asian American	12	0.00%	100.00%	11	0.00%	100.00%	21	0.00%	100.00%
State - Asian American	103	1.94%	98.06%	96	1.04%	98.96%	124	3.23%	96.77%
School - Limited English Proficient (LEP)	11	0.00%	100.00%	12	0.00%	100.00%	23	0.00%	100.00%
District - Limited English Proficient (LEP)	13	0.00%	100.00%	16	0.00%	100.00%	28	0.00%	100.00%
State - Limited English Proficient (LEP)	237	2.11%	97.89%	235	2.55%	97.45%	277	1.81%	98.19%
School - Non LEP	181	0.00%	100.00%	175	0.57%	99.43%	167	1.80%	98.20%
District - Non LEP	535	1.68%	98.32%	497	0.20%	99.80%	474	0.63%	99.37%
State - Non LEP	7128	1.04%	98.96%	7075	1.54%	98.46%	7320	1.43%	98.57%
School - Low Income	54	0.00%	100.00%	52	0.00%	100.00%	62	4.84%	95.16%
District - Low Income	199	1.51%	98.49%	170	0.00%	100.00%	175	1.71%	98.29%
State - Low Income	2616	1.57%	98.43%	2405	2.66%	97.34%	2554	1.84%	98.16%
School - Non Low Income	138	0.00%	100.00%	135	0.74%	99.26%	128	0.00%	100.00%
District - Non Low Income	349	1.72%	98.28%	343	0.29%	99.71%	327	0.00%	100.00%
State - Non Low Income	4749	0.80%	99.20%	4905	1.04%	98.96%	5043	1.25%	98.75%
School - Students w/disabilities (IEP)	27	0.00%	100.00%	22	4.55%	95.45%	27	3.70%	96.30%
District - Students w/disabilities (IEP)	91	5.49%	94.51%	72	1.39%	98.61%	76	1.32%	98.68%
State - Students w/disabilities (IEP)	996	2.71%	97.29%	968	2.17%	97.83%	1011	2.18%	97.82%
School - Non IEP	165	0.00%	100.00%	165	0.00%	100.00%	163	1.23%	98.77%
District - Non IEP	457	0.88%	99.12%	441	0.00%	100.00%	426	0.47%	99.53%
State - Non IEP	6369	0.82%	99.18%	6342	1.48%	98.52%	6586	1.34%	98.66%
School - Migrant	0			1	0.00%	100.00%	0		
District - Migrant	0			1	0.00%	100.00%	0		
State - Migrant	16	25.00%	75.00%	16	18.75%	81.25%	26	7.69%	92.31%
School - Non Migrant	192	0.00%	100.00%	186	0.54%	99.46%	190	1.58%	98.42%
District - Non Migrant	548	1.64%	98.36%	512	0.20%	99.80%	502	0.60%	99.40%
State - Non Migrant	7349	1.02%	98.98%	7294	1.54%	98.46%	7571	1.43%	98.57%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessment

Math Achievement Rates Over Time - Grade 8 **Section G**

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
School - ALL	189	24.3%	75.7%	191	30.4%	69.6%	177	28.2%	71.8%
District - ALL	495	24.6%	75.4%	538	31.6%	68.4%	510	36.7%	63.3%
State - ALL	7332	28.0%	72.0%	7400	28.4%	71.6%	7260	34.5%	65.5%
School - Male	111	18.9%	81.1%	105	33.3%	66.7%	98	29.6%	70.4%
District - Male	239	24.7%	75.3%	278	31.7%	68.3%	260	36.2%	63.8%
State - Male	3719	27.9%	72.1%	3806	29.9%	70.1%	3688	34.5%	65.5%
School - Female	75	32.0%	68.0%	86	26.7%	73.3%	78	26.9%	73.1%
District - Female	252	24.6%	75.4%	260	31.5%	68.5%	249	37.3%	62.7%
State - Female	3581	28.0%	72.0%	3594	26.8%	73.2%	3522	34.3%	65.7%
School - White	153	18.3%	81.7%	156	22.4%	77.6%	144	21.5%	78.5%
District - White	402	19.2%	80.8%	446	26.2%	73.8%	414	31.4%	68.6%
State - White	6167	23.0%	77.0%	6208	23.8%	76.2%	5964	29.2%	70.8%
School - Native American	6			8			3		
District - Native American	32	56.3%	43.8%	32	62.5%	37.5%	31	58.1%	41.9%
State - Native American	711	59.5%	40.5%	659	57.5%	42.5%	669	61.9%	38.1%
School - Black	5			9			11	54.5%	45.5%
District - Black	16			29	51.7%	48.3%	27	48.1%	51.9%
State - Black	187	55.1%	44.9%	212	48.6%	51.4%	269	57.6%	42.4%
School - Hispanic	10	30.0%	70.0%	6			7		
District - Hispanic	21	52.4%	47.6%	19	52.6%	47.4%	24	75.0%	25.0%
State - Hispanic	163	42.9%	57.1%	210	42.9%	57.1%	240	61.3%	38.8%
School - Asian American	15	60.0%	40.0%	12	66.7%	33.3%	12	66.7%	33.3%
District - Asian American	24	45.8%	54.2%	12	66.7%	33.3%	14	57.1%	42.9%
State - Asian American	104	37.5%	62.5%	111	43.2%	56.8%	118	42.4%	57.6%
School - Limited English Proficient (LEP)	16	87.5%	12.5%	13	84.6%	15.4%	13	92.3%	7.7%
District - Limited English Proficient (LEP)	19	78.9%	21.1%	13	84.6%	15.4%	17	82.4%	17.6%
State - Limited English Proficient (LEP)	233	79.4%	20.6%	214	79.9%	20.1%	215	80.0%	20.0%
School - Non LEP	173	18.5%	81.5%	178	26.4%	73.6%	164	23.2%	76.8%
District - Non LEP	476	22.5%	77.5%	525	30.3%	69.7%	493	35.1%	64.9%
State - Non LEP	7099	26.3%	73.7%	7186	26.8%	73.2%	7045	33.1%	66.9%
School - Low Income	51	52.9%	47.1%	55	60.0%	40.0%	49	53.1%	46.9%
District - Low Income	159	37.1%	62.9%	180	48.9%	51.1%	169	55.0%	45.0%
State - Low Income	2496	43.3%	56.7%	2297	44.0%	56.0%	2269	52.4%	47.6%
School - Non Low Income	138	13.8%	86.2%	136	18.4%	81.6%	128	18.8%	81.3%
District - Non Low Income	336	18.8%	81.3%	358	22.9%	77.1%	341	27.6%	72.4%
State - Non Low Income	4836	20.1%	79.9%	5103	21.4%	78.6%	4991	26.4%	73.6%
School - Students w/disabilities (IEP)	30	40.0%	60.0%	26	50.0%	50.0%	18	38.9%	61.1%
District - Students w/disabilities (IEP)	77	48.1%	51.9%	83	51.8%	48.2%	73	65.8%	34.2%
State - Students w/disabilities (IEP)	961	53.2%	46.8%	956	54.7%	45.3%	913	65.5%	34.5%
School - Non IEP	159	21.4%	78.6%	165	27.3%	72.7%	159	27.0%	73.0%
District - Non IEP	418	20.3%	79.7%	455	27.9%	72.1%	437	31.8%	68.2%
State - Non IEP	6371	24.2%	75.8%	6444	24.5%	75.5%	6347	30.1%	69.9%
School - Migrant	0			0			1		
District - Migrant	0			0			1		
State - Migrant	9			16	50.0%	50.0%	12	75.0%	25.0%
School - Non Migrant	189			191			176		
District - Non Migrant	495			538			509		
State - Non Migrant	7323			7384	28.3%	71.7%	7248	34.5%	65.5%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

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School: South Middle School

18-001-8062-0608

Grand Forks 1 (0K-12)

Math Participation Rates Over Time - Grade 8

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	189	0.00%	100.00%	195	2.05%	97.95%	179	1.12%	98.88%
District - ALL	498	0.60%	99.40%	547	1.65%	98.35%	515	0.97%	99.03%
State - ALL	7414	1.11%	98.89%	7518	1.57%	98.43%	7380	1.63%	98.37%
School - Male	111	0.00%	100.00%	107	1.87%	98.13%	100	2.00%	98.00%
District - Male	241	0.83%	99.17%	284	2.11%	97.89%	265	1.89%	98.11%
State - Male	3761	1.12%	98.88%	3865	1.53%	98.47%	3749	1.63%	98.37%
School - Female	75	0.00%	100.00%	88	2.27%	97.73%	78	0.00%	100.00%
District - Female	253	0.40%	99.60%	263	1.14%	98.86%	249	0.00%	100.00%
State - Female	3620	1.08%	98.92%	3653	1.62%	98.38%	3575	1.48%	98.52%
School - White	153	0.00%	100.00%	159	1.89%	98.11%	145	0.69%	99.31%
District - White	402	0.00%	100.00%	451	1.11%	98.89%	416	0.48%	99.52%
State - White	6207	0.64%	99.36%	6289	1.29%	98.71%	6038	1.23%	98.77%
School - Native American	6	0.00%	100.00%	9	11.11%	88.89%	3	0.00%	100.00%
District - Native American	32	0.00%	100.00%	35	8.57%	91.43%	32	3.13%	96.88%
State - Native American	733	3.00%	97.00%	677	2.66%	97.34%	698	4.15%	95.85%
School - Black	5	0.00%	100.00%	9	0.00%	100.00%	11	0.00%	100.00%
District - Black	17	5.88%	94.12%	29	0.00%	100.00%	27	0.00%	100.00%
State - Black	196	4.59%	95.41%	218	2.75%	97.25%	273	1.47%	98.53%
School - Hispanic	10	0.00%	100.00%	6	0.00%	100.00%	8	12.50%	87.50%
District - Hispanic	23	8.70%	91.30%	20	5.00%	95.00%	26	7.69%	92.31%
State - Hispanic	172	5.23%	94.77%	221	4.98%	95.02%	252	4.76%	95.24%
School - Asian American	15	0.00%	100.00%	12	0.00%	100.00%	12	0.00%	100.00%
District - Asian American	24	0.00%	100.00%	12	0.00%	100.00%	14	0.00%	100.00%
State - Asian American	106	1.89%	98.11%	113	1.77%	98.23%	119	0.84%	99.16%
School - Limited English Proficient (LEP)	16	0.00%	100.00%	13	0.00%	100.00%	13	0.00%	100.00%
District - Limited English Proficient (LEP)	19	0.00%	100.00%	13	0.00%	100.00%	17	0.00%	100.00%
State - Limited English Proficient (LEP)	239	2.51%	97.49%	220	2.73%	97.27%	218	1.38%	98.62%
School - Non LEP	173	0.00%	100.00%	182	2.20%	97.80%	166	1.20%	98.80%
District - Non LEP	479	0.63%	99.37%	534	1.69%	98.31%	498	1.00%	99.00%
State - Non LEP	7175	1.06%	98.94%	7298	1.53%	98.47%	7162	1.63%	98.37%
School - Low Income	51	0.00%	100.00%	56	1.79%	98.21%	49	0.00%	100.00%
District - Low Income	161	1.24%	98.76%	185	2.70%	97.30%	171	1.17%	98.83%
State - Low Income	2543	1.85%	98.15%	2354	2.42%	97.58%	2333	2.74%	97.26%
School - Non Low Income	138	0.00%	100.00%	139	2.16%	97.84%	130	1.54%	98.46%
District - Non Low Income	337	0.30%	99.70%	362	1.10%	98.90%	344	0.87%	99.13%
State - Non Low Income	4871	0.72%	99.28%	5164	1.18%	98.82%	5047	1.11%	98.89%
School - Students w/disabilities (IEP)	30	0.00%	100.00%	29	10.34%	89.66%	20	10.00%	90.00%
District - Students w/disabilities (IEP)	78	1.28%	98.72%	88	5.68%	94.32%	77	5.19%	94.81%
State - Students w/disabilities (IEP)	975	1.44%	98.56%	985	2.94%	97.06%	940	2.87%	97.13%
School - Non IEP	159	0.00%	100.00%	166	0.60%	99.40%	159	0.00%	100.00%
District - Non IEP	420	0.48%	99.52%	459	0.87%	99.13%	438	0.23%	99.77%
State - Non IEP	6439	1.06%	98.94%	6533	1.36%	98.64%	6440	1.44%	98.56%
School - Migrant	0			0			1	0.00%	100.00%
District - Migrant	0			0			2	50.00%	50.00%
State - Migrant	13	30.77%	69.23%	20	20.00%	80.00%	15	20.00%	80.00%
School - Non Migrant	189	0.00%	100.00%	195	2.05%	97.95%	178	1.12%	98.88%
District - Non Migrant	498	0.60%	99.40%	547	1.65%	98.35%	513	0.78%	99.22%
State - Non Migrant	7401	1.05%	98.95%	7498	1.52%	98.48%	7365	1.59%	98.41%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessment

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School: South Middle School

18-001-8062-0608

Grand Forks 1 (0K-12)

Reading Achievement Rates Over Time - Grade 6

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - ALL	170	25.3%	74.7%	181	22.1%	77.9%	185	24.9%	75.1%
District - ALL	506	30.4%	69.6%	495	21.0%	79.0%	493	24.3%	75.7%
State - ALL	6847	28.0%	72.0%	7294	22.9%	77.1%	7422	29.4%	70.6%
School - Male	97	23.7%	76.3%	87	21.8%	78.2%	109	30.3%	69.7%
District - Male	269	32.0%	68.0%	242	22.3%	77.7%	251	28.7%	71.3%
State - Male	3512	31.7%	68.3%	3749	25.5%	74.5%	3727	32.5%	67.5%
School - Female	73	27.4%	72.6%	94	22.3%	77.7%	76	17.1%	82.9%
District - Female	237	28.7%	71.3%	253	19.8%	80.2%	241	19.9%	80.1%
State - Female	3312	24.0%	76.0%	3545	20.2%	79.8%	3642	25.8%	74.2%
School - White	141	19.1%	80.9%	145	14.5%	85.5%	153	20.9%	79.1%
District - White	418	25.6%	74.4%	406	16.5%	83.5%	387	20.2%	79.8%
State - White	5717	23.7%	76.3%	5966	18.7%	81.3%	6027	24.8%	75.2%
School - Native American	6			6			5		
District - Native American	38	55.3%	44.7%	29	34.5%	65.5%	29	44.8%	55.2%
State - Native American	654	55.4%	44.6%	748	47.5%	52.5%	733	53.3%	46.7%
School - Black	9			7			11	27.3%	72.7%
District - Black	23	52.2%	47.8%	18	33.3%	66.7%	36	27.8%	72.2%
State - Black	205	45.9%	54.1%	218	40.4%	59.6%	271	47.6%	52.4%
School - Hispanic	10	60.0%	40.0%	10	60.0%	40.0%	6		
District - Hispanic	22			24	54.2%	45.8%	22	45.5%	54.5%
State - Hispanic	195	45.1%	54.9%	257	33.9%	66.1%	258	43.8%	56.2%
School - Asian American	4			13	46.2%	53.8%	10	70.0%	30.0%
District - Asian American	5			18	44.4%	55.6%	19	47.4%	52.6%
State - Asian American	76	27.6%	72.4%	105	27.6%	72.4%	133	39.8%	60.2%
School - Limited English Proficient (LEP)	7			11	90.9%	9.1%	11	81.8%	18.2%
District - Limited English Proficient (LEP)	11	72.7%	27.3%	14	85.7%	14.3%	20	85.0%	15.0%
State - Limited English Proficient (LEP)	256	69.5%	30.5%	328	63.7%	36.3%	260	78.1%	21.9%
School - Non LEP	163			170	17.6%	82.4%	174	21.3%	78.7%
District - Non LEP	495	29.5%	70.5%	481	19.1%	80.9%	473	21.8%	78.2%
State - Non LEP	6591	26.4%	73.6%	6966	21.0%	79.0%	7162	27.6%	72.4%
School - Low Income	56	33.9%	66.1%	53	37.7%	62.3%	42	40.5%	59.5%
District - Low Income	187	42.2%	57.8%	166	30.1%	69.9%	173	36.4%	63.6%
State - Low Income	2425	40.7%	59.3%	2544	35.0%	65.0%	2511	42.6%	57.4%
School - Non Low Income	114	21.1%	78.9%	128	15.6%	84.4%	143	20.3%	79.7%
District - Non Low Income	319	23.5%	76.5%	329	16.4%	83.6%	320	17.8%	82.2%
State - Non Low Income	4422	21.1%	78.9%	4750	16.5%	83.5%	4911	22.6%	77.4%
School - Students w/disabilities (IEP)	18	55.6%	44.4%	23	52.2%	47.8%	21	57.1%	42.9%
District - Students w/disabilities (IEP)	72	65.3%	34.7%	77	44.2%	55.8%	63	44.4%	55.6%
State - Students w/disabilities (IEP)	931	45.9%	54.1%	1001	44.9%	55.1%	959	53.5%	46.5%
School - Non IEP	152	21.7%	78.3%	158	17.7%	82.3%	164	20.7%	79.3%
District - Non IEP	434	24.7%	75.3%	418	16.7%	83.3%	430	21.4%	78.6%
State - Non IEP	5916	25.2%	74.8%	6293	19.4%	80.6%	6463	25.8%	74.2%
School - Migrant	1			0			0		
District - Migrant	1			0			0		
State - Migrant	9			21	28.6%	71.4%	24	79.2%	20.8%
School - Non Migrant	169			181			185		
District - Non Migrant	505			495			493		
State - Non Migrant	6838			7273	22.9%	77.1%	7398	29.2%	70.8%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

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Grand Forks 1 (0K-12)

Reading Participation Rates Over Time - Grade 6

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	172	1.16%	98.84%	185	2.16%	97.84%	190	1.58%	98.42%
District - ALL	512	1.17%	98.83%	501	1.20%	98.80%	501	1.20%	98.80%
State - ALL	6941	1.34%	98.66%	7388	1.26%	98.74%	7556	1.71%	98.29%
School - Male	99	2.02%	97.98%	89	2.25%	97.75%	112	1.79%	98.21%
District - Male	273	1.47%	98.53%	244	0.82%	99.18%	257	1.95%	98.05%
State - Male	3559	1.29%	98.71%	3793	1.13%	98.87%	3791	1.61%	98.39%
School - Female	73	0.00%	100.00%	96	2.08%	97.92%	78	1.28%	98.72%
District - Female	239	0.84%	99.16%	257	1.56%	98.44%	243	0.41%	99.59%
State - Female	3356	1.31%	98.69%	3595	1.39%	98.61%	3705	1.65%	98.35%
School - White	142	0.70%	99.30%	146	0.68%	99.32%	154	0.65%	99.35%
District - White	420	0.48%	99.52%	408	0.49%	99.51%	390	0.77%	99.23%
State - White	5779	1.07%	98.93%	6017	0.85%	99.15%	6097	1.15%	98.85%
School - Native American	6	0.00%	100.00%	6	0.00%	100.00%	5	0.00%	100.00%
District - Native American	39	2.56%	97.44%	30	3.33%	96.67%	30	3.33%	96.67%
State - Native American	663	1.36%	98.64%	761	1.71%	98.29%	757	3.17%	96.83%
School - Black	9	0.00%	100.00%	8	12.50%	87.50%	12	8.33%	91.67%
District - Black	23	0.00%	100.00%	19	5.26%	94.74%	37	2.70%	97.30%
State - Black	213	3.29%	96.71%	227	3.52%	96.48%	283	3.89%	96.11%
School - Hispanic	10	0.00%	100.00%	10	0.00%	100.00%	6	0.00%	100.00%
District - Hispanic	24	8.33%	91.67%	24	0.00%	100.00%	22	0.00%	100.00%
State - Hispanic	206	5.34%	94.66%	269	4.46%	95.54%	271	4.80%	95.20%
School - Asian American	5	20.00%	80.00%	15	13.33%	86.67%	13	7.69%	92.31%
District - Asian American	6	16.67%	83.33%	20	10.00%	90.00%	22	4.55%	95.45%
State - Asian American	80	5.00%	95.00%	114	7.89%	92.11%	148	7.43%	92.57%
School - Limited English Proficient (LEP)	8	12.50%	87.50%	14	21.43%	78.57%	15	13.33%	86.67%
District - Limited English Proficient (LEP)	12	8.33%	91.67%	17	17.65%	82.35%	24	8.33%	91.67%
State - Limited English Proficient (LEP)	267	3.75%	96.25%	354	7.06%	92.94%	289	8.30%	91.70%
School - Non LEP	164	0.61%	99.39%	171	0.58%	99.42%	175	0.57%	99.43%
District - Non LEP	500	1.00%	99.00%	484	0.62%	99.38%	477	0.84%	99.16%
State - Non LEP	6674	1.24%	98.76%	7034	0.97%	99.03%	7267	1.44%	98.56%
School - Low Income	57	1.75%	98.25%	57	7.02%	92.98%	46	4.35%	95.65%
District - Low Income	191	2.09%	97.91%	170	2.35%	97.65%	180	2.78%	97.22%
State - Low Income	2473	1.90%	98.10%	2601	2.15%	97.85%	2587	2.78%	97.22%
School - Non Low Income	115	0.87%	99.13%	128	0.00%	100.00%	144	0.69%	99.31%
District - Non Low Income	321	0.62%	99.38%	331	0.60%	99.40%	321	0.31%	99.69%
State - Non Low Income	4468	1.03%	98.97%	4787	0.77%	99.23%	4969	1.15%	98.85%
School - Students w/disabilities (IEP)	19	5.26%	94.74%	24	4.17%	95.83%	22	4.55%	95.45%
District - Students w/disabilities (IEP)	75	4.00%	96.00%	78	1.28%	98.72%	67	5.97%	94.03%
State - Students w/disabilities (IEP)	955	2.51%	97.49%	1015	1.38%	98.62%	995	3.62%	96.38%
School - Non IEP	153	0.65%	99.35%	161	1.86%	98.14%	168	1.19%	98.81%
District - Non IEP	437	0.69%	99.31%	423	1.18%	98.82%	434	0.46%	99.54%
State - Non IEP	5986	1.15%	98.85%	6373	1.24%	98.76%	6561	1.42%	98.58%
School - Migrant	1	0.00%	100.00%	0			0		
District - Migrant	1	0.00%	100.00%	0			0		
State - Migrant	13	30.77%	69.23%	25	16.00%	84.00%	24	0.00%	100.00%
School - Non Migrant	171	1.17%	98.83%	185	2.16%	97.84%	190	1.58%	98.42%
District - Non Migrant	511	1.17%	98.83%	501	1.20%	98.80%	501	1.20%	98.80%
State - Non Migrant	6928	1.28%	98.72%	7363	1.21%	98.79%	7532	1.71%	98.29%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

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School: South Middle School

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Grand Forks 1 (0K-12)

Reading Achievement Rates Over Time - Grade 7

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - ALL	191	20.9%	79.1%	181	23.2%	76.8%	184	19.6%	80.4%
District - ALL	540	19.1%	80.9%	507	23.5%	76.5%	495	20.2%	79.8%
State - ALL	7274	23.5%	76.5%	7188	24.7%	75.3%	7471	24.3%	75.7%
School - Male	99	27.3%	72.7%	103	25.2%	74.8%	91	18.7%	81.3%
District - Male	269	23.0%	77.0%	270	28.1%	71.9%	244	23.8%	76.2%
State - Male	3702	27.2%	72.8%	3701	27.4%	72.6%	3808	27.9%	72.1%
School - Female	87	12.6%	87.4%	78	20.5%	79.5%	89	20.2%	79.8%
District - Female	266	14.7%	85.3%	237	18.1%	81.9%	247	16.6%	83.4%
State - Female	3534	19.4%	80.6%	3487	21.9%	78.1%	3609	20.4%	79.6%
School - White	159	17.6%	82.4%	154	19.5%	80.5%	141	9.9%	90.1%
District - White	453	16.3%	83.7%	419	20.0%	80.0%	399	15.0%	85.0%
State - White	6141	19.8%	80.2%	5955	20.4%	79.6%	6072	20.2%	79.8%
School - Native American	8			4			7		
District - Native American	36	47.2%	52.8%	33	54.5%	45.5%	32	31.3%	68.8%
State - Native American	676	48.8%	51.2%	670	50.9%	49.1%	767	46.5%	53.5%
School - Black	9			9			10		
District - Black	22	22.7%	77.3%	24			21	33.3%	66.7%
State - Black	190	38.4%	61.6%	241	45.2%	54.8%	232	41.4%	58.6%
School - Hispanic	7			9			12	50.0%	50.0%
District - Hispanic	18	16.7%	83.3%	24			24	58.3%	41.7%
State - Hispanic	176	36.4%	63.6%	238	36.1%	63.9%	288	35.4%	64.6%
School - Asian American	8			5			14	57.1%	42.9%
District - Asian American	11	36.4%	63.6%	7			19	47.4%	52.6%
State - Asian American	91	31.9%	68.1%	84	31.0%	69.0%	112	26.8%	73.2%
School - Limited English Proficient (LEP)	10	40.0%	60.0%	7			19	78.9%	21.1%
District - Limited English Proficient (LEP)	12	41.7%	58.3%	11	72.7%	27.3%	23	78.3%	21.7%
State - Limited English Proficient (LEP)	220	71.8%	28.2%	213	66.7%	33.3%	251	69.7%	30.3%
School - Non LEP	181	19.9%	80.1%	174			165	12.7%	87.3%
District - Non LEP	528	18.6%	81.4%	496	22.4%	77.6%	472	17.4%	82.6%
State - Non LEP	7054	22.0%	78.0%	6975	23.4%	76.6%	7220	22.7%	77.3%
School - Low Income	53	41.5%	58.5%	47	44.7%	55.3%	56	42.9%	57.1%
District - Low Income	196	28.6%	71.4%	165	36.4%	63.6%	169	34.9%	65.1%
State - Low Income	2565	34.3%	65.7%	2333	39.0%	61.0%	2495	37.3%	62.7%
School - Non Low Income	138	13.0%	87.0%	134	15.7%	84.3%	128	9.4%	90.6%
District - Non Low Income	344	13.7%	86.3%	342	17.3%	82.7%	326	12.6%	87.4%
State - Non Low Income	4709	17.6%	82.4%	4855	17.9%	82.1%	4976	17.7%	82.3%
School - Students w/disabilities (IEP)	27	40.7%	59.3%	21	61.9%	38.1%	26	30.8%	69.2%
District - Students w/disabilities (IEP)	88	40.9%	59.1%	71	53.5%	46.5%	75	34.7%	65.3%
State - Students w/disabilities (IEP)	968	42.4%	57.6%	949	47.1%	52.9%	988	47.6%	52.4%
School - Non IEP	164	17.7%	82.3%	160	18.1%	81.9%	158	17.7%	82.3%
District - Non IEP	452	14.8%	85.2%	436	18.6%	81.4%	420	17.6%	82.4%
State - Non IEP	6306	20.6%	79.4%	6239	21.3%	78.7%	6483	20.7%	79.3%
School - Migrant	0			1			0		
District - Migrant	0			1			0		
State - Migrant	12	41.7%	58.3%	13	15.4%	84.6%	24	41.7%	58.3%
School - Non Migrant	191			180			184		
District - Non Migrant	540			506			495		
State - Non Migrant	7262	23.5%	76.5%	7175	24.7%	75.3%	7447	24.2%	75.8%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

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Grand Forks 1 (0K-12)

Reading Participation Rates Over Time - Grade 7

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	192	0.52%	99.48%	187	2.67%	97.33%	190	3.16%	96.84%
District - ALL	548	1.46%	98.54%	513	0.97%	99.03%	502	1.20%	98.80%
State - ALL	7365	1.22%	98.78%	7310	1.63%	98.37%	7597	1.61%	98.39%
School - Male	100	1.00%	99.00%	106	1.89%	98.11%	92	1.09%	98.91%
District - Male	275	2.18%	97.82%	273	0.73%	99.27%	246	0.41%	99.59%
State - Male	3751	1.31%	98.69%	3762	1.59%	98.41%	3861	1.32%	98.68%
School - Female	87	0.00%	100.00%	81	3.70%	96.30%	93	4.30%	95.70%
District - Female	268	0.75%	99.25%	240	1.25%	98.75%	251	1.59%	98.41%
State - Female	3573	1.06%	98.94%	3548	1.66%	98.34%	3676	1.77%	98.23%
School - White	159	0.00%	100.00%	155	0.65%	99.35%	142	0.70%	99.30%
District - White	457	0.88%	99.12%	420	0.24%	99.76%	400	0.25%	99.75%
State - White	6193	0.84%	99.16%	6024	1.15%	98.85%	6143	1.14%	98.86%
School - Native American	8	0.00%	100.00%	4	0.00%	100.00%	8	12.50%	87.50%
District - Native American	36	0.00%	100.00%	33	0.00%	100.00%	33	3.03%	96.97%
State - Native American	686	1.46%	98.54%	695	3.60%	96.40%	781	1.79%	98.21%
School - Black	9	0.00%	100.00%	10	10.00%	90.00%	13	23.08%	76.92%
District - Black	23	4.35%	95.65%	25	4.00%	96.00%	24	12.50%	87.50%
State - Black	194	2.06%	97.94%	247	2.43%	97.57%	245	4.90%	95.10%
School - Hispanic	7	0.00%	100.00%	9	0.00%	100.00%	12	0.00%	100.00%
District - Hispanic	20	10.00%	90.00%	24	0.00%	100.00%	24	0.00%	100.00%
State - Hispanic	189	6.88%	93.12%	248	4.03%	95.97%	304	4.93%	95.07%
School - Asian American	9	11.11%	88.89%	9	33.33%	66.67%	15	6.67%	93.33%
District - Asian American	12	8.33%	91.67%	11	27.27%	72.73%	21	4.76%	95.24%
State - Asian American	103	10.68%	89.32%	96	9.38%	90.63%	124	8.87%	91.13%
School - Limited English Proficient (LEP)	11	9.09%	90.91%	12	33.33%	66.67%	23	17.39%	82.61%
District - Limited English Proficient (LEP)	13	7.69%	92.31%	16	25.00%	75.00%	28	14.29%	85.71%
State - Limited English Proficient (LEP)	237	6.75%	93.25%	235	8.09%	91.91%	277	7.94%	92.06%
School - Non LEP	181	0.00%	100.00%	175	0.57%	99.43%	167	1.20%	98.80%
District - Non LEP	535	1.31%	98.69%	497	0.20%	99.80%	474	0.42%	99.58%
State - Non LEP	7128	1.04%	98.96%	7075	1.41%	98.59%	7320	1.37%	98.63%
School - Low Income	54	1.85%	98.15%	52	7.69%	92.31%	62	9.68%	90.32%
District - Low Income	199	1.51%	98.49%	170	2.35%	97.65%	175	3.43%	96.57%
State - Low Income	2616	1.91%	98.09%	2405	2.87%	97.13%	2554	2.27%	97.73%
School - Non Low Income	138	0.00%	100.00%	135	0.74%	99.26%	128	0.00%	100.00%
District - Non Low Income	349	1.43%	98.57%	343	0.29%	99.71%	327	0.00%	100.00%
State - Non Low Income	4749	0.84%	99.16%	4905	1.02%	98.98%	5043	1.27%	98.73%
School - Students w/disabilities (IEP)	27	0.00%	100.00%	22	4.55%	95.45%	27	3.70%	96.30%
District - Students w/disabilities (IEP)	91	3.30%	96.70%	72	1.39%	98.61%	76	1.32%	98.68%
State - Students w/disabilities (IEP)	996	2.81%	97.19%	968	1.96%	98.04%	1011	2.27%	97.73%
School - Non IEP	165	0.61%	99.39%	165	2.42%	97.58%	163	3.07%	96.93%
District - Non IEP	457	1.09%	98.91%	441	0.91%	99.09%	426	1.17%	98.83%
State - Non IEP	6369	0.97%	99.03%	6342	1.58%	98.42%	6586	1.50%	98.50%
School - Migrant	0			1	0.00%	100.00%	0		
District - Migrant	0			1	0.00%	100.00%	0		
State - Migrant	16	25.00%	75.00%	16	18.75%	81.25%	26	7.69%	92.31%
School - Non Migrant	192	0.52%	99.48%	186	2.69%	97.31%	190	3.16%	96.84%
District - Non Migrant	548	1.46%	98.54%	512	0.98%	99.02%	502	1.20%	98.80%
State - Non Migrant	7349	1.17%	98.83%	7294	1.59%	98.41%	7571	1.58%	98.42%

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Grand Forks 1 (0K-12)

Reading Achievement Rates Over Time - Grade 8

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - ALL	186	25.3%	74.7%	187	23.0%	77.0%	175	21.1%	78.9%
District - ALL	492	22.4%	77.6%	535	22.4%	77.6%	508	20.3%	79.7%
State - ALL	7324	28.4%	71.6%	7389	25.1%	74.9%	7252	26.1%	73.9%
School - Male	111	28.8%	71.2%	102	26.5%	73.5%	97	23.7%	76.3%
District - Male	239	27.2%	72.8%	276	25.4%	74.6%	259	22.0%	78.0%
State - Male	3714	32.4%	67.6%	3800	28.2%	71.8%	3683	29.2%	70.8%
School - Female	72	19.4%	80.6%	85	18.8%	81.2%	77	18.2%	81.8%
District - Female	249	17.7%	82.3%	259	19.3%	80.7%	248	18.5%	81.5%
State - Female	3577	24.2%	75.8%	3589	21.9%	78.1%	3519	22.6%	77.4%
School - White	153	22.2%	77.8%	156	18.6%	81.4%	144	17.4%	82.6%
District - White	402	18.9%	81.1%	447	19.0%	81.0%	414	16.7%	83.3%
State - White	6165	24.9%	75.1%	6209	21.6%	78.4%	5970	21.7%	78.3%
School - Native American	6			8			3		
District - Native American	32	50.0%	50.0%	32	34.4%	65.6%	30	36.7%	63.3%
State - Native American	712	52.1%	47.9%	660	49.1%	50.9%	669	49.2%	50.8%
School - Black	5			8			11	27.3%	72.7%
District - Black	16			28	39.3%	60.7%	27	29.6%	70.4%
State - Black	188	47.3%	52.7%	207	38.6%	61.4%	264	46.2%	53.8%
School - Hispanic	10	10.0%	90.0%	6			7		
District - Hispanic	21			19			25	32.0%	68.0%
State - Hispanic	162	35.8%	64.2%	212	36.3%	63.7%	242	41.3%	58.7%
School - Asian American	12	58.3%	41.7%	9			10	60.0%	40.0%
District - Asian American	21			9			12	58.3%	41.7%
State - Asian American	97	29.9%	70.1%	101	35.6%	64.4%	107	39.3%	60.7%
School - Limited English Proficient (LEP)	13	76.9%	23.1%	9	77.8%	22.2%	11	90.9%	9.1%
District - Limited English Proficient (LEP)	16	62.5%	37.5%	9	77.8%	22.2%	15	86.7%	13.3%
State - Limited English Proficient (LEP)	224	72.8%	27.2%	194	76.3%	23.7%	199	77.4%	22.6%
School - Non LEP	173	21.4%	78.6%	178	20.2%	79.8%	164	16.5%	83.5%
District - Non LEP	476	21.0%	79.0%	526	21.5%	78.5%	493	18.3%	81.7%
State - Non LEP	7100	27.0%	73.0%	7195	23.8%	76.2%	7053	24.6%	75.4%
School - Low Income	48	39.6%	60.4%	51	45.1%	54.9%	47	36.2%	63.8%
District - Low Income	156	30.8%	69.2%	177	37.9%	62.1%	167	31.1%	68.9%
State - Low Income	2485	41.2%	58.8%	2287	38.0%	62.0%	2263	40.2%	59.8%
School - Non Low Income	138	20.3%	79.7%	136	14.7%	85.3%	128	15.6%	84.4%
District - Non Low Income	336	18.5%	81.5%	358	14.8%	85.2%	341	15.0%	85.0%
State - Non Low Income	4839	21.9%	78.1%	5102	19.4%	80.6%	4989	19.7%	80.3%
School - Students w/disabilities (IEP)	30	13.3%	86.7%	25	32.0%	68.0%	18	27.8%	72.2%
District - Students w/disabilities (IEP)	77	31.2%	68.8%	82	40.2%	59.8%	72	41.7%	58.3%
State - Students w/disabilities (IEP)	958	48.5%	51.5%	952	48.3%	51.7%	916	52.3%	47.7%
School - Non IEP	156	27.6%	72.4%	162	21.6%	78.4%	157	20.4%	79.6%
District - Non IEP	415	20.7%	79.3%	453	19.2%	80.8%	436	16.7%	83.3%
State - Non IEP	6366	25.4%	74.6%	6437	21.7%	78.3%	6336	22.3%	77.7%
School - Migrant	0			0			1		
District - Migrant	0			0			2		
State - Migrant	9			16	43.8%	56.3%	15	73.3%	26.7%
School - Non Migrant	186			187			174		
District - Non Migrant	492			535			506		
State - Non Migrant	7315			7373	25.1%	74.9%	7237	26.0%	74.0%

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Grand Forks 1 (0K-12)

Reading Participation Rates Over Time - Grade 8

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	189	1.59%	98.41%	195	3.59%	96.41%	179	2.23%	97.77%
District - ALL	498	1.20%	98.80%	547	2.01%	97.99%	515	1.36%	98.64%
State - ALL	7414	1.19%	98.81%	7518	1.70%	98.30%	7380	1.67%	98.33%
School - Male	111	0.00%	100.00%	107	3.74%	96.26%	100	3.00%	97.00%
District - Male	241	0.83%	99.17%	284	2.46%	97.54%	265	2.26%	97.74%
State - Male	3761	1.20%	98.80%	3865	1.66%	98.34%	3749	1.71%	98.29%
School - Female	75	4.00%	96.00%	88	3.41%	96.59%	78	1.28%	98.72%
District - Female	253	1.58%	98.42%	263	1.52%	98.48%	249	0.40%	99.60%
State - Female	3620	1.19%	98.81%	3653	1.75%	98.25%	3575	1.48%	98.52%
School - White	153	0.00%	100.00%	159	1.89%	98.11%	145	0.69%	99.31%
District - White	402	0.00%	100.00%	451	0.89%	99.11%	416	0.48%	99.52%
State - White	6207	0.66%	99.34%	6289	1.27%	98.73%	6038	1.13%	98.87%
School - Native American	6	0.00%	100.00%	9	11.11%	88.89%	3	0.00%	100.00%
District - Native American	32	0.00%	100.00%	35	8.57%	91.43%	32	6.25%	93.75%
State - Native American	733	2.86%	97.14%	677	2.51%	97.49%	698	4.15%	95.85%
School - Black	5	0.00%	100.00%	9	0.00%	100.00%	11	0.00%	100.00%
District - Black	17	5.88%	94.12%	29	0.00%	100.00%	27	0.00%	100.00%
State - Black	196	4.08%	95.92%	218	4.59%	95.41%	273	2.20%	97.80%
School - Hispanic	10	0.00%	100.00%	6	0.00%	100.00%	8	12.50%	87.50%
District - Hispanic	23	8.70%	91.30%	20	5.00%	95.00%	26	3.85%	96.15%
State - Hispanic	172	5.81%	94.19%	221	4.07%	95.93%	252	3.97%	96.03%
School - Asian American	15	20.00%	80.00%	12	25.00%	75.00%	12	16.67%	83.33%
District - Asian American	24	12.50%	87.50%	12	25.00%	75.00%	14	14.29%	85.71%
State - Asian American	106	7.55%	92.45%	113	10.62%	89.38%	119	8.40%	91.60%
School - Limited English Proficient (LEP)	16	18.75%	81.25%	13	23.08%	76.92%	13	15.38%	84.62%
District - Limited English Proficient (LEP)	19	15.79%	84.21%	13	23.08%	76.92%	17	11.76%	88.24%
State - Limited English Proficient (LEP)	239	5.44%	94.56%	220	11.36%	88.64%	218	6.42%	93.58%
School - Non LEP	173	0.00%	100.00%	182	2.20%	97.80%	166	1.20%	98.80%
District - Non LEP	479	0.63%	99.37%	534	1.50%	98.50%	498	1.00%	99.00%
State - Non LEP	7175	1.05%	98.95%	7298	1.41%	98.59%	7162	1.52%	98.48%
School - Low Income	51	5.88%	94.12%	56	7.14%	92.86%	49	4.08%	95.92%
District - Low Income	161	3.11%	96.89%	185	3.78%	96.22%	171	2.34%	97.66%
State - Low Income	2543	2.24%	97.76%	2354	2.80%	97.20%	2333	2.83%	97.17%
School - Non Low Income	138	0.00%	100.00%	139	2.16%	97.84%	130	1.54%	98.46%
District - Non Low Income	337	0.30%	99.70%	362	1.10%	98.90%	344	0.87%	99.13%
State - Non Low Income	4871	0.64%	99.36%	5164	1.20%	98.80%	5047	1.13%	98.87%
School - Students w/disabilities (IEP)	30	0.00%	100.00%	29	10.34%	89.66%	20	10.00%	90.00%
District - Students w/disabilities (IEP)	78	1.28%	98.72%	88	5.68%	94.32%	77	6.49%	93.51%
State - Students w/disabilities (IEP)	975	1.74%	98.26%	985	3.25%	96.75%	940	2.45%	97.55%
School - Non IEP	159	1.89%	98.11%	166	2.41%	97.59%	159	1.26%	98.74%
District - Non IEP	420	1.19%	98.81%	459	1.31%	98.69%	438	0.46%	99.54%
State - Non IEP	6439	1.10%	98.90%	6533	1.47%	98.53%	6440	1.55%	98.45%
School - Migrant	0			0			1	0.00%	100.00%
District - Migrant	0			0			2	0.00%	100.00%
State - Migrant	13	30.77%	69.23%	20	20.00%	80.00%	15	0.00%	100.00%
School - Non Migrant	189	1.59%	98.41%	195	3.59%	96.41%	178	2.25%	97.75%
District - Non Migrant	498	1.20%	98.80%	547	2.01%	97.99%	513	1.36%	98.64%
State - Non Migrant	7401	1.13%	98.87%	7498	1.65%	98.35%	7365	1.67%	98.33%

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Science Achievement Rates Over Time - Grade 8

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
School - ALL	189	32.8%	67.2%	189	41.3%	58.7%	177	37.3%	62.7%
District - ALL	495	30.9%	69.1%	535	38.3%	61.7%	512	39.6%	60.4%
State - ALL	7320	37.2%	62.8%	7390	40.5%	59.5%	7251	40.4%	59.6%
School - Male	111	26.1%	73.9%	105	41.0%	59.0%	98	32.7%	67.3%
District - Male	239	27.2%	72.8%	277	36.8%	63.2%	262	36.3%	63.7%
State - Male	3713	34.8%	65.2%	3799	39.4%	60.6%	3685	36.9%	63.1%
School - Female	75	42.7%	57.3%	84	41.7%	58.3%	78	43.6%	56.4%
District - Female	252	34.5%	65.5%	258	39.9%	60.1%	249	43.4%	56.6%
State - Female	3576	39.7%	60.3%	3591	41.7%	58.3%	3516	43.9%	56.1%
School - White	153	24.2%	75.8%	156	35.9%	64.1%	144	31.9%	68.1%
District - White	402	24.9%	75.1%	445	33.7%	66.3%	415	34.5%	65.5%
State - White	6160	31.7%	68.3%	6200	35.5%	64.5%	5960	35.1%	64.9%
School - Native American	6			7			3		
District - Native American	32	62.5%	37.5%	31	64.5%	35.5%	32	71.9%	28.1%
State - Native American	708	70.6%	29.4%	656	72.3%	27.7%	670	69.0%	31.0%
School - Black	5			8			11	45.5%	54.5%
District - Black	16			28	46.4%	53.6%	27	44.4%	55.6%
State - Black	186	69.4%	30.6%	213	60.6%	39.4%	266	59.4%	40.6%
School - Hispanic	10	70.0%	30.0%	6			7		
District - Hispanic	21	61.9%	38.1%	19	68.4%	31.6%	24	62.5%	37.5%
State - Hispanic	162	54.9%	45.1%	210	58.6%	41.4%	238	64.3%	35.7%
School - Asian American	15	66.7%	33.3%	12	75.0%	25.0%	12	75.0%	25.0%
District - Asian American	24	50.0%	50.0%	12	75.0%	25.0%	14	71.4%	28.6%
State - Asian American	104	46.2%	53.8%	111	59.5%	40.5%	117	56.4%	43.6%
School - Limited English Proficient (LEP)	16	93.8%	6.3%	13	84.6%	15.4%	13	>95.0%	<5.0%
District - Limited English Proficient (LEP)	19	78.9%	21.1%	13	84.6%	15.4%	17	94.1%	5.9%
State - Limited English Proficient (LEP)	230	86.5%	13.5%	214	88.8%	11.2%	212	87.7%	12.3%
School - Non LEP	173	27.2%	72.8%	176	38.1%	61.9%	164	32.3%	67.7%
District - Non LEP	476	29.0%	71.0%	522	37.2%	62.8%	495	37.8%	62.2%
State - Non LEP	7090	35.6%	64.4%	7176	39.1%	60.9%	7039	39.0%	61.0%
School - Low Income	51	60.8%	39.2%	54	66.7%	33.3%	49	61.2%	38.8%
District - Low Income	159	42.1%	57.9%	179	56.4%	43.6%	170	58.2%	41.8%
State - Low Income	2486	53.8%	46.2%	2293	57.9%	42.1%	2263	56.9%	43.1%
School - Non Low Income	138	22.5%	77.5%	135	31.1%	68.9%	128	28.1%	71.9%
District - Non Low Income	336	25.6%	74.4%	356	29.2%	70.8%	342	30.4%	69.6%
State - Non Low Income	4834	28.6%	71.4%	5097	32.7%	67.3%	4988	32.9%	67.1%
School - Students w/disabilities (IEP)	30	26.7%	73.3%	26	57.7%	42.3%	18	44.4%	55.6%
District - Students w/disabilities (IEP)	77	40.3%	59.7%	83	63.9%	36.1%	75	66.7%	33.3%
State - Students w/disabilities (IEP)	958	59.7%	40.3%	955	65.9%	34.1%	912	71.4%	28.6%
School - Non IEP	159	34.0%	66.0%	163	38.7%	61.3%	159	36.5%	63.5%
District - Non IEP	418	29.2%	70.8%	452	33.6%	66.4%	437	35.0%	65.0%
State - Non IEP	6362	33.8%	66.2%	6435	36.8%	63.2%	6339	36.0%	64.0%
School - Migrant	0			0			1		
District - Migrant	0			0			1		
State - Migrant	9			16	50.0%	50.0%	11	81.8%	18.2%
School - Non Migrant	189			189			176		
District - Non Migrant	495			535			511		
State - Non Migrant	7311			7374	40.5%	59.5%	7240	40.3%	59.7%

¹Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Report: North Dakota Assessment - School, District, and State

2013-14

School: South Middle School

18-001-8062-0608

Grand Forks 1 (0K-12)

Science Participation Rates Over Time - Grade 8

Section G

Group	School Year 2011-2012			School Year 2012-2013			School Year 2013-2014		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
School - ALL	189	0.00%	100.00%	195	3.08%	96.92%	179	1.12%	98.88%
District - ALL	498	0.60%	99.40%	547	2.19%	97.81%	515	0.58%	99.42%
State - ALL	7414	1.27%	98.73%	7518	1.70%	98.30%	7380	1.75%	98.25%
School - Male	111	0.00%	100.00%	107	1.87%	98.13%	100	2.00%	98.00%
District - Male	241	0.83%	99.17%	284	2.46%	97.54%	265	1.13%	98.87%
State - Male	3761	1.28%	98.72%	3865	1.71%	98.29%	3749	1.71%	98.29%
School - Female	75	0.00%	100.00%	88	4.55%	95.45%	78	0.00%	100.00%
District - Female	253	0.40%	99.60%	263	1.90%	98.10%	249	0.00%	100.00%
State - Female	3620	1.22%	98.78%	3653	1.70%	98.30%	3575	1.65%	98.35%
School - White	153	0.00%	100.00%	159	1.89%	98.11%	145	0.69%	99.31%
District - White	402	0.00%	100.00%	451	1.33%	98.67%	416	0.24%	99.76%
State - White	6207	0.76%	99.24%	6289	1.42%	98.58%	6038	1.29%	98.71%
School - Native American	6	0.00%	100.00%	9	22.22%	77.78%	3	0.00%	100.00%
District - Native American	32	0.00%	100.00%	35	11.43%	88.57%	32	0.00%	100.00%
State - Native American	733	3.41%	96.59%	677	3.10%	96.90%	698	4.01%	95.99%
School - Black	5	0.00%	100.00%	9	11.11%	88.89%	11	0.00%	100.00%
District - Black	17	5.88%	94.12%	29	3.45%	96.55%	27	0.00%	100.00%
State - Black	196	5.10%	94.90%	218	2.29%	97.71%	273	2.56%	97.44%
School - Hispanic	10	0.00%	100.00%	6	0.00%	100.00%	8	12.50%	87.50%
District - Hispanic	23	8.70%	91.30%	20	5.00%	95.00%	26	7.69%	92.31%
State - Hispanic	172	5.81%	94.19%	221	4.98%	95.02%	252	5.56%	94.44%
School - Asian American	15	0.00%	100.00%	12	0.00%	100.00%	12	0.00%	100.00%
District - Asian American	24	0.00%	100.00%	12	0.00%	100.00%	14	0.00%	100.00%
State - Asian American	106	1.89%	98.11%	113	1.77%	98.23%	119	1.68%	98.32%
School - Limited English Proficient (LEP)	16	0.00%	100.00%	13	0.00%	100.00%	13	0.00%	100.00%
District - Limited English Proficient (LEP)	19	0.00%	100.00%	13	0.00%	100.00%	17	0.00%	100.00%
State - Limited English Proficient (LEP)	239	3.77%	96.23%	220	2.73%	97.27%	218	2.75%	97.25%
School - Non LEP	173	0.00%	100.00%	182	3.30%	96.70%	166	1.20%	98.80%
District - Non LEP	479	0.63%	99.37%	534	2.25%	97.75%	498	0.60%	99.40%
State - Non LEP	7175	1.18%	98.82%	7298	1.67%	98.33%	7162	1.72%	98.28%
School - Low Income	51	0.00%	100.00%	56	3.57%	96.43%	49	0.00%	100.00%
District - Low Income	161	1.24%	98.76%	185	3.24%	96.76%	171	0.58%	99.42%
State - Low Income	2543	2.24%	97.76%	2354	2.59%	97.41%	2333	3.00%	97.00%
School - Non Low Income	138	0.00%	100.00%	139	2.88%	97.12%	130	1.54%	98.46%
District - Non Low Income	337	0.30%	99.70%	362	1.66%	98.34%	344	0.58%	99.42%
State - Non Low Income	4871	0.76%	99.24%	5164	1.30%	98.70%	5047	1.17%	98.83%
School - Students w/disabilities (IEP)	30	0.00%	100.00%	29	10.34%	89.66%	20	10.00%	90.00%
District - Students w/disabilities (IEP)	78	1.28%	98.72%	88	5.68%	94.32%	77	2.60%	97.40%
State - Students w/disabilities (IEP)	975	1.74%	98.26%	985	3.05%	96.95%	940	2.98%	97.02%
School - Non IEP	159	0.00%	100.00%	166	1.81%	98.19%	159	0.00%	100.00%
District - Non IEP	420	0.48%	99.52%	459	1.53%	98.47%	438	0.23%	99.77%
State - Non IEP	6439	1.20%	98.80%	6533	1.50%	98.50%	6440	1.57%	98.43%
School - Migrant	0			0			1	0.00%	100.00%
District - Migrant	0			0			2	50.00%	50.00%
State - Migrant	13	30.77%	69.23%	20	20.00%	80.00%	15	26.67%	73.33%
School - Non Migrant	189	0.00%	100.00%	195	3.08%	96.92%	178	1.12%	98.88%
District - Non Migrant	498	0.60%	99.40%	547	2.19%	97.81%	513	0.39%	99.61%
State - Non Migrant	7401	1.22%	98.78%	7498	1.65%	98.35%	7365	1.70%	98.30%

¹Includes all enrolled students in grades 4, 8, and 11 who participated in the North Dakota State Assessment

Mathematics Standards & Benchmarks - Grade 6 - Average Percent Correct						Section H
	2012-2013			2013-2014		
	School	District	State	School	District	State
Standard 1: Number and Operation	80.6%	77.4%	76.2%	80.0%	77.8%	75.5%
5.1 Identify place value	70.0%	67.2%	58.2%	80.5%	77.2%	70.9%
5.2 Order whole numbers using symbols	95.6%	96.6%	96.9%	91.7%	95.1%	95.2%
5.4 Write numbers standard and expanded	97.2%	97.0%	96.2%	89.8%	89.0%	89.1%
5.5 Place integers on number line	92.2%	90.3%	91.6%	71.3%	74.2%	69.3%
5.9 Round, order decimals using symbols	91.9%	88.9%	85.4%	82.5%	79.9%	74.5%
5.10 Explain, demonstrate percent	88.3%	86.1%	83.7%	89.0%	89.1%	86.2%
5.11 Compare fraction, decimal, percent	85.0%	80.3%	75.2%	86.7%	86.4%	85.2%
5.12 Represent ratios, percents using model	89.4%	89.3%	87.4%	78.2%	72.4%	71.3%
5.14 Add, subtract whole numbers to 1,000,000	91.4%	91.2%	91.1%	82.9%	83.6%	79.2%
5.19 Determine greatest common factor	60.0%	59.9%	66.6%	42.5%	36.5%	42.1%
5.20 Simplify expressions	77.8%	72.9%	64.5%	81.8%	85.7%	83.0%
5.21 Multiply numbers by 3-digit numbers	75.0%	71.4%	72.4%	94.5%	90.6%	90.1%
5.22 Divide numbers by 2-digit numbers	78.9%	78.2%	81.3%	87.8%	84.9%	84.7%
5.23 Add, subtract unlike fractions	41.7%	30.4%	29.1%	48.1%	43.3%	39.1%
5.24 Add and subtract multi-digit decimals	75.3%	69.6%	66.3%	86.6%	83.9%	83.0%
5.25 Multiply and divide decimals	78.3%	70.8%	74.2%	69.3%	65.7%	64.4%
Standard 2: Geometry and Spatial Sense	69.5%	65.3%	64.5%	72.6%	72.3%	74.7%
5.1 Describe property 2, 3-dimension figure	80.0%	75.8%	76.7%	78.9%	77.7%	79.4%
5.3 Draw angles using protractor	47.2%	39.6%	32.4%	85.1%	86.4%	89.3%
5.6 Use ordered pairs in coordinate grid	73.6%	70.0%	72.4%	77.9%	75.2%	76.2%
5.7 Describe properties of congruent figures	58.9%	56.7%	58.4%	50.0%	52.3%	57.6%
Standard 3: Data Analysis, Statistics, Probability	83.6%	80.0%	80.2%	84.8%	83.6%	80.2%
5.1 Interpret bar, line, circle graphs	88.3%	84.2%	82.7%	81.7%	78.5%	74.0%
5.2 Express probability as ratio	66.7%	65.8%	71.0%	84.0%	87.4%	85.4%
5.4 Determine arrangements of four items	76.7%	73.1%	76.9%	87.8%	89.0%	86.2%
5.6 Make predictions based on data				92.8%	94.0%	93.1%
Standard 4: Measurement	69.8%	69.0%	66.9%	84.9%	84.1%	84.3%
5.2 Measure and apply elapsed time	73.9%	71.8%	70.8%	84.0%	81.4%	80.9%
5.5 Use appropriate units to measure	77.2%	76.2%	74.2%	87.0%	88.4%	88.6%
5.6 Use formula, calculate perimeter, area	57.8%	58.0%	53.9%	82.9%	81.7%	83.8%
Standard 5: Algebra, Functions, and Patterns	77.0%	76.2%	76.9%	79.4%	78.0%	76.2%
5.1 Analyze table, graph patterns	72.2%	70.1%	73.5%	68.0%	62.3%	62.1%
5.2 Identify rules for patterns	75.8%	71.2%	71.5%	76.8%	74.6%	73.8%
5.3 Use pattern rules to solve problems	79.3%	80.4%	80.8%	82.9%	82.7%	77.0%
5.4 Identify variables in expressions	64.2%	65.7%	68.2%	87.8%	87.6%	89.4%
5.5 Use equations to solve problems	87.3%	86.4%	84.5%	79.3%	78.8%	77.3%

X = Fewer than 10 test takers

Mathematics Standards & Benchmarks - Grade 7 - Average Percent Correct							Section H
	2012-2013			2013-2014			
	School	District	State	School	District	State	
Standard 1: Number and Operation	78.8%	78.9%	79.7%	78.1%	77.1%	76.8%	
6.1 Use fraction, represent part of whole	83.6%	83.4%	83.4%	62.8%	61.8%	58.8%	
6.2 Explain, use whole number percents	73.4%	72.3%	70.7%	75.5%	75.0%	75.2%	
6.3 Find equivalent forms of numbers	82.8%	81.6%	79.2%	85.8%	84.1%	82.6%	
6.4 Order equivalent forms of numbers	85.0%	80.2%	82.7%	56.8%	57.0%	56.1%	
6.5 List factors, prime factors, multiples	85.6%	81.4%	82.5%	81.7%	77.6%	77.0%	
6.6 Find divisibility 2, 3, 5, 6, 9, 10	84.4%	82.7%	86.2%	93.4%	95.0%	94.6%	
6.8 Use commutative, associative property	73.3%	69.5%	72.4%	67.8%	69.6%	67.4%	
6.9 Use order of operations	78.9%	80.6%	79.3%	78.1%	77.4%	76.7%	
6.10 Multiply, divide decimals	65.0%	69.5%	73.9%	80.9%	80.4%	80.8%	
6.11 Use arithmetic operations, fractions				62.8%	58.5%	57.9%	
6.12 Express exponent in standard form	82.5%	82.2%	83.0%	91.3%	90.6%	92.4%	
6.13 Use strategies to solve problems	80.8%	81.6%	81.5%	82.0%	82.2%	81.6%	
6.14 Estimate involving fraction, decimal	79.3%	82.1%	82.5%	79.3%	76.9%	78.9%	
Standard 2: Geometry and Spatial Sense	48.4%	46.9%	49.0%	53.6%	49.8%	48.7%	
6.1 Identify relationships between angles	17.2%	16.2%	14.9%	18.9%	16.6%	13.7%	
6.3 Describe characteristics right triangle	86.1%	83.8%	83.3%	79.8%	76.9%	71.0%	
6.4 Use coordinates to locate point on grid	71.7%	59.5%	75.1%	81.4%	72.2%	79.1%	
6.5 Identify, describe transformations	81.1%	89.2%	90.5%	76.5%	77.8%	70.7%	
Standard 3: Data Analysis, Statistics, Probability	71.0%	69.9%	68.2%	78.2%	78.4%	76.9%	
6.1 Collect, organize data using displays	81.1%	83.3%	85.3%	83.9%	83.4%	84.3%	
6.2 Count possible outcomes using lists	59.4%	60.1%	59.5%	61.2%	58.3%	55.9%	
6.3 Use experiment, determine probability	94.4%	94.9%	95.6%	81.1%	80.0%	80.7%	
6.4 Represent probability as decimal, ratio	68.9%	62.2%	66.3%	88.5%	86.6%	85.3%	
6.5 Calculate mean, median, mode, range	59.0%	56.7%	50.2%	60.7%	61.2%	54.3%	
6.6 Predict from trends in tables, graphs	78.9%	78.0%	77.9%	85.8%	88.7%	88.2%	
Standard 4: Measurement	67.9%	66.9%	69.4%	67.2%	63.8%	67.2%	
6.3 Convert measurements within system	82.2%	83.8%	86.3%	71.6%	68.4%	69.1%	
6.4 Discern perimeter, area, volume	53.1%	50.6%	60.4%	49.7%	47.4%	48.6%	
6.6 Find circumference, area, perimeter	61.1%	58.3%	60.1%	69.7%	66.9%	76.7%	
6.8 Find volume of rectangular prisms	67.8%	64.8%	61.7%	68.0%	63.4%	65.1%	
Standard 5: Algebra, Functions, and Patterns	78.9%	79.2%	79.2%	79.5%	78.8%	78.0%	
6.1 Identify, describe patterns	85.8%	86.3%	86.7%	84.2%	84.1%	84.9%	
6.2 Use variables to represent unknowns	76.9%	78.0%	78.5%	71.3%	69.7%	66.7%	
6.3 Use representations to solve problems	73.9%	73.2%	72.3%	82.7%	82.4%	82.1%	

X = Fewer than 10 test takers

Mathematics Standards & Benchmarks - Grade 8 - Average Percent Correct						Section H
	2012-2013			2013-2014		
	School	District	State	School	District	State
Standard 1: Number and Operation	74.9%	74.4%	75.8%	76.0%	73.5%	75.5%
7.1 Show relationship of ratio, proportion	78.7%	77.7%	77.5%	66.3%	62.9%	66.8%
7.2 Use percents greater than 100	71.8%	69.4%	72.7%	73.8%	73.1%	72.7%
7.3 Use prime factorization	76.6%	76.8%	76.9%	76.2%	72.0%	74.1%
7.4 Use integers to compare quantities	69.7%	69.4%	77.9%	73.3%	70.6%	76.5%
7.5 Explain effect, operations on integers	51.1%	50.4%	54.0%	62.2%	62.4%	75.4%
7.6 Use order operations with expressions	88.8%	86.9%	86.9%	75.9%	72.4%	74.7%
7.7 Use operations with fraction, decimal	80.9%	80.1%	82.6%	70.8%	66.7%	71.2%
7.8 Solve with fraction, decimal, percent	90.1%	90.8%	91.6%	78.2%	77.2%	75.3%
7.9 Estimate use fraction, decimal, percent	81.9%	83.2%	85.7%	83.6%	80.4%	81.4%
7.10 Use proportions to solve problems	58.4%	56.6%	54.3%	93.0%	91.8%	88.5%
Standard 2: Geometry and Spatial Sense	64.5%	63.9%	63.5%	80.9%	78.1%	80.0%
7.1 Relate 2, 3-dimensional figures	86.7%	88.3%	90.8%	89.5%	89.9%	90.8%
7.3 Draw, label parts of coordinate plane				46.5%	27.1%	45.3%
7.4 Identify congruency, similarity	52.4%	50.9%	50.7%	79.1%	86.9%	85.5%
7.5 Draw transformation in coordinate plane	75.0%	74.3%	69.2%	87.2%	82.0%	73.7%
7.6 Construct 3-dimensional solids from net	93.6%	95.5%	95.5%	94.2%	93.7%	94.4%
Standard 3: Data Analysis, Statistics, Probability	72.1%	69.6%	69.3%	78.3%	77.2%	75.4%
7.1 Collect, organize, display data	93.6%	93.5%	92.2%	93.6%	93.2%	91.3%
7.2 Determine possible outcomes	57.8%	52.3%	51.8%	75.0%	76.9%	74.3%
7.3 Draw conclusions from results	63.3%	58.5%	55.8%	59.3%	54.5%	55.5%
7.4 Compute probabilities for simple events	82.7%	82.1%	83.4%	92.2%	91.4%	90.0%
7.5 Use mean, median, mode, range of data	81.9%	76.9%	78.1%	66.0%	61.0%	57.3%
7.6 Describe how data display is misleading	79.8%	81.5%	80.1%	68.6%	68.6%	68.0%
7.7 Explain inferences from statistics	66.8%	69.0%	68.5%	91.9%	88.8%	88.0%
Standard 4: Measurement	67.0%	65.4%	66.5%	78.9%	76.5%	76.6%
7.1 Estimate measurements	72.9%	73.8%	71.8%	84.3%	78.6%	76.0%
7.2 Convert unit measurements within system	50.5%	48.1%	48.7%	77.9%	73.1%	71.6%
7.3 Measure, perimeter, area, volume	95.2%	94.7%	91.5%	89.5%	89.6%	88.3%
7.5 Solve problems using scale factor	88.3%	86.5%	88.5%	75.1%	73.2%	73.9%
7.6 Find perimeter, area trapezoids				77.3%	76.3%	79.5%
Standard 5: Algebra, Functions, and Patterns	64.5%	63.7%	63.3%	79.6%	75.3%	76.5%
7.1 Describe patterns with tables, graphs	90.7%	89.1%	88.9%	82.8%	82.6%	81.1%
7.2 Create algebraic expression, equation	42.6%	47.4%	50.7%	78.2%	77.2%	75.5%
7.3 Evaluate numeric expressions	69.7%	72.1%	71.1%	77.0%	68.0%	76.5%
7.4 Solve 1-step equations, inequalities	34.6%	31.8%	29.6%	91.0%	85.5%	86.4%
7.5 Write 1-step equations, inequalities	58.8%	57.0%	55.8%	70.0%	64.5%	64.2%
7.6 Graph change over time	81.4%	80.1%	81.1%	84.9%	82.9%	80.5%

X = Fewer than 10 test takers

Reading Standards & Benchmarks - Grade 6 - Average Percent Correct							Section H
	2012-2013			2013-2014			
	School	District	State	School	District	State	
Standard 1: Engage in the research process	83.1%	83.2%	83.1%	82.2%	80.4%	78.8%	
5.1 Connect issues/texts/topics of interest				76.6%	74.5%	68.7%	
5.2 Plan and use a research strategy	72.9%	74.4%	73.2%	85.7%	86.3%	82.5%	
5.3 Use relevant resources for information	82.8%	82.4%	81.9%	75.4%	72.8%	73.3%	
5.4 Use criteria to eval. accuracy of info.				84.0%	83.3%	80.9%	
5.5 Use note-taking strategies to organize				91.4%	89.3%	87.9%	
5.6 Create charts, outlines, graphs to org	89.0%	89.3%	90.6%	91.1%	89.8%	87.3%	
Standard 2: Engage in the reading process	77.8%	77.8%	76.8%	76.3%	76.6%	74.2%	
5.2 Analyze the elements of a fiction text	75.0%	74.8%	74.2%	77.3%	76.8%	74.2%	
5.5 Compare, contrast nonfiction characteristics	91.0%	90.4%	87.8%	87.1%	86.5%	85.1%	
5.6 Use word recognition strategies for meaning	81.2%	82.8%	82.3%	82.3%	83.5%	81.3%	
5.7 Use references: determine word meaning	84.5%	85.1%	83.1%	68.8%	69.6%	65.0%	
5.8 Use text comprehension strategies	74.6%	74.5%	73.6%	76.1%	76.6%	74.2%	
5.11 Respond to text: genres and cultures				46.7%	48.7%	44.5%	
Standard 3: Engage in the writing process	69.4%	68.6%	66.8%	73.2%	72.9%	69.8%	
5.1 Plan text to inform, entertain, persuade	48.7%	48.2%	46.7%	51.9%	51.7%	49.9%	
5.2 Plan text using various techniques	60.5%	58.1%	56.6%	81.7%	81.2%	77.3%	
5.4 Organize, develop 5 paragraphs	72.0%	73.7%	71.3%	72.3%	71.3%	67.9%	
5.5 Use proper paragraph form, transitions	71.8%	65.7%	64.2%	48.6%	46.5%	40.6%	
5.6 Incorporate vocabulary in writing				78.3%	79.4%	76.4%	
5.7 Review, monitor topic organization	74.8%	74.8%	73.0%	80.5%	81.1%	78.3%	
5.9 Use proofreading marks to edit	68.4%	68.1%	68.3%	86.3%	88.4%	84.5%	
Standard 6: Understand & use princ. of lang.	72.6%	72.5%	71.2%	69.9%	69.9%	68.2%	
5.1 Use parts of speech	83.2%	83.6%	81.7%	53.3%	51.6%	52.8%	
5.2 Use subject, predicate	79.7%	78.5%	79.0%	71.8%	71.0%	69.3%	
5.3 Use grammar convent re: parts of speech	75.9%	76.0%	74.1%	68.9%	69.1%	66.3%	
5.4 Use capitalization	73.4%	74.8%	75.3%	76.6%	73.9%	71.7%	
5.5 Use conventions of punctuation	6.2%	8.7%	11.7%	71.7%	72.8%	73.1%	
5.6 Use principles of spelling	92.7%	93.0%	90.9%	79.1%	82.3%	79.8%	
5.7 Use, interpret figurative language	50.3%	48.5%	46.5%	89.7%	90.1%	89.0%	

X = Fewer than 10 test takers

Report: North Dakota Assessment - School, District, and State 2013-14

School: South Middle School

18-001-8062-0608

Grand Forks 1 (0K-12)

Reading Standards & Benchmarks - Grade 7 - Average Percent Correct						Section H
	2012-2013			2013-2014		
	School	District	State	School	District	State
Standard 1: Engage in the research process	61.6%	61.6%	60.3%	80.1%	79.2%	76.5%
6.1 Pose relevant research questions	61.6%	62.6%	59.1%	77.8%	76.4%	74.1%
6.2 Use sources appropriate for purpose	82.2%	82.8%	83.1%	82.4%	81.9%	79.0%
Standard 2: Engage in the reading process	72.8%	74.2%	73.4%	80.4%	80.0%	78.6%
6.1 ID fiction genre characteristics	51.1%	56.8%	56.0%	79.2%	79.1%	77.2%
6.2 ID nonfiction genre characteristics	46.0%	47.2%	48.4%	55.8%	51.1%	48.4%
6.3 Use word recognition strategies for meaning	80.6%	82.3%	82.4%	74.3%	74.1%	75.8%
6.4 Use graphic organizers & summarizing	70.3%	71.6%	70.9%	86.7%	85.7%	84.0%
6.5 Use prior knowledge to comprehend	81.5%	82.5%	81.8%	79.2%	80.2%	80.7%
6.6 Read for a variety of purposes	69.3%	70.8%	69.2%	58.9%	61.0%	57.7%
6.8 Identify literary elements	77.9%	79.9%	78.8%	81.3%	81.4%	80.1%
6.9 Identify figurative language	73.1%	73.5%	71.4%	85.7%	86.1%	83.9%
Standard 3: Engage in the writing process	69.7%	70.0%	69.0%	72.9%	73.4%	71.1%
6.1 Produce informative writing				61.4%	60.8%	59.5%
6.3 Produce persuasive writing	61.8%	60.5%	62.5%	64.2%	68.2%	62.4%
6.5 Use strategies for different purposes	84.1%	83.4%	82.1%	91.4%	90.5%	89.2%
6.7 Use grade appropriate vocabulary	74.1%	74.2%	70.6%	66.9%	65.1%	63.1%
6.8 Use criteria to evaluate writing	74.4%	76.1%	74.7%	75.0%	76.3%	74.0%
6.10 Edit grammar, mechanics, usage, spelling	62.8%	63.0%	63.2%	86.4%	88.3%	86.4%
Standard 6: Understand & use princ. of lang.	75.9%	76.4%	74.9%	76.9%	77.5%	77.2%
6.1 Use grade appropriate sentence structure	70.9%	71.7%	70.7%	79.3%	80.0%	80.2%
6.2 Use grade appropriate grammar	73.6%	74.2%	71.2%	77.4%	78.1%	77.4%
6.3 Use grade appropriate mechanics, usage	91.3%	91.6%	92.0%	38.9%	34.8%	33.0%
6.4 Identify and use figurative language	80.8%	80.2%	77.8%	83.3%	85.9%	86.9%

X = Fewer than 10 test takers

Reading Standards & Benchmarks - Grade 8 - Average Percent Correct							Section H
	2012-2013			2013-2014			
	School	District	State	School	District	State	
Standard 1: Engage in the research process	59.4%	61.0%	61.3%	83.3%	81.1%	78.4%	
7.1 Generate, evaluate relevant questions	88.5%	88.0%	88.8%	84.9%	83.1%	80.7%	
7.2 Use variety of sources for information	54.6%	59.6%	64.0%	86.1%	85.6%	84.6%	
7.3 Question information accuracy, relevance	59.4%	60.3%	59.6%	79.5%	75.8%	71.8%	
7.4 Organize research information	35.0%	40.2%	43.0%	82.5%	79.9%	76.6%	
Standard 2: Engage in the reading process	71.8%	72.9%	71.5%	77.8%	76.5%	75.2%	
7.1 Differentiate fiction from nonfiction	88.0%	91.2%	89.8%	89.7%	89.8%	88.0%	
7.2 Use graphic organizers	73.0%	74.3%	73.1%	78.3%	76.8%	75.0%	
7.3 Generate and revise predictions	73.3%	73.4%	72.0%	82.3%	80.3%	79.2%	
7.4 Use prior knowledge and expertise	75.7%	77.6%	75.7%	73.7%	76.0%	74.8%	
7.5 Read for a variety of purposes				73.1%	66.5%	63.3%	
7.7 Identify literary elements	63.1%	64.0%	62.1%	74.2%	73.9%	72.6%	
7.8 Locate figurative language in texts	85.2%	86.5%	84.3%	72.7%	70.3%	70.7%	
7.9 Identify sound devices in literary texts	68.3%	71.0%	66.9%	82.2%	80.1%	77.8%	
7.11 Use vocab. building skills, strategies	73.9%	74.8%	74.7%	74.7%	73.4%	72.4%	
Standard 3: Engage in the writing process	74.5%	74.7%	73.0%	77.9%	76.4%	73.3%	
7.1 Produce research-based writing				57.9%	61.7%	57.4%	
7.4 Use strategies for different purposes	76.5%	78.7%	77.0%	80.6%	79.9%	78.5%	
7.5 Use prewriting strategies for draft				81.8%	79.3%	74.2%	
7.7 Use criteria to evaluate writing	91.8%	91.2%	87.0%	93.0%	92.1%	88.9%	
7.8 Use feedback, multiple drafts to revise	77.1%	76.9%	75.7%	82.2%	80.9%	78.8%	
7.9 Edit grammar, mechanics, usage, spelling	50.8%	54.9%	54.6%	72.9%	71.1%	70.3%	
Standard 6: Understand & use princ. of lang.	66.0%	66.5%	67.1%	77.9%	75.7%	75.2%	
7.1 Use grade appropriate grammar	67.2%	67.7%	68.8%	77.2%	73.3%	74.1%	
7.2 Use sentence structure	65.2%	66.4%	67.1%	78.4%	77.9%	76.3%	
7.3 Use grade appropriate mechanics, usage	61.4%	60.3%	60.3%	86.0%	80.7%	81.0%	
7.4 Use figurative language				75.7%	71.3%	71.2%	

X = Fewer than 10 test takers

Science Standards & Benchmarks - Grade 8 - Average Percent Correct				Section H		
	2012-2013			2013-2014		
	School	District	State	School	District	State
A. SCIENCE CONCEPTS AND INQUIRY	77.2%	79.0%	77.2%	77.3%	76.0%	75.3%
Standard 1: Unifying Concepts	69.6%	72.4%	71.0%	70.0%	70.4%	70.4%
7.1 Use models to explain science principles	84.4%	87.0%	86.6%	87.9%	90.2%	85.9%
7.2 Identify components of body & ecosystems	61.7%	66.1%	64.4%	82.1%	84.7%	83.9%
7.3 Identify examples of feedback mechanisms	60.2%	62.0%	59.9%	51.4%	47.4%	49.2%
7.4 Relate form to function	97.3%	98.1%	97.4%	62.4%	60.2%	59.6%
Standard 2: Science Inquiry	83.0%	84.0%	81.8%	82.2%	79.8%	78.7%
7.1 Communicate science investigation results	85.8%	86.9%	86.7%	91.0%	88.5%	85.3%
B. PHYSICAL SCIENCE	68.8%	71.6%	68.4%	71.0%	72.1%	69.2%
Standard 3: Physical Science	68.8%	71.6%	68.4%	71.0%	72.1%	69.2%
7.1 Explain transfer of energy across forms	68.5%	71.3%	66.8%	67.3%	67.6%	61.6%
C. LIFE SCIENCE	70.6%	74.0%	74.5%	67.7%	67.4%	67.8%
Standard 4: Life Science	70.6%	74.0%	74.5%	67.7%	67.4%	67.8%
7.1 Explain functions of the cell	59.7%	68.7%	69.6%	45.7%	51.2%	52.1%
7.2 ID levels of organization: living systems	42.2%	44.9%	49.4%	45.1%	45.3%	44.7%
7.3 Identify characteristics of reproduction	80.4%	83.9%	84.9%	89.0%	88.8%	87.5%
7.4 Identify organism/environment interaction	83.2%	85.1%	85.4%	72.7%	71.4%	73.5%
7.5 Classify organisms into taxonomic groups	71.8%	74.1%	70.5%	69.4%	68.1%	67.5%
7.6 Relate adaptations to survival	76.3%	82.3%	82.4%	64.2%	63.4%	63.0%
D. EARTH AND SPACE SCIENCE	68.5%	71.8%	72.4%	69.7%	68.0%	70.4%
Standard 5: Earth and Space Science	68.5%	71.8%	72.4%	69.7%	68.0%	70.4%
7.1 Identify factors that affect climate	74.4%	76.2%	75.8%	68.7%	66.7%	68.7%
7.2 Explain how seasons affect organisms	74.5%	76.1%	77.2%	96.0%	94.7%	96.7%
7.3 Identify renewable/nonrenewable resources	46.8%	55.7%	58.2%	58.1%	56.8%	60.7%
E. SCIENCE AND CULTURE	64.8%	66.7%	66.6%	70.9%	71.3%	68.7%
Standard 6: Science and Technology	68.3%	70.3%	69.9%	85.0%	83.9%	81.9%
7.1 Identify influences of technology	82.8%	83.1%	84.9%	88.4%	86.4%	82.1%
7.2 Identify society/technology interactions	54.3%	55.8%	54.9%	78.0%	79.9%	77.7%
7.3 Identify technology benefits/consequences	71.8%	74.4%	73.7%	88.4%	85.4%	85.8%
Standard 7: Science and Other Areas	57.0%	59.5%	60.4%	83.5%	83.3%	83.4%
7.2 Identify factors that may cause disease	40.3%	45.3%	44.5%	90.2%	90.7%	88.6%
7.3 Explain the effects of overpopulation	76.9%	76.7%	78.4%	74.0%	74.2%	77.1%
7.4 Explain science impact on food technology	55.4%	58.1%	59.4%	85.0%	84.2%	84.0%
Standard 8: History and Nature of Science	67.2%	67.5%	66.6%	40.0%	42.7%	35.6%
7.1 Explain role: human qualities in science	62.4%	59.7%	58.0%	22.8%	26.7%	18.6%

X = Fewer than 10 test takers

NAEP Achievement Levels for the State of North Dakota - Grade 4

Section I

NAEP Achievement Levels for the State of North Dakota Grade 4 Results				
NAEP 4th Grade	Below Basic	At or Above Basic	At or Above Proficient	At Advanced
Math 2013				
All ND 4th Graders	11%	89%	48%	7%
Race - White	8%	92%	52%	8%
Race - American Indian	36%	64%	21%	2%
Gender - Male	11%	89%	49%	8%
Gender - Female	10%	90%	47%	7%
School Lunch - Eligible	21%	79%	32%	3%
School Lunch - Not Eligible	6%	94%	56%	10%
Students with Disabilities	34%	66%	22%	3%
English Language Learners	*	*	*	*
Reading 2013				
All ND 4th Graders	27%	73%	34%	6%
Race - White	23%	77%	37%	6%
Race - American Indian	54%	46%	13%	1%
Gender - Male	31%	69%	29%	4%
Gender - Female	23%	77%	39%	7%
School Lunch - Eligible	40%	60%	22%	3%
School Lunch - Not Eligible	20%	80%	40%	7%
Students with Disabilities	62%	38%	11%	1%
English Language Learners	*	*	*	*
Science 2009				
All ND 4th Graders	14%	86%	45%	0%
Race - White	10%	90%	49%	1%
Race - American Indian	45%	55%	15%	0%
Gender - Male	13%	87%	49%	1%
Gender - Female	14%	86%	42%	0%
School Lunch - Eligible	25%	75%	30%	0%
School Lunch - Not Eligible	8%	92%	53%	1%
Students with Disabilities	28%	72%	30%	0%
*English Language Learners	*	*	*	*
*Insufficient data				

NAEP Achievement Levels for the State of North Dakota - Grade 8

Section I

NAEP Achievement Levels for the State of North Dakota Grade 8 Results				
	Below Basic	At or Above Basic	At or Above Proficient	At Advanced
Math 2013				
All ND 8th Graders-	18%	81%	40%	8%
Race - White	14%	86%	44%	10%
Race - American Indian	47%	53%	14%	1%
Gender - Male	18%	82%	41%	9%
Gender - Female	18%	82%	40%	8%
School Lunch - Eligible	32%	68%	23%	3%
School Lunch - Not Eligible	12%	88%	48%	11%
Students with Disabilities	56%	44%	8%	1%
*English Language Learners	*	*	*	*
Reading 2013				
All ND 8th Graders	19%	81%	34%	2%
Race - White	16%	84%	37%	2%
Race - American Indian	40%	60%	12%	0%
Gender - Male	23%	77%	28%	1%
Gender - Female	15%	85%	41%	3%
School Lunch - Eligible	32%	68%	18%	1%
School Lunch - Not Eligible	14%	86%	41%	3%
Students with Disabilities	61%	39%	5%	0%
*English Language Learners	*	*	*	*
Science 2011				
All ND 8th Graders	18%	82%	44%	1%
Race - White	13%	87%	49%	1%
Race - American Indian	51%	49%	14%	0%
Gender - Male	15%	85%	51%	1%
Gender - Female	20%	80%	38%	1%
School Lunch - Eligible	33%	67%	26%	0%
School Lunch - Not Eligible	11%	89%	53%	1%
Students with Disabilities	51%	49%	13%	0%
*English Language Learners	*	*	*	*
Writing - 2007				
All ND 8th Graders	9%	91%	27%	0%
Race - White	8%	92%	28%	0%
Race - American Indian	27%	73%	13%	1%
Gender - Male	15%	85%	13%	0%
Gender - Female	3%	97%	41%	1%
School Lunch - Eligible	17%	83%	19%	0%
School Lunch - Not Eligible	7%	93%	30%	0%
Students with Disabilities	34%	66%	5%	0%
*English Language Learners	*	*	*	*
*Insufficient data				

Highly Qualified Teachers - State Results

Section J

The following tables provide data for classes in the core academic subjects taught by "highly qualified" teachers (as the term is defined in Section 9101(23) of the ESEA.

TABLE 1: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2013-14
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	41,208	41,192	99.96%	16	0.04%	0	0.00%
Elementary							
High Poverty Schools ¹	4,117	4,117	0.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	5,145	5,145	0.00%	0	0.00%	0	0.00%
All Elementary Schools	18,326	18,321	99.97%	5	0.03%	0	0.00%
Secondary							
High Poverty Schools ¹	3,466	3,464	99.94%	2	0.06%	0	0.00%
Low Poverty Schools ²	7,520	7,518	99.98%	2	0.02%	0	0.00%
All Secondary Schools	22,882	22,871	99.95%	11	0.05%	0	0.00%

TABLE 2: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2012-13
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	40,660	40,635	99.94%	25	0.06%	0	0.00%
Elementary							
High Poverty Schools ¹	3,802	3,802	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	4,990	4,990	100.00%	0	0.00%	0	0.00%
All Elementary Schools	17,750	17,750	100.00%	0	0.00%	0	0.00%
Secondary							
High Poverty Schools ¹	3,512	3,505	99.80%	7	0.20%	0	0.00%
Low Poverty Schools ²	7,020	7,014	99.91%	6	0.01%	0	0.00%
All Secondary Schools	22,910	22,885	99.89%	25	0.11%	0	0.00%

¹ High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

² Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.

Highly Qualified Teachers - District Results

Section J

TABLE 1: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2013-14
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	2,370	2,370	100.00%	0	0.00%	0	0.00%
Elementary							
High Poverty Schools ¹	287	287	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	161	161	100.00%	0	0.00%	0	0.00%
All Elementary Schools	981	981	100.00%	0	0.00%	0	0.00%
Secondary							
High Poverty Schools ¹	253	253	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	66	66	100.00%	0	0.00%	0	0.00%
All Secondary Schools	1,389	1,389	100.00%	0	0.00%	0	0.00%

TABLE 2: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2012-13
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	2,410	2,410	100.00%	0	0.00%	0	0.00%
Elementary							
High Poverty Schools ¹	344	344	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	196	196	100.00%	0	0.00%	0	0.00%
All Elementary Schools	1,008	1,008	100.00%	0	0.00%	0	0.00%
Secondary							
High Poverty Schools ¹	253	253	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	74	74	100.00%	0	0.00%	0	0.00%
All Secondary Schools	1,402	1,402	100.00%	0	0.00%	0	0.00%

¹High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

²Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.